

HOME VISITATION LEADERSHIP ADVISORY COALITION

Wednesday, September 21, 2016

10:00 am – Noon

OSDH, Eighth Floor

Room 806

This meeting available via VideoConference!

*Click link above for VideoConference registration instructions or contact
OSDH/FSPS for more information (405) 271-7611.*

MUST register in advance to participate by VideoConference!

Agenda

Please bring or forward in advance any related materials, brochures, calendars specific to your program for sharing!

WELCOME

- Introductions and sharing of program information [Roll Call – by County]
- Announcements – upcoming conferences, other community resources, and related discoveries that would benefit other home visitation efforts across the state!

Special Presentation

- **Use of Multiple Level Qualitative Research to Better Understand Home Visitation Program Engagement, Support and Quality Improvement**

A major difficulty of home visitation is the high rate of program attrition, resulting in families not reaching targeted behavior change goals. Other barriers to success can include inadequate community and leadership support for programs. The current study uses a qualitative approach to examine multiple levels of home visitation involvement (participants, providers, administrators, state leadership) in pursuit of new knowledge related to engagement, support, and quality improvement strategies for home visitation programs.

Lana Beasley, Ph.D.

Assistant Professor, Oklahoma State University

Adjunct Professor of Research, University of Oklahoma Health Sciences Center

UPDATES

- CAP ACTION News
- HV Safety Manual Revision

BUSINESS

- Old
- New
- ➔ **Future Agenda Items**
- ➔ **Brainstorm possible Speakers**

NEXT MEETING DATES

- Wed, November 16, 2016 (OSDH – Room 806 – Video Conference *available*)
- Wed, January 18, 2017 (OSDH – Room 806 – Video Conference *may be available*)*
- Wed, March 22, 2017 (OSDH – Room 806 – Video Conference *may be available*)*
- Wed, May 17, 2017 (OSDH – Room 806 – Video Conference *may be available*)*

ADJOURN

Please note:

Meetings are from 10:00 a.m. until Noon at the Oklahoma State Health Department, room 806 (8th floor) 1000 NE 10th St, Oklahoma, City, OK 73117 (405) 271-7611

**Every attempt will be made to provide VideoConference capability so this meeting may be attended at a health department in your community although the video conference equipment may only be reserved three months in advance.*

Home Visitation Leadership Advisory Coalition

September 21, 2016

10:00 a.m. to 12:00 p.m.

ODSH Room 806

Minutes

Central Office Attendance:

Mindy Bellack , HFA

Patty DeMoraes, LCDA

Sally Dixon, Children First/OCCHD

Dayen Dooley, MCN Project Launch

LaChez' English, Parent Promise

Tiffany Holmes, OSDH/FSPS

Gina Richardson, OSDH/SoonerStart

Cyd Roberts, Smart Start OK

Vicki Land, Smart Start OKC

Yolanda Lucero, OKC PAT

Sherie Trice, OSDH/FSPS

Mindy Turner, Bethany PAT

VideoConference Attendance:

Carter: Julie Williamson, parentPRO

Cherokee: Terry Maddis

Cleveland: Lisa Linke, CCFI; Tiffany Willis, CCFI

Creek: Twanna Treat, parentPRO; Danielle Bryant, parentPRO; Donnette Widdoes, parentPRO

Garvin: Vicki Long, Children First

Kiowa: Emma Shandor, HFA

McCurtain: Barbara Battiest, HFA; Marilyn Walden, HFA

Muskogee: Charo Brown parentPRO; Joyce Walker, DNM

Seminole: Shai Alexander, HFA; Tina Johnson, HFA

Tulsa: Amanda Burgan, parentPRO; Sheri Davis, HFA; Donna Holladay, HFA; Brenda Velella, parentPRO

Woods: Brenda Rose, HFA

Welcome:

- Introductions and sharing of program information
- Announcements
 - **Motivational Interview Training** - available November 1-4, 2016.
For more information contact Suzy Gibson, (405) 271-7611.
 - Training will be held in Newcastle, Oklahoma at the Comfort Inn;
Rooms are available to trainees for \$75/night; Closed enrollment.
 - Oklahoma Family Resource Coalition (OFRC) will be doing a trauma training located in Tulsa on September 30, 2016. Admission is free to OFRC members.
 - Forms Training
 - Children First will be held in the morning and Parents as Teachers in afternoon
 - Video Conferencing available: for more info, Melissa Heibel, (405) 271-7611
 - Forms will be available in ETO on October 1, 2016
 - Healthy Families America will transition to Parents as Teachers - November 4, 2016
 - McClain Garvin Youth & Family Center will be hosting their 5th Annual Child Abuse Prevention Poker Run – Saturday, September 24, 2016.
For more information, contact Mindy Bellack, (405) 527-2424
 - CCFI - Cleveland County Now has a diaper pantry.
Good are available for clients and members of the community.
 - The Farm Girl Fair in Norman will be Saturday September 24, 2016.
 - Bethany PAT had their 3rd Annual Roll and Read. 30 families participated.

