

27th Oklahoma Child Abuse and Neglect Conference

March 31st - April 2nd, 2020

Hilton Garden Inn and Conference Center

Edmond, OK



Presented by:

Center on Child Abuse and Neglect

Developmental and Behavioral Pediatrics

University of Oklahoma Health Sciences Center

Co-Sponsors

Oklahoma Advisory Task Force on Child Abuse and Neglect

Oklahoma State Department of Health

Haruv USA at OU Tulsa

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Thank you to our Planning Committee: Oklahoma Commission on Children and Youth, Oklahoma Juvenile Affairs, Oklahoma Lawyers for Children, Oklahoma Institute for Child Advocacy, Pott's Family Foundation, and Oklahoma State Department of Health

CONFERENCE SCHEDULE AT-A-GLANCE

Tuesday, March 31st, 2020 - Institutes

Breakfast & Registration	8:00 am - 3:30 pm
Institutes begin:	9:00 am
Break:	10:30 am - 10:45 am
Lunch (on your own):	12:00 pm - 1:30 pm
Institutes Resume:	1:30 pm
Break:	2:30 pm - 2:45 pm
Institutes end:	4:00 pm

Wednesday, April 1st, 2020

Registration	7:30 am - 4:30 pm
Continental Breakfast	7:30 am - 8:30 am
Plenary & Door Prizes	8:30 am - 10:00 am
Break	10:00 am - 10:30 am
Session A	10:30 am - 12:00 pm
Lunch (on your own)	12:00 pm - 1:30 pm
Session B	1:30 pm - 3:00 pm
Break	3:00 pm - 3:30 pm
Session C	3:30 pm - 5:00 pm
Poster Session & Reception	5:00 pm - 6:30 pm

Thursday, April 2nd, 2020

Registration	7:30 am - 9:30 am
Continental Breakfast	7:30 am - 8:30 am
Session D	8:30 am - 10:00 am
Break	10:00 am - 10:30 am
Session E	10:30 am - 12:00 pm
Lunch on your own	12:00 pm - 1:30 pm
Session F	1:30 pm - 3:00 pm

WELCOME to the 27th Oklahoma Child Abuse and Neglect Conference

Our goal is to provide quality training on the latest research, best practices and to address the interdisciplinary needs of professionals who respond and provide services to children and families who are affected by child maltreatment.

Conference Objectives

1. To provide information on different types of abuse, neglect and trauma to children and the effects on their development.
2. To learn current evidence-based practices in the areas of child maltreatment.
3. To recognize and be more aware of signs and symptoms of abuse, neglect, and substance abuse exposed children.
4. To raise awareness of the importance of cultural competencies in day-to-day activities.

Thank you to our Co-Sponsors

Oklahoma Advisory Task Force on
Child Abuse & Neglect



Conference Information

Continuing Education

Credit is awarded on a discipline-by-discipline basis. Applications will be submitted for CLE, CLEET, LMFT, LPC, DHS, LADC, LSW and Psychology

Continuing Education Certificates

An online evaluation survey must be completed to obtain your certificate of attendance. This link will be made available via the website once the conference has ended.

HANDOUTS

Documents and materials relating to the conference sessions will be made available at this link: www.ouhsc.edu/okcantraining. All materials received prior to conference date will be posted on the website, and other materials received will be posted to the website after the conference. Hard copies of workshop handouts will not be available at the conference unless the speaker chooses to provide them.

Exhibitors

Located in: **Pre-Function Area**

Exhibitor Hours: Tuesday 8:00 am - 4:30 pm

Wednesday 7:30 am - 5:30 pm

Thursday 7:30 am - 12:00 pm

To obtain information regarding being an exhibitor, email matthew-rhoades@ouhsc.edu

Tuesday, March 31st

8:00 am - 9:00 am—Continental Breakfast

8:00 am - 8:30 am - Registration

9:00 am - 4:00 pm - Institutes

10:30 am - 10:45 am - break

12:00 pm - 1:30 pm - lunch

2:30 pm - 2:45 pm - break

Painless Parenting

Stacie LeBlanc, JD, MEd, and Stacey Patton, PhD

Nearly 700,000 children are abused each year in the United States and an average of 5 children die each day as a result of maltreatment. Researchers have found that spanking is the most prevalent risk factor for injuries and fatalities and that upwards of nearly 70 percent of parents admit to using physical punishment. Yet, many child abuse professionals are not prepared, either academically or in practice, to have this difficult conversation in an effective and efficient way in the exam room or other clinical settings. This unique workshop will not only address these fears, but will also provide participants with the communication tools to navigate these longstanding cultural landmines.

