



Developmental Disabilities Council of Oklahoma

PO Box 25352  
Oklahoma City, OK 73125  
<https://oklahoma.gov/ddco.html>

[EXE.DD.Council@okdhs.org](mailto:EXE.DD.Council@okdhs.org)  
P: (405) 521-4984

### Quarterly Board Meeting

Friday, October 11, 2024, 1:00 p.m.

2400 N. Lincoln Blvd., Rm. C-48, Okla. City, OK 73105  
Sequoyah Building, Oklahoma Human Services



#### Board Members

- Sharon Garrity, Guthrie, Chair
- David Blöse, Yukon
- Margaret Bond, Broken Arrow
- Mindee Brown, Edmond
- Jeromy Buchanan, OKC
- Sherri Coats, OKC
- Brett Cunningham, OKC
- Janie Fugitt, Oklahoma City
- Shelly Greenhaw, Edmond
- Michelle Kelley, OKC
- Lori Hauge, Sapulpa
- Blaine Murdock, Meeker
- Gina Richardson, OKC
- Beth Scrutchins, OKC
- Melissa Sublett, Tulsa
- Kodey Toney, Panama
- Lori Wieder, Stillwater
- Dr. Cynthia Wilkett, Tulsa
- Devin Williams, Lawton
- Valerie Williams, OKC

#### Council Staff

**Planning & Grants Director**  
Jennifer Robinson

**Council Administrator**  
Alissa Patterson

**Advocacy Training Coordinator**  
Dr. Bradley Mays

**Self-Advocacy Training Coordinator**  
Morgan Davis

**Executive Director**  
Jenifer Randle

#### Board Member(s) attending via Teleconference

Meeting ID: **257 755 033 602**, Passcode: **ZcJP3v**

Nadine Walter (for Jeromy Buchanan) 10700 Wesley Circle, OKC, OK  
Gina Richardson, 17509 Brass Dr., Edmond, OK

\* Possible action item

- I. **Call to Order for July Quarterly Meeting:** Ms. Sharon Garrity, Chair
- II. **Roll Call and Recognition of Quorum:** Ms. Sharon Garrity, Chair and Staff
- III. **Welcome and Recognition of Guests:** Ms. Sharon Garrity, Chair
- IV. **Welcome to Director Cartmell, Director of OKDHS**
- V. **Council Presentation:** Council Project Presentation: Lori Wathen, Sooner SUCCESS, Respite Retreat Weekends
- VI. **Council Presentation:** Council Project Presentation: Dr. Kathryn Moore and Seth Kastner, Early Access and ADOS2 certification



VII.  Council Presentation: Valentina Gutierrez, presenting short film Blend Ability

VIII.  Public Comments

IX.  10-minute hydration, check your socials, etc. break

X.  Review July 27, 2024, Meeting Minutes\*: Ms. Sharon Garrity, Chair

XI.  Council Committee Reports\*

a.  **Advocacy, Training, & Outreach Updates:** Ms. Janie Fugitt **pp12-19**

b.  **State Plan Updates:** Ms. Michelle Kelley **pp19-30**

c.  **Finance Updates:** Ms. Lori Wieder **pp31-32**

d.  **Executive Updates:** Ms. Sharon Garrity

XII.  Outside Council Reports:

a. **Advisory Committee on Services to Persons with Developmental Disabilities:**  
Ms. Lori Hauge, Council Representative to Committee

b.   
**Center for Learning and Leadership**  
Oklahoma's University Center for Excellence in Developmental Disabilities (UCEDD)  
University of Oklahoma Health Sciences Center - College of Medicine **DD Network: Center for Learning & Leadership:** Dr. Valerie Williams, Director, or Designee

c.   
**OKLAHOMA DISABILITY LAW CENTER** **DD Network: Oklahoma Disability Law Center:** Ms. Melissa Sublett, Director, or Designee




d.  **Developmental Disabilities Services (DDS)**: Ms. Beth Scrutchins, Director, or Designee

e.  **Community Living, Aging, and Protective Services (CAP)**: Mr. Jeromy Buchanan, Director, or Designee

 **Special Education Services (SDS/SES)**: Ms. Sherri Coats, Program Director, or Designee

f.  **Oklahoma Rehabilitation Services (DRS)**: Ms. Janie Fugitt, Programs Field Representative, or Designee

g.  **Oklahoma State Department of Health (OSDH)**: Ms. Gina Richardson, Early Intervention Manager, or Designee