- Youth and Family Services (Hughes and Seminole Counties) will have their annual Diaper Shower in the month of October.

Special Presentation:


- **Lana Beasley, Ph.D.**
Assistant Professor, Oklahoma State University
Adjunct Professor of Research, University of Oklahoma Health Sciences Center
- **Use of Multiple Level Qualitative Research to Better Understand Home Visitation Program Engagement, Support and Quality Improvement**
 - A major difficulty of home visitation is the high rate of program attrition in families not reaching targeted behavior change goals. Other barriers to success can include inadequate community and leadership support for programs. The current study uses a qualitative approach to examine multiple levels of home visitation involvement (participants, providers, administrators, state leadership) in pursuit of new knowledge related to engagement, support, and quality improvement strategies for home visitation programs.

Please Review Attached Slides for Presentation

Updates:

- CAP Action News
 - Next CAP Action meeting – 10/14/16 @ 10:00am [email sheriet@health.ok.gov for more details]
 - Committee discussed community activities that can be conducted across the state. Events discussed include: ZumbaThon, Call-a-Thon, 5K Walk Run for Child Abuse Prevention Awareness, Post-It Note Challenge, and Click Campaign.
 - For more information on ways to volunteer or learn more information about the activities contact Sherie Trice, (405) 271-7611
- HV Safety Manual
 - Manual distribution has been delayed due continued updates and edits.

Meeting Adjourned at 12:00 pm



Use of Multiple Level Qualitative Research to Better Understand Home Visitation Program Engagement, Support and Quality Improvement

LANA O. BEASLEY, PHD

DAVID BARD, PHD

JANE SILOVSKY, PHD

Multiple Levels of Qualitative Data

- ▶ Overarching goal
 - ▶ Conduct a qualitative study to determine specific participant, provider, administrator, and legislative factors related to home based parenting success
 - ▶ Look at Engaged and Unengaged levels of participants across programs

- Participants
 - Children First (N=42)
 - OCAP (N=19)
 - PAT (N=26)
- Providers (N=54)
- Administrators (N=9)
- Legislature (N=4)

Children First Engaged N=27	OCAP Engaged N=15	PAT Engaged N=26
Children First Unengaged N=15	OCAP Unengaged N=4	PAT Unengaged N=0
Children First Providers N=25	OCAP Providers N=11	PAT Providers N=18

Reasons for Enrolling: Caretakers

What were you looking for in a parenting program?

“I really didn’t know kind of what to do to raise my children in a sense. Like I didn’t know how to teach them certain behaviors and establish certain habits. Early on it felt like there was a gap where you know you were taught about birthing classes and how to take care of kids, changing diapers, but there was nothing about raising children, about how to stop certain behaviors so I was looking for something like that.”
(PAT Engaged Mother)

Stress/Overwhelmed
(Children First)

Having Multiple Children
(PAT)

Referred or
Recommended

Isolation

Support

Education/Information

Advice

Stress reduction

Parent Characteristics

Parenting
skills

Insecure/Anxious
(Children First)

Child
development

Child Socialization
(PAT)

New, young,
and/or single
parent

Engagement Across the Spectrum: Caretakers

Some families stayed in the home visitation program, while other families did not. What things helped you stay in the program?

“After I had my baby my self-esteem was real low so she helped me to encourage, you can do this, I mean you can do this, you feel good like somebody pushes you like you push your children, you can do it, you can do it, and then say okay yes. Yeah I am going to try my best.”
(OCAP Engaged Mother)

Available

Self-Care

Caring Provider Education/Information	In-home services Connection to Resources	Materials Medical/Developmental	Relationship Individualizes Services	Approach Activities (OCAP & PAT)	Support Characteristics/Personality	Persistent Enjoys job Motivational
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Engagement Across the Spectrum: Providers

Think back to families that you were able to engage in services. What helped these families to engage in services?

“...you never go into a home with a critical attitude, you have to be strengths based and empower them. And say what they’re doing right instead of just finding out, commenting on the things that you think could need improvement. They’ve asked you to come into their home, that’s a huge strength. They’re willing to talk with you about their child, that’s another strength. “
(PAT Provider)

Support System

Provider

Motivated

Trusting

In-home services

Participant Characteristics

Seeing improvement

Persistent

Flexible

Incentives
(OCAP)

Free Program
(PAT)

Basic Needs Met
(Children First)

Better Life for
Children

Builds a
Relationship

Engagement Across the Spectrum: Administrators

Think about providers who best engage hard-to-reach families. What makes these providers more successful at engagement?