Managing Secondary Traumatic Stress Through a Skills-Based Model: Components for Enhancing Clinician Experience and Reducing Trauma

Susan Schmidt, PhD, Elizabeth Risch, PhD, and Amanda Mitten, MA

This institute will provide a thorough overview on the Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model. Developed by Dr. Brian Miller, CE-CERT is a skills-based approach to improving provider well-being and effectiveness in working with traumatized clients. Drawing from what is known about trauma impacts and treatment, CE-CERT posits that secondary traumatic stress is not developed in response to mere exposure to others' trauma stories, but occurs when feeling overwhelmed or helpless. This and other past assumptions of clinician impacts will be discussed. In contrast to self-care strategies that require the individual to engage in a restorative practice after-work, the CE-CERT model proposes micro-interventions done throughout the day. The five core components of CE-CERT: Experiential Engagement, Reducing Rumination, Conscious Narrative, Reducing Emotional Labor, and Parasympathetic Recovery, and the acquirable skills within each will be taught through both didactic and experiential activities.

Tuesday, March 31st

Institutes Cont'd

Munchausen's Syndrome By Proxy

Catherine Ayoub, RN, EdD, Donna Boswell, LCSW, and Investigator Michael Weber, BS

Munchausen syndrome by proxy (MSBP) is a mental health problem in which a caregiver makes up or causes an illness or injury in a person under his or her care, such as a child, an elderly adult, or a person who has a disability. Because vulnerable people are the victims, MSBP is a form of child abuse or elder abuse. This institute will examine MSBP, its causes and effects, and ongoing efforts to combat it. This panel presentation will consist of Dr. Catherine Ayoub, a licensed psychologist and nurse practitioner whose practice interests include the impact of childhood trauma; Detective Michael Weber of Tarrant County, Texas, who regularly provides training on how to investigate cases of Munchausen's Syndrome By Proxy; and Donna Boswell, a licensed clinical social worker from Tulsa whose work with the Child Impact Projects organization has highlighted the prevalence and harms of MSBP.

End of Day One



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Wednesday, April 1st

7:30 am - 4:30 pm Registration

7:30 am - 8:30 am Continental Breakfast

Pre-Function Area

Plenary Agenda

8:30 am

Welcome and Introduction *Tricia D. Gardner, JD*

Introduction *Barbara L. Bonner, PhD*
Director, Center on Child Abuse and Neglect

Plenary

When Faith Hurts: Recognizing and Responding to the Spiritual Impact of Child Abuse

Victor Vieth, JD, MA

Announcements & Door Prizes

10:00 am—10:30 am Break Pre-Function area

Please turn cell phones to silent mode during plenary and workshop sessions. If you must take a call, please go into the hallway or lobby area so sessions will not be interrupted.

Thank you!

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Wednesday, April 1st

10:30 am—12:00 pm

A1 - I Speak R is for Thursday (R4T) Initiative

Kerri Kearney, MBA, EdD, and Lisa Will, MBA, PhD

The I Speak R4T initiative is a way to prepare higher education and high school educators to guide and support college-bound or college enrolled foster youth/foster alumni, as well as other traditionally hidden college student populations. The program also provides educators with a visual cue to non-intrusively let R4T students know they are prepared to help. Learn more about efforts to equip higher education professionals and high school personnel to actively participate in forging college pathways for these young people, or learn other ways you can be a part of this effort.

A2 - Handle With Care Oklahoma: Implementation & Lessons Learned

Deputy Chief Paco Balderrama, MSW, Teri Bell, PhD, and Adrienne Elder, MPH

Prolonged exposure to violence and trauma can seriously undermine children's ability to focus, behave appropriately, and learn. It often leads to school failure, truancy, suspension or expulsion, dropping out, or involvement in the juvenile justice system. "Handle With Care" provides the school or child care agency with a "heads up" when a child has been identified at the scene of a traumatic event. Police are trained to identify children at the scene, find out where they go to school or daycare and send the school/agency a confidential email that simply says . . . "Handle Johnny with care". That's it. No other details. Teachers are trained on the impact of trauma on learning, and incorporate many interventions to mitigate the negative impact of trauma for identified students. When identified students exhibit continued behavioral or emotional problems in the classroom, the counselor or principal refers the parent to a counseling agency which provides age-appropriate and trauma-focused services. Session will cover steps to implementation and lessons learned from the Oklahoma City pilot program.