XIII.  Director's Report: Ms. Jenifer Randle, Director

XIV.  Old Business\*






XV.  New Business\*

XVI.  Federal and State Issues, Legislation, Court Actions\*

XVII.  Announcements / Upcoming Events of Interest:

- Dreamnight at the Zoo, TONIGHT!
- OU vs Texas, Saturday, Oct. 12, 2024
- Next [Council Committee Meetings](#):



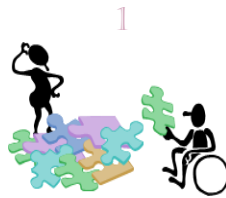
-  Tuesday, Nov. 19, 2024, 9:00 a.m. – **State Plan**
-  Friday, Nov. 22, 2024, 9:00 a.m. – **State Plan**
-  Friday, Dec. 6, 2024, 11:00 a.m. – **State Plan**
-  Friday, Dec. 6, 2024, 12:00 p.m. – **Finance**
-  Friday, Dec. 6, 2024, 1:00 p.m. – **Executive**

xviii.  Adjournment

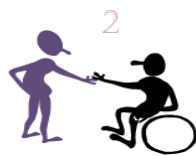
## Seven Partner Values

## Siete Valores del Socio

**Recognize the Need to Partner...** by realizing they can't do it alone, involving others in a shared interest, issue or problem, and doing bigger, better and more useful things by working together.



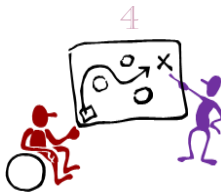
**Value and Respect Each Other...** by agreeing that the other partner's point of view and experiences are important and taking the time to let the partners express themselves (valuing what you say).



**Accept Each Other ...** by welcoming and encouraging people to bring different points of view and cultural perspectives to the partnership (valuing who you are).



**Set Clear Expectations ...** by listing what the partners need and want, giving partners direction and focus and a clear idea of how they will work together to accomplish something.



**Provide Feedback ...** by having ongoing, two-way conversations about what each partner is doing to make the partnership work and making it safe to say what is going well and what is not going well.



**Expect Impact, Product or Outcome ...** by creating something that people can see, touch, or experience in real time that are the results of their work.



**Trust Each Other ...** by showing over time that there is a connection between what they say, what they do, and how they behave with each other and other people.



**Reconocer la Necesidad de Asociarse...** al darse cuenta que ellos no lo pueden hacer solos, al involucrar a otros en un interés en común, asunto o problema, y al realizar cosas más grandes, mejores y más útiles por medio del trabajo en conjunto.

**Valorar y Respetar el Uno al Otro...** al ponerse de acuerdo que el punto de vista y las experiencias del socio son importantes y al dar el tiempo para dejar que los socios se expresen (valorando su opinión).

**Aceptarse el Uno al Otro ...** al Otro al acoger y animar a las personas a brindar diferentes puntos de vista y perspectivas culturales a la asociación (valorando quien es).

**Establecer Claras Expectativas ...** al hacer una lista de lo que los socios necesitan y desean, dando a los socios dirección y enfoque y una clara idea de cómo van a trabajar juntos para lograr algo.

**Proporcionar Reacciones ...** al tener conversaciones continuas de doble vía acerca de lo que cada socio está haciendo para que la asociación funcione y al hacer que sea un lugar seguro para poder decir lo que va bien y lo que no va bien.

**Esperar Impacto, Producto o Resultado ...** al crear algo que las personas puedan ver, tocar, o experimentar en un tiempo real que son los resultados de su trabajo.

**Confíar el Uno en el Otro...** al demostrar a través del tiempo que hay una conexión entre lo que ellos dicen, lo que ellos hacen, y cómo ellos se comportan el uno con el otro y con otras personas.