“I think probably having a clear sense of their community and where families they’re trying to reach are going to be.”
(State Administrator)

Committed

Family Violence

Critical Thinking

Adequate Training

Motivational Interviewing

Personality/Characteristics

Education/Information for
Families

Understand
Family Needs

Connections with
community
resources/agencies

Passionate

Attrition Across the Spectrum: Caretakers

Some families stayed in the home visitation program, while other families did not. What made it difficult for you to complete the program?

“The first time she was supposed to come out, she wasn’t on time and she was kinda rude and after that we had scheduled appointments and the first one she just didn’t show up and then she called... well I called to schedule it again and we made another and she called a couple days later to say she couldn’t make it ... so we scheduled it again and she didn’t show up again, so I just kinda gave up. I was tired of getting let down time after time.”

(Children First Unengaged Mother)

Program
Characteristics

Transient life

Approach

Pushy

Issues with time

DHS
Reporting

Invasive
Questions

Characteristics/Qualities

Disrespectful to
other family
members

Uneducated

Not
connecting
with parent

Poor
Communication

Judgmental

Provider

In-home
services

Attrition Across the Spectrum: Providers

Now think about those families you were unable to engage. What were the barriers to engagement?

"I think they are so upset in their own lives that it's hard to give to their children - although they do love their children ... there's so much going on ... their emotional tank is so empty it's hard to give or be concerned. Some of them are trying to survive, they're trying to find something to eat, they're trying to get along with the boyfriend ... So some of them are so upset that they're wiped out emotionally and they can't do as much for their child and those same people were not done for (as children) and so they don't have the example of being able to do for their child."

Lack of Support
(OCAP)

(OCAP Provider)

Limited Time

Chaotic/Unstable Life

Basic Needs Not Met
(OCAP)

Fear of DHS
Involvement
(OCAP)

Family Influence
(OCAP)

Language Barrier
(PAT)

Participant Characteristics
(OCAP & PAT)

Transportation
(PAT)

Culture
(OCAP)

Support of Home Visitation Programs: Administrator

How do you decide which programs you support for children and families?

“Is it a good fit for our population? And if not, are there minor things we can do to make it more adaptable to the population that we serve and the people that need that help? I don’t think we can assume that we’re the only place in the United States or the world that has a population with these or similar problems. It’s bound to have occurred other places, and how did they deal with it? How did they get out of it? How did they work through it? And then I think we need to make sure that we’re prepared to invest the money necessary to get the greatest changes. Now we may not fix it all, we may not end child abuse, we may not end child neglect, but if we can at least break the cycle for the most high-risk children and the children at the greatest risk of ... then we can work on the next level as time progresses.”

(State Administrator)

Continuum of care Reduce intergenerational Parental behavior and Evidence-based
Lasting Impacts trauma attitude change Feasibility Hands-on approach

Support of Home Visitation Programs: Legislature

How do you decide which programs you support for children and families?

“So a community based coupled with evidence-based and as long as it’s culturally and linguistically sensitive I’ll support it. But like I said those dollars have to become smart dollars. And it’s a program that yields evidence and can offer best practices, just because you obtain the evidence what do you do with it and how do you disseminate that?”

(Oklahoma Legislator)

Culturally and linguistically sensitive

Data on effectiveness

Community-based

Program addresses multiple needs

Evidence-based

Important Home Visitation Outcomes: Administrator

Lower arrest rate

Parent training

Lasting outcomes

How do you decide which programs
you support for children and families?

“...a lot of different variables ... lower reduction in abuse and neglect ... more school attendance, and ... lower arrest. Just a variety of variables.”
(State Administrator)

Child Abuse Prevention

Program costs

Reduce burden on institutions

Education

Cost savings

Keeping the family together

Important Home Visitation Outcomes: Legislature

Enhanced
parenting skills

Efficiency and effectiveness

School attendance

How do you decide which programs you
support for children and families?

“We don’t want long list of statistics and no solutions. We want solutions. And sometimes the very people doing the work have the solutions. And then we want to put them in legislative form. “
(State Legislator)

Utilization of resources

School readiness

Cost savings

Child abuse reduction

Data-informed outcomes

Increased family stability

Sustainability

Summary and Action Steps



Characteristics/Personality
Approach Support
Provider

Characteristics/Personality
Approach
Provider

Support
Education

Education/Information

Program Characteristics

Training

Chaotic/Unstable Life

Limited time

Enrollment



Engagement



Attrition

Summary and Action Steps

Support of
Programs



Evidence Based

Data on Effectiveness

Parental Behavior Change

Important Outcomes



Cost Effectiveness

Education

Parenting

Sustainability



THANK YOU!

Please direct questions to:
iana.beasley@okstate.edu