A3 - The State of Juvenile Justice in Oklahoma

Rachel Canuso Holt, JD

Attendees of this session will be provided a background and summary of Oklahoma's juvenile justice system. Current trends and issues in juvenile justice will be examined, and the future of juvenile justice in Oklahoma will also be discussed.

A4 - Tips and Tools when Working with Parents who Have Disabilities

Lisa Simmons, B.S.

This session will introduce the Oklahoma Communication Support Project and how it can assist parents with disabilities to understand and be understood in child welfare meetings and court proceedings. Resources where parent educators can find adapted materials to use with parents who have disabilities will also be shared.

Wednesday, April 1st

10:30 am—12:00 pm cont'd

A5 - Navigating those (really deep and ethical) MDT Potholes!

Greg Flett, MSW

The road to a strong and effective MDT is filled with potholes. More often than not, those potholes take the shape of conflict, power struggles, and ethical dilemmas, leaving team members wondering whether they should speak up or keep quiet. This workshop will discuss some of the most common and challenging issues faced by MDT's and explore approaches for navigating potholes when they arise, as well as sharing strategies to help keep things running smoothly in the first place.

A6 - Quality Matters: Social Support Networks for Older Grandparent Caregivers

Tina L. Peterson, PhD, MSW, MPH, CSW

This session will report on research about the perception of social support networks in a diverse sample of older grandparents raising adolescent grandchildren. Qualitative interviews were conducted with grandparent caregivers ranging in age from 55 to 88 years from Alabama, Kentucky, and Oklahoma. Many grandparents (84%) reported unmet needs in their caregiving role. Attendees will learn the characteristics of older grandparents raising adolescent grandchildren, discuss social support networks among older grandparents raising adolescent grandchildren, and Discuss best practice recommendations to enhance the quality of social support networks for this caregiving population.

A7 - Prevention to Intervention: An Overview of Maternal Mental Health and Mental Health Courts

Margaret Shaffer-den Harder, MPA and Brittany Hayes, JD

The criminal and civil justice systems are complicated, but trying to navigate those systems with a mental illness is nearly impossible. Maternal mental health can impact a variety of factors in women's lives as well as in the lives of their children and others. This presentation will cover two different ends of the mental health spectrum; participants will hear the preventative role that understanding and addressing maternal mental health disorders can have on families and then learn how the intervention of mental health court works across Oklahoma.

12:00 - 1:30 pm - Lunch on your own

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Wednesday, April 1st

1:30 pm - 3:00 pm

B1 - Ethical Dilemmas in Working with Adolescents and Their Families
Claudette L. Grinnell-Davis, PhD, MS, MSW, MTS

Adolescents are a vulnerable population in many domains of practice; working with them requires sensitivity to adolescent development, adolescents' personal rights, and their legal status as dependents. Using the NASW Standards for the Practice of Social Work with Adolescents in comparison with other disciplines with which social workers interact, this ethics session will evaluate challenges in practice with adolescents to examine multidisciplinary tensions to work with this population.

B2 - Impact of Substance Exposure on Young Children and Strategies for Addressing Their Needs

Amanda Pollock, MEd, LPC, and Mary Stockett, MD

Session attendees will learn to identify primary characteristics of prenatal and postnatal substance exposure to alcohol and other drugs, and to identify short-term and long-term effects of this exposure on the developmental spectrum for children. Attendees will also learn how parental substance abuse can impact child behavior and family relations, and evidence-based assessment and treatment strategies for children exposed to prenatal substance abuse. Finally, strategies for working with prenatally exposed children in your care will be examined.

B3 - Parent Child Interaction Therapy

Beverly Funderburk, PhD

Parent-Child Interaction Therapy (PCIT) is a short-term, specialized behavior management program designed for young children experiencing behavioral and/or emotional difficulties and their families. PCIT works with the child and caregiver together to improve overall behavior and to reduce parenting stress.

B4 - Know. Ask. Refer.

Robyn Sears MS, CCPS, CFLE

This session focuses on the core tenets of Child Guidance: Know, Ask and Refer. Know the signs to watch for by knowing basic developmental milestones, behaviors and resources. Ask questions of parents, guardians, professionals, and children to gain more information. Refer for more services when needed.

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Wednesday, April 1st

1:30 pm—3:00 pm cont'd

B5 - Stretching Your MDT Beyond Sexual Abuse

Greg Flett, MSW, and Jimmy Widdifield, Jr., MA

Multidisciplinary Teams were founded in 1985 to address the complex issue of child sexual abuse. Thirty Five years later we are only just beginning to explore the full potential of MDTs and the model's capacity to offer a comprehensive response to an array of child victimizations. This workshop will discuss how MDTs can maximize the full value of a collaborative response when addressing different types of crimes impacting children and youth including physical abuse, witness to homicide, domestic violence, drug endangerment, bullying, and more.

B6 - Improving Critical Thinking and Decision Making in Child Maltreatment

Melissa Hakman, PhD

This workshop will help attendees strengthen their ability to apply critical thinking skills to their work on child maltreatment cases by improving their ability to gather and synthesize the right information to help in making the right decisions and solving problems as effectively as possible while avoiding common errors in reasoning which serve as obstacles to critical thinking.

B7 - Through a Child's Eyes

Jerry Moe, MA

Children have a unique perspective in viewing the world. While it's long been held that alcoholism and drug addiction are a family disease, there are relatively few opportunities for children to be an integral part of the healing process. Come learn about how children get impacted by addiction and how they see it in their families. More importantly, learn specific prevention strategies and messages which can make a real difference in their lives. There is much hope today for these kids.

3:00 pm - 3:30 pm

Break

Pre-Function area

3:30 pm—5:00 pm

C1 - Inclusion and Diversity: Identifying and Managing Unconscious Bias

LT Wayland Cubit

Session attendees will be taught to identify and define the need for cultural intelligence, discuss unconscious racial bias, and learn why race is a good place to begin when starting a discussion on unconscious/implicit bias. Attendees will also discuss the fundamentals of unconscious/implicit bias, and techniques for managing and responding to unconscious/implicit bias.

Wednesday, April 1st

3:30 pm—5:00 pm cont'd

C2 - “Safe Places, Safe Spaces”: Creating Safe and Affirming Environments to Better Serve LGBTQ+ Youth Who Have Experienced Adversity and Trauma

Jimmy Widdifield, Jr., MA;

Youth who are LGBTQ+ are significantly more at risk for experiencing adversity and trauma compared to their non-LGBTQ+ peers. Many of these youth do not reach out for help because they fear reprisal and incurring additional adversity and trauma. Fortunately, a growing number of professionals who serve youth are increasingly interested and engaged in helping LGBTQ+ youth and want training and resources to do so. This session will be interactively focused on how to use the National Child Traumatic Stress Network “Safe Places, Safe Places” materials to create welcoming and inclusive environments for LGBTQ+ youth and enhance the delivery and quality of services to these youth

C3 - Sooner SUCCESS - Helping Oklahoma Caregivers

Aietah Stephens, MS

Sooner SUCCESS helps Oklahoma caregivers of people with disabilities in their journey forward from childhood through adulthood connect to resources in their community. Participants will learn about local and statewide resources for caregivers raising a child with special healthcare needs, adults with a disability and/or chronic health care condition. Local and statewide respite resources for caregivers to have a break that supports their personal health and wellbeing will also be presented, along with specific programs that support siblings.

C4 - Active Bills in the Legislature

Joe Dorman, BA

Join Joe Dorman, CEO of the Oklahoma Institute for Child Advocacy, as he examines and reviews active bills in the legislature that pertain to child maltreatment.

C5 - A Conversation with Children who have been in State care

Clifford Sipes

Clifford Sipes is an Adolescent Recovery Collaboration Youth Specialist at the Oklahoma Department of Mental Health and Substance Abuse Services. He has put together a panel of children who are currently or were formerly in state care, in order to learn from them the benefits, challenges, and adversity they faced within the system.