## Developmental Disabilities Council of Oklahoma Quarterly Meeting Minutes

DATE: Friday, July 19, 2024

TIME: 1:00 PM


PLACE: 2400 N. Lincoln Ave., Room C-48 (basement), Oklahoma City OK, 73125

---

*BE IT REMEMBERED that on Friday, July 19, 2024, at 1:00 pm, the Developmental Disabilities Council met at 2400 N. Lincoln Ave., Room C-48 (basement floor), Oklahoma City OK, 73125 in accordance with the Open Meetings Act.*

*NOTICE of the schedule for all regular and special meetings of the DDCO for the calendar year 2023 have been given in writing to the Oklahoma Secretary of State and public notice and agenda having been posted on the Council’s website at or before 12:00 pm on Thursday, July 18, 2024, in accordance with the Oklahoma Open Meetings Act, 25 O.S. Section 311.*

- I.  **WELCOME AND RECOGNITION OF GUESTS:** Ms. Randle introduced Kelly Zaikis, Laura Stutsman, Nancy Ward, and guest Amber Helms.

- II.  **CALL TO ORDER:** Ms. Garrity called the meeting to order at 1:00 PM.

- III.  **ROLL CALL:**

Present: David Blose, Nadine Walter for Jeromy Buchanan, Sherri Coats, Brett Cunningham, Janie Fugitt, Sharon Garrity, Michelle Kelley, Mark Lewis for Beth Scrutchins, RoseAnn Duplan for Melissa Sublett, Dr. Cynthia Wilkett, Wanda Felty for Dr. Valerie Williams


Guests: Dee Blose, Sharayah Fore, Ed Long

Online: Lori Hauge, Maggie Bond, Debra Espinosa, Shelly Greenhaw, Gina Richardson, Lori Wieder, Devin Williams


Absent: Mindee Brown, Blaine Murdock


Staff: Morgan Davis, Bradley Mays, Alissa Patterson, Jenifer Randle

By roll call having determined there were sufficient members to make a quorum, business was conducted.


- IV.  **Council Presentation: State of the States Project and Oklahoma Profile:** Shea Tanis, Ph.D. – Principal Investigator State of States, Gloria Gantt – Senior Assistant Researcher State of States and Ryan Beaty, M.Ed. – Data Ambassador State of States presented a slideshow, providing longitudinal trends in public spending for services,


support, living arrangements, day, and employment services for individuals with developmental disabilities. The slides had detailed spending amounts and percentages within each category. The information highlighted individuals within the United States and those specific to Oklahoma with developmental disabilities.

- V.  **Council Presentation:** Ms. Gina Burchfiel, Executive Director VP, Oklahoma State Fair, Inc. presented a funding request to the Council. This request would be to rent a universal and mobile restroom for this year's Oklahoma State Fair, an 11-day event, called Momentum Refresh. This request includes the accessible unit and trained staff to assist those that need it. The request also included a calming space for this year's fair, having sensory items and activities. The total proposed request for the Council is \$25,000 from the council.

- VI.  **Public Comments from Erin Taylor:** Public comments from Ms. Erin Taylor was provided by a video presentation. Ms. Taylor's comments were for the importance of sexuality, sex education and wellness training for those with developmental disabilities.


- VII.  **Meeting Minutes of April 26, 2024, Sharron Garrity, Chair**

 **DISCUSSION:** The minutes from April 26, 2024, were reviewed.  
**ACTION:** Ms. Garrity moved to accept the April 26, 2024, minutes.


 **AYES:** David Blose, Sherri Coats, Debra Espinosa, Janie Fugitt, Sharon Garrity, Shelly Greenhaw, Lori Hauge, Michelle Kelley, Mark Lewis for Beth Scrutchins, RoseAnn Duplan for Melissa Sublett, Lori Wieder, Dr. Cynthia Wilkett, Devin Williams, Wanda Felty for Valerie Williams

 **NAYS:**



**ABSTAIN:** Nadine Walter for Jeromy Buchanan, Brett Cunningham,

**MOTION:** Carried 

- VI.  **Committee Reports:**

- A.  **Advocacy, Training & Outreach Committee:** Ms. Fugitt reported on activities from the ATO Committee. The ATO committee met on June 7 and brainstormed advocacy activity ideas. Ideas included a graduate academy with PIP graduates and maybe YLF grads as well as connecting with legislators more often. Updates for current projects: At the time of the meeting there are 17 PIP class graduates. Interviews for the new class will start in July. There are currently 45 applicants with 40 interviews scheduled. There have been 19 self-advocacy trainings conducted and 64 work sessions with self-advocate trainers. Self-advocate trainers

are currently learning to use Microsoft Teams. Self-Advocacy trainings are offered virtually every week.

