

School: <u>Thrive Early Learning Center</u> Sampling Date: <u>7/25/2025</u>

Status: Completed Sampling

RESULTS

Below are the results from the first round of testing of drinking water for lead that was conducted at [Insert District] - Thrive Early Learning Center on July 25, 2025. Overall, eleven (11) outlets were tested resulting in a total of twenty-two (22) samples being sent to the lab.

• All twenty-two (22)samples had no detectable level of lead.

The table below shows all sample results. Sample results are in micrograms per liter, shown as $\mu g/L$. For more information on how to read this report, please see our **Results Interpretation** Fact Sheet.

Sample ID	Outlet Description	First Draw (µg/L) In	Flush (µg/L) iitial Sam	Remedial Action		
Non-Detect (<1.0 μg/L)						
1-1-HALL-WC1	Water cooler; 1 st building; hall outside of blue room; water dispenser	<1.0	<1.0	N/A		
1-1-BLUE-CF1	Classroom faucet; 1 st building; blue room; left faucet	<1.0	<1.0	N/A		
1-1-RED-CF1	Classroom faucet; 1 st building; red room; faucet on right side of wall	<1.0	<1.0	N/A		
1-1-YELL-CF1	Classroom faucet; 1 st building; yellow room classroom faucet far left corner of the room	<1.0	<1.0	N/A		
1-1-KIT-KF1	Kitchen faucet; 1 st building; kitchen; faucet in 2 compartment sink on the left wall	<1.0	<1.0	N/A		
1-1-PURP-CF1	Classroom faucet; 1 st building; purple room; faucet back of room closest to utility room	<1.0	<1.0	N/A		
1-1-BROW-CF1	Classroom faucet; 1 st building; brown room; faucet on the back wall	<1.0	<1.0	N/A		
1-1-PINK-CF1	Classroom faucet; 1 st building; pink room; faucet on the left wall	<1.0	<1.0	N/A		
1-1-BLCK-CF1	Classroom faucet; 1 st building; black room; faucet on the right wall	<1.0	<1.0	N/A		

Sample ID	Outlet Description	First Draw (µg/L)	Flush (µg/L)	Remedial Action
		Initial Sampling		
2-1-CLUB-KF1	Kitchen faucet; 2nd building/clubhouse; kitchen; faucet in	<1.0	<1.0	N/A
	2 compartment sink			
2-1-CLUB-KF2	Kitchen faucet; 2nd			
	building/clubhouse; kitchen; sprayer in 2 compartment sink	<1.0	<1.0	N/A