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Wednesday, April 1st

3:30 pm—5:00 pm cont'd

C6 - Promoting Resiliency in Underserved Maternal Populations

Su An Arnn Phipps PhD., RN, and Fran Trujillo, DNP, APRN, FNP-BC

This session will encourage attendees to recognize the importance of maternal mental health in parent-child-family interactions and the effects of maternal depression or other behavioral health conditions on child development. The presenters will describe women’s perceptions of behavioral/emotional health within their cultural context(s) to better understand how to assist women experiencing health issues. Time will also be spent discussing protective factors that contribute to underserved women’s resilience and improvement of their behavioral health. Finally, participants will learn to identify proactive practice to improve the mental health and resilience of underserved mothers, children, and families.

C7- From Risk to Resilience

Jerry Moe, MA

Research suggests that children from families hurt by addiction are youth at risk. Here we’ll focus on the core characteristics of resilience and add practical prevention applications for each. Let’s help children build their strengths, reduce their risks, and pursue a life of health and wellness.

5:00 pm—6:30 pm

Poster Session & Reception

This event will feature light appetizers, music, and a poster session highlighting the latest research and activities in child abuse and neglect, developmental disabilities, and prevention. Attendance is included in the conference registration fee

End of Day Two

Thursday, April 2nd

7:30 am Registration

7:30 am - 8:30 am Continental Breakfast

8:30 - 10:00am

D1 - Enhancing Behavioral and Emotional Health in Child Welfare

Carisa Wilsie, PhD, Sarah Coffey, DO, and Deborah Shropshire, MD

Adverse childhood experience, abuse, and neglect continue to affect vulnerable youth in Oklahoma. Children with ACES, abuse and neglect often end up in the state's custody. Upwards of 80% of youth in child welfare will have an emotional or behavioral health need. Youth in child welfare are often prescribed more psychotropic medications to treat these behavioral and emotional symptoms compared to their age-matched counterparts. Often times these medications target symptoms; without truly affecting the underlying cause of the disease. Mental health partnerships with child welfare and community providers can help meet the emotional and behavioral health needs of youth in child welfare.

D2 - Victims' Resistance to Violence, Coercion and Oppression

Jacqueline Steyn, MBS, MA, LPC

Victims of domestic violence resist violence, coercion and oppression in their daily lives. Even behavior that may appear "passive" or "compliant" is often part of an overall survival strategy. At different times, victims' resistance may include violence against the perpetrator. This presentation will explore the varied ways in which victims actively resist abuse and the intent (motivation) for victim's use of violence versus perpetrators use of violence. Information will be presented to assist all professionals working with victims of domestic violence, i.e. law enforcement, attorneys, judges, BIP program facilitators, victim advocates, mental health professionals etc. to more effectively identify which party is the perpetrator and to decrease the possibility of a victim who has used violence from being misidentified as the perpetrator in our systems. Presentation will include research, anecdotal examples and short video clips.

D3 - Tobacco Settlement Endowment Trust - Senate Bill 33

Speakers to be announced

This session, presented by the Tobacco Settlement Endowment Trust (TSET) will examine current trends in smoking and the ramifications of Senate Bill 33, which prohibits the use of vapor products on certain educational property.

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Thursday, April 2nd

8:30 am Cont'd.

D4 - Adversity, Trauma, and Positive Parenting: An Ecobiological Framework for Understanding Early Child Development

David E. Bard, PhD, Yui Yamaoka MD, PhD

This session reviews new and existing evidence on the immediate and deleterious effects of adversity and trauma on key biomarkers of early emotion regulation and affect. These findings are framed within the ecobiodevelopmental framework to underscore the importance and interconnectedness of early environment and developmental biology. Evidence is also presented to support the powerful mitigating influences of positive parenting practices and interventions that counteract adversity and trauma to protect and promote healthy development.

D5 - The Historical Context of the Indian Child Welfare Act: The Ongoing Need for the Act

C. Steven Hager, JD

Professor Hager will examine the origins of the Indian Child Welfare Act (ICWA), and the context within which it's creation was mandated. He will also review the current state of ICWA and review the factors that justify the ongoing need for the Act.

D6 - Gender Diverse Youth: Providing Care and Promoting Resilience – Part I

Al Carlozzi, EdD, and Shauna Lawlis, MD

There is a growing body of evidence that supportive, gender affirming care during childhood and adolescence can promote resilience and significantly improve the mental health and well-being of transgender and gender diverse youth (Keo-Meier & Ehrensaft, 2018). Mental health providers and others in close contact with such children and teens, such as parents, teachers, and members of faith communities, can play crucial roles in providing supportive, affirmative care (Carlozzi, 2017; Carlozzi & Choate, 2019). Resilience promoting care in the form of listening, allowing self-exploration and self-definition, mirroring, gender expansive play, empathy, cultural sensitivity, and advocacy/activism will be addressed in this presentation.

D7 - Front Porch Project

Tom Bates, BA, JD

FPP is a community-based primary prevention initiative based on the belief that everyone can – and should – become more aware of how to help protect children and support families in their own community. It provides ordinary citizens with the knowledge, training and encouragement they need to become involved in preventing abuse and neglect before it occurs. Often, after the death of a child due to abuse or neglect, neighbors and community members ask, "Is there anything I could have done to help?" and look for ways that they might safely have intervened to protect the child before the tragedy occurred. These concerns are what the Front Porch Project seeks to address.

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Thursday, April 2nd

10:00 am - 10:30 am Break Pre-Function area

10:30 am—12:00 pm

E1 - Broken Places Film Screening

Moderator: Tricia Gardner, JD

Why are some children permanently damaged by early adversity while others are able to thrive? To help answer this question, filmmaker Roger Weisberg dug into his extensive film archives to update a few of the stories of the abused and neglected children he filmed decades ago. Viewers are given a unique time-lapse perspective on how the trauma that these children experienced shaped their lives as adults. Broken Places interweaves these longitudinal narratives with commentary from a few nationally renowned experts in neurobiology and early childhood development in order to illuminate the devastating impact of childhood adversity as well as the factors that can foster resilience.

E2 - Rethinking Ambivalence and Intimate Partner Violence

Lauren Garder, MA LPC

Ambivalence plays a strong role in the decisions victims of intimate partner violence make. Whether to leave, to testify, or to file a VPO, survivors are faced with difficult, complex safety options balanced with the dynamics of the intimate partner relationship. This session teaches a new approach to responding to ambivalence and addressing concern professionals hold for survivor physical safety. Participants will learn evidence-based models for conceptualizing survivor decision making and practical skills for responding to ambivalence. Additionally, advanced skills for trauma-informed conceptualization will be shared.

E3 - Trauma Informed Response to Human Trafficking

Sara Gadd, MHS

This session is designed to enhance the competence of health care and mental health providers to identify and respond to victims of human trafficking. This session will cover The general scope of human trafficking, common language and terms used in human trafficking, red flags and indicators that a patient client has been trafficked, and steps an organization and individual can take to provide appropriate assistance without further traumatization.

Thursday, April 2nd

10:30 am Cont'd.

E4 - The Genesis Project

Dawn Riff

The Genesis Project provides therapeutic residential services to six to twelve year old boys who have been removed from their homes due to traumatic emotional, physical, and/or sexual abuse with the goal of stabilizing disruptive behaviors that would preclude them from living in adoptive or therapeutic foster homes. As a result of their past abuse, the Genesis youth are left with serious emotional problems that require twenty four hour a day supervision. In addition to individual and group therapy, modules are provided to lay the framework for youth to learn and practice daily living skills, social skills, recreation, and develop coping skills to work through past abuse. The program is intended for 18-24 months prior to youth moving onto a lower level of care such as foster homes, adoption, or reunification.

E5 - ICWA update for 2020

C. Steven Hager, JD

The Indian Child Welfare Act was passed in 1978 to address long-term policies designed to “Kill the Indian, and save the man in him.” It remains controversial today. The Fifth Circuit is currently hearing a case called Brackeen v. Zinke that could dramatically impact the constitutionality of ICWA. The goals of the session are to understand the risks to the law, the issues before the Fifth Circuit, and the probable or possible outcomes for the law, and the impact of those outcomes.

E6 - Gender Diverse Youth: Providing Care and Promoting Resilience – Part II

Al Carlozzi, EdD; Shauna Lawlis, MD

Drs. Carlozzi and Lawlis will lead a discussion with parents of transgender youth about their experiences with their children, extended family, schools, churches, and communities, including their experiences with name and gender marker changes, medical treatments, and social support for their children and teens. Suggestions for how mental health and other support providers can help promote well-being and resilience in transgender youth will be offered.

E7 - The Brain Talk: Using the Tenets of Neurobiology to Explain Challenging Behaviors and Enhance Trauma-Informed Care

Julie Williamson, BA; Autumn Cooper, MBS, LPC, EIMH®-III

This session helps to give a practical, easily teachable, understanding of how human behavior is linked to brain development. The presentation explores what shapes our brains, including factors such as childhood trauma, temperament, and protective factors. Personal stories are woven throughout the scientific research to provide a well-rounded, informative yet entertaining, approach to keep the audience engaged. This results in a breakdown of stigma and enhancement of the experience of human connection. The “simple, yet profound” method of linking behavior to physiology can shift the perception of all humans throughout the life span.

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Thursday, April 2nd

Noon - 1:30 pm

Lunch on your own

1:30 pm—3:00 pm

F1 - LGBTQ+ Youth and the Juvenile Justice and Child Welfare Systems

Jimmy Widdifield, Jr., MA

Youth who identify as LGBTQ+ are at risk for multiple adverse experiences and are overrepresented in the juvenile justice and child welfare systems. Further, when these youth demonstrate sexual behavior, either typical or concerning, they are often perceived as having problematic or illegal sexual behavior and then treated as if a risk to the safety of others and, thus, more likely to become involved in child serving systems. This presentation will present current information on LGBTQ+ youth and the juvenile justice and child welfare systems, and facilitate discussion to help professionals better serve these youth.

F2 - Assessing and Managing Risk throughout Trauma-Focused Cognitive Behavioral Therapy

Ashley Galsky, PhD, Elena Doskey, PhD, Natalie Gallo, MEd, Elizabeth Risch, PhD

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) has the strongest research base for reducing posttraumatic stress symptoms (PTSS) in youth exposed to trauma. However, trauma exposure and posttraumatic stress disorder (PTSD) have been linked to increases in all forms of suicidal behavior (e.g., ideation, attempts, and completed suicide (Panagioti et al., 2009; Miller et al., 2013). The aim of the current presentation is to support a balance between maintaining fidelity to the TF-CBT model while modifying treatment to most appropriately manage risk. Presenters will utilize specific case examples to illustrate this proposed balance. Implications for the provision of clinical supervision will be discussed.

F3 - Cancelled Session

F4 - 2020 Census - Ensuring the complete and accurate count of children under 5

Tricia Woodward

This section, led by Census Partnership Specialist Tricia Woodward, will examine how your support of the 2020 Census goals can increase funding for your state and organizations.

Thursday, April 2nd

1:30 - 3pm Cont'd

F5 - Understanding the Trauma and Educational Implications for Oklahoma's Children of Incarcerated Parents

Cheri Fuller, B.A., M.A.

The trauma that the tens of thousands of Oklahoma children experience when their parents are arrested and incarcerated is significant and often overlooked. They suffer with anxiety, sadness and depression, nightmares, anger, guilt, and are subjected to bullying and ridicule at school. Often teachers don't understand the behaviors and don't have ways to help them. From her experience coaching hundreds of parents on how to interactively read to their children and address key emotional issues in a video that's filmed in prison and sent to their kids through OK Messages Project, Cheri Fuller will present some actions and support we as adults and professionals can provide.

F6 - Responding to Students in the Classroom: PAX Good Behavior Game

Chantelle Lott, MS and Tia Claybrook, MS

This workshop will provide an overview of the PAX Good Behavior Game (PAX GBG) project. PAX GBG is a classroom environmental intervention that promotes peace, productivity, health, and happiness in classrooms across the nation through targeting self-regulation. Oklahoma State University (OSU)'s Center for Family Resilience (CFR) provides implementation and evaluation support for PAX GBG in Oklahoma's schools. In addition to an introduction to the PAX GBG program, early outcome data from the Oklahoma PAX GBG project will be highlighted. Information will also be provided on how to bring PAX GBG to local schools.

F7 - Trauma Drama-An Introduction

Jessica Hodges, LCSW

In this session, participants will be provided with a basic understanding of the trauma drama model and it's potential for impact with youth. The session will also focus on experiential methods of engagement that will increase consumer use of executive functioning; regulation, and use of positive communication.

End of Day Three

Safe Travels Home!

Conference Speakers

Catherine Ayoub, RN, EdD
Boston Children's Hospital

Deputy Chief Paco Balderrama, MSW
Oklahoma City Police Department

David E. Bard, PhD
OUHSC Center on Child Abuse and Neglect

Tom Bates, BA, JD
Special Adviser to Governor Stitt

Terri Bell, PhD
Oklahoma City Public Schools

Donna Boswell, LCSW
Child Impact Projects

Al Carlozzi, EdD
Oklahoma State University

Tia Claybrook, MS
Oklahoma State University

Sarah Coffey, DO
Oklahoma State University

Autumn Cooper, MBS, LPC, EIMH®-III
Carter County Health Department

LT Wayland Cubit
Oklahoma City Police Department

Joe Dorman, BA
Oklahoma Institute for Child Advocacy

Elena Doskey, PhD
OUHSC - Child Study Center

Adrienne Elder, MPH
Community Consultant

Greg Flett, MSW
National Children's Advocacy Center

Cheri Fuller, BA, MA
OK Messages Project

Beverly Funderburk, PhD
OUHSC - Child Study Ctr

Sara Gadd, MHS
Ascension St. John

Natalie Gallo, MEd
OUHSC - Child Study Ctr

Ashley P. Galsky, PhD
OUHSC - Child Study Ctr

Lauren Garder, MA, LPC
ODMHSAS/Palomar

Tricia Gardner, JD
OUHSC—Center on Child Abuse and Neglect

Claudette L. Grinnell-Davis, PhD, MS, MSW, MTS
The University of Oklahoma
Anne & Henry Zarrow School of Social Work

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Conference Speakers

C. Steven Hager, JD
Oklahoma Indian Legal Services

Melissa Hakman, PhD
OUHSC - Child Study Ctr

Brittany Hayes, JD
Healthy Minds Oklahoma

Jessica Hodges, LCSW
Center for Children and Families, Inc.

Rachel Canuso Holt, JD
Office of Juvenile Affairs

Kerri Kearney, MBA, EdD
R is for Thursday Network of Oklahoma

Shauna Lawlis, MD
University of Oklahoma Children's Hospital

Stacie LeBlanc, JD, MEd
The Up Institute

Chantelle Lott, MS
Oklahoma State University

Amanda Mitten, MA
OUHSC - Child Study Ctr

Jerry Moe, MA
Hazelden Betty Ford

Stacey Patton, PhD
The Up Institute

Tina L. Peterson, PhD, MSW, MPH, CSW
The University of Oklahoma
Anne & Henry Zarrow School of Social Work

Su An Arnn Phipps, PhD, RN
Community Service Council

Amanda Pollock, MEd, LPC
OUHSC - Child Study Ctr

Dawn Riff
Genesis Project

Elizabeth Risch, PhD
OUHSC - Child Study Ctr

Susan Schmidt, PhD
OUHSC - Child Study Ctr

Robyn Sears, MS, CCPS, CFLE
OUHSC Child Study Ctr

Margaret Shaffer-den Harder, MPA
Healthy Minds Oklahoma

Deborah Shropshire, MD
Oklahoma Department of Human Services

Lisa Simmons, BS
Sooner SUCCESS

Clifford Sipes
Oklahoma Department of Mental Health and Substance Abuse Services

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Conference Speakers

Annie R. Smith, LMSW, MPH

Ascension St. John

Tricia Woodward

US Census Bureau

Shawna Standiford, MEd, LPC

OUHSC - Child Study Ctr

Yui Yamaoka, MD, PhD

OUHSC Center on Child
Abuse and Neglect

Aietah Stephens, MS

Sooner SUCCESS

Jacqueline Steyn, MBS, MA, LPC

Office of the Attorney General

Mary Stockett, MD

University of Oklahoma Children's
Hospital

**Fran Trujillo, DNP, APRN, FNP-
BC**

Tulsa Community Service Council

Investigator Michael Weber, BS

Tarrant County, TX Sheriff's Office

Jimmy Widdifield Jr., MA

Oklahoma Commission on Children
and Youth

Lisa Will, MBA, PhD

R is for Thursday Network of
Oklahoma

Julie Williamson, BA

Carter County Health Department

Carisa Wilsie, PhD

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