- B.   **State Plan Committee:** Ms. Kelley reported the State Plan Committee will hear discussion for the Oklahoma State Fair funding request.

C.



**DISCUSSION:** Proposal to support Momentum Refresh (mobile universal and accessible restroom facility) and Calming Room at this year's Oklahoma State Fair. Members want to promote to inviting media, including key persons such as the mayor of Oklahoma City, and promote heavily on social media.

**ACTION:** Mr. Lewis for Beth Scrutchins moved to approve the Oklahoma State Fair proposal. Seconded by Wanda Felty for Valerie Williams.






**AYES:** David Blöse, Sherri Coats, Debra Espinosa, Janie Fugitt, Sharon Garrity, Shelly Greenhaw, Lori Hauge, Michelle Kelley, Mark Lewis for Beth Scrutchins, RoseAnn Duplan for Melissa Sublett, Lori Wieder, Dr. Cynthia Wilkett, Devin Williams, Wanda Felty for Valerie Williams, Nadine Walter for Jeromy Buchanan, Brett Cunningham





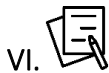
**NAYS:**

**ABSTAIN:**

**MOTION:** Carried 

- D.   **Finance Committee:** Mr. Lewis reported on the finance report provided is through March 31. It shows spending is at \$100,000 per month. Currently for this fiscal year we are at \$917,000 for spending. He spoke about an incorrect calculation showing for the COVID grant, which will be corrected to reflect zero. The Council's fiscal Year 2022 grant has been completed.

- E.   **Executive Committee:** Ms. Randle reported the Executive Committee approved funding support for a professional development request from Ms. Malorie Tackett to complete the Elevatus Sexuality and Educator online training course.



#### VI. **Reports from Outside Committees / Organization:**

- A. **Advisory Committee on Services to Persons with Developmental Disabilities:** Ms. Lori Hauge, Council Representative to Committee, stated that she will send the meeting minutes via email for updates.





**Center for Learning and Leadership**  
Oklahoma's University Center for Excellence in Developmental Disabilities (UCEDD)  
 University of Oklahoma Health Sciences Center - College of Medicine

- B. **DD Network Partner - CLL/UCEDD:** Ms. Felty shared the Center for Learning and Leadership had over 1,000 hours of direct support from family and self-advocates. There were 8 trainings conducted with 230 participants attending, 270 hours dedicated to the training of over 1,500 participants. Training was provided to community members in Spanish to over 500 participants. They completed 97 community education programs reaching 1,000 professionals, also provided 1,700 trainings to over 100 different educational opportunities. They have partnered with East Central University and Cameron University providing over 5,000 individuals with either Pre-Service \_\_\_\_ to students or continuing educations across the state.



- C. **DD Network Partner - ODLC:** Ms. Duplan reported their Tulsa office has relocated to a new office. The Oklahoma City office is hoping to be moved into a new office by end of July. ODLC is still working concerns and investigating the incidents at the Greer Center. Another concern is the class action suit regarding mental health competency evaluations, which she believes there will be a settlement, soon to be finalized.



- D. **Developmental Disabilities Services (DDS):** Mr. Lewis for Beth Scrutchins reported DDS had a statewide DDS training session a few months back was enjoyed by family, providers, and staff. Mr. Lewis also stated the waiting list that was previously 13 years is now just 2 years. They will begin working on the next group of individuals on October 1. DDS received additional funding from legislature and that 2,500 people have applied since the project started.





- E. **Community Living, Aging and Protective Services (CAP):** Ms. Walters for Jeromy Buchanan reported they continue working with Oklahoma Health Care Authority to transition medically fragile waiver to Family Living and Protective Services. Ms. Walters mentioned the Oklahoma Caregivers Conference will be held on November 7, with 5 onsite locations and virtual opportunities to attend. The conference information is available on the website at [www.okcares.org](http://www.okcares.org). Ms. Walters reported the multi-sector plan on aging event was a success. There is a need for continued partner participation, and they have multiple areas to address.




- F. **Special Education Services (SDE/SES):** Ms. Sherri Coats, Program Director, reported there was positive feedback from public comments about the Oklahoma policies and procedures. They are required to have a public hearing so that anyone who wants to can voice opinion in person. After will be presenting new Policies and Procedures to the Oklahoma State Board of Education for their review.

There will be 6 regional trainings after Labor Day in which they will be talking with directors about the changes that are coming out. There are 3 major projects that they are working which are conducting a cyclical monitoring program for every district in a 6-year cycle.

- G.  **OKLAHOMA Rehabilitation Services** **Department of Rehabilitation Services (DRS):** Ms. Fugitt reported Priority Group 1 and 2 are currently open, group 3 is closed. She states that there have been changes to their contracts, because supported employment services can not start until someone is working in a job. Moved all services out of the contract and are now training staff and providers on updates and routine. Additionally, all program and services are moving to the federal fiscal year this October 1.


- H.  **OKLAHOMA State Department of Health** **Oklahoma State Department of Health (OSDH):** Ms. Randle reported for Ms. Gina Richardson that the transition to electronic health records is progressing. Community events are taking place statewide by local health departments, providing services such as vaccines, sport physicals, and seat belt checks. Sooner Start is providing child activities statewide, with emphasis on serving Oklahoman infants and toddlers 0-3 years old.

VII.  **Directors Report:** Ms. Randle reported, and congratulated Nancy Ward for being awarded the Champions of Equal Opportunity Award by the National Association for Councils on Developmental Disabilities (NACDD). Additionally, Lamonte Jackson, Roderick Halpainy Jr., and David Blöse were selected for the NACDD Self-Advocacy Leadership Circle. She reported she will be interviewing 3-4 candidates for the Planning and Grants Director. Ms. Randle asks for everyone to review the packet and give feedback on if you would like to stay or switch committees. She also mentioned the Americans with Disabilities Act celebration on July 26 and reminded Council Members there will be a meeting Ed Long and Sharayah Fore of MetaFund on July 29 to continue discussion of stakeholders. This can be attended virtually or in person.

VIII.  **Other Old/New Business:** No old or new business.

IX.  **Federal and State Issues, Legislation, Court Actions:** No updates

X.  **Announcements:** No announcements that were not already reported.

XI.  **Adjournment:** The meeting was adjourned by Ms. Garrity at 3:19pm.



STORIES OF INCLUSION AND PURPOSE



# BLEND ABILITY



A FILM BY VGM\*, 2024

PRODUCTION HOUSE VGM VISUAL STORYTELLING IN COLLABORATION WITH THE YOUR AVERAGE JOE  
DIRECTOR - CINEMATOGRAPHER - COLORIST - HALFTONE - INFODIVIZ - EDITOR - DEAN MORRISON  
GAFFER - DAN WESTON - SOUND DESIGN - SAM WELLS. ALL RIGHTS RESERVED - 2024

11



# Developmental Disabilities Council of Oklahoma

## Advocacy Update

### Partners in Policymaking (PIP)

- Number of PIP students: 33
  - Family members: 19
  - Self-Advocates: 8
  - Other: 6

### Dates for PIP:

- Weekend 1 – Sept 27-28, 2024
- Weekend 2 – Oct 25-26, 2024
- Weekend 3 – Nov 8-9, 2024
- Weekend 4 – Jan 17-18, 2025
- Weekend 5 – Feb 21-22, 2025
- Weekend 6 – Mar 28-29, 2025
- Weekend 7 – Apr 11-12, 2025

### Youth Leadership Forum (YLF)

- **2025 dates: June 10-14, 2025** at the University of Science and Arts of Oklahoma in Chickasha.

### YLF June 2024 Recap:

- Number of students who completed week: 17
- Number of alumni hired to support YLF: 7
- Other staff hired for the week: 8
- Highlights:
  - The Oklahoma Mobility Management program, part of the Oklahoma Department of Transportation, was one of several state agencies who participated in the “Game of Life”, a decision-making game for our YLF delegates. A blog about the event was published on the National Aging and Disability Transportation Center website. The blog can be found at this link: <https://www.nadtc.org/news/blog/empowering-independence-for-the-next-generation/>
  - Delegates participated in a mock legislative debate in the House Chamber about lowering Oklahoma’s voting age to 16. on Thursday, June 20, 2024



## Developmental Disabilities Council of Oklahoma

### Other Advocacy updates:

- “Beyond Accommodations: Fostering Success in the Community and Workplace” presentation at the 2024 Inclusive Communications Conference in Oklahoma City on July 17. Approximately 40 attendees (20 parents, 15 professionals, 5 people with developmental disabilities) during