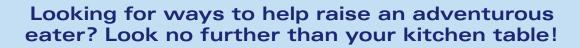
SELF-PACED LESSON

After reading this lesson, click the survey link at the end to answer a few questions and receive nutrition education credit for your class.

Family Meals for Raising an Adventurous Eater

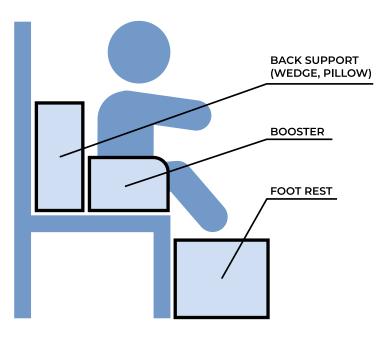




Did you know that children who grow up eating meals with their family have improved self-esteem and increased success? Also, preschoolers who eat with their family have been shown to eat more vegetables, that's a WIN-WIN for everyone!

So, what exactly does a "family meal" look like?

- A family meal simply includes one child and one parent/caregiver. As the caregiver, you are the "teacher" providing the meal, the child is the "student" and the food is the "subject".
- Prepare a designated space for the meal. Kitchen tables are great, however, TV trays pushed together can work too!
- Make sure the child has good chair support at the table. Providing good chair support decreases distraction at meals and allows the child to focus on eating rather than keeping themselves from falling out of their chair! The child's hips, knees, and ankles should all be bent at a 90-degree angle in their chair with feet support! (See below for guidance)

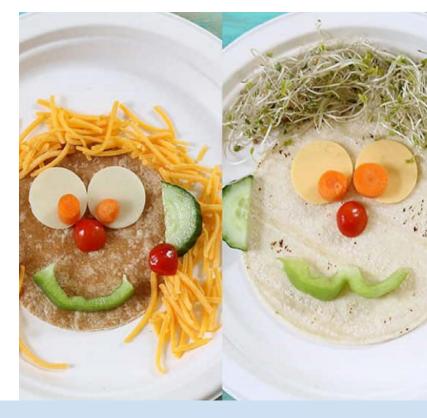


- Serve a variety of foods "family-style" at the table, allowing the child to choose which foods they want to put on their plate. Include at least one food on the table that the child likes, along with new or unfamiliar foods.
- Eat with your child and allow for them to see YOU eat all different kinds of foods! Children are more likely to eat a food if their parent/caregiver is eating the same food.
- 6. Make foods fun! Allow the child to dip foods into different sauces, make shapes or faces with their food, etc. Kids learn best though play and eating is no exception.
- Use non-judgmental language throughout the meal, not focusing on the child's actions but rather making the food the focus.
 Point out the sensory aspects of each food (crunchy, salty, sticky, hot, cold, etc.) instead of focusing on which foods the child does not like.
- 8. Minimize distractions during meals! Distractions like TV and tablets during meals can negatively impact our hunger and fullness signals. Make the food and family interaction the focus of the meal instead.
- 9. Clean up in a fun way after the meal. Turn on a favorite song, use star-shaped sponges, or play I-Spy. Ask the child to throw or "blow" each food from the meal into the trash or reusable container to provide one more food exposure to the child.

Other Helpful Tips for Family Meals to Encourage Adventurous Eating:

- **1.** If you can't eat with your child every day, eat together when you can.
- 2. Consider using a visual timer for 5 minutes to help your child prepare for the family meal if your child has a hard time coming to the table.
- **3.** Offer your child regular meals and snacks every 2-3 hours throughout the day to reduce "grazing" between meals and increase appetite during meals. Offer your child a variety of food from all food groups (fruits, vegetables, meats/proteins, dairy, and whole grains) at meals and snacks and water in between.
- **4.** If the table is used for many different activities besides meals, give your child their own placemat to use during meal times only. This helps provide a mealtime "cue" for the child.
- 5. Allow your child to be involved in the meal preparation (shaker jar with herbs, child-safe knives, mashing and mixing, etc.) to help increase their comfort with new foods.

- **6.** Continue to offer your child a variety of foods at meals. Research shows that infants and toddlers may need as many as 15 food exposures before accepting a new food.
- Don't forget to contact your local WIC Nutritionist or WIC clinic for additional ideas!



Congratulations, you have finished!

Have more questions? Contact your local WIC nutritionist!

STOP!

<u>Click here to complete the survey</u> and receive credit





This publication was issued by the Oklahoma State Department of Health (OSDH), an equal opportunity employer and provider. A digital file has been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries in compliance with section 3-114 of Title 65 of the Oklahoma Statutes and is available for download at www.documents.ok.gov. | Issued July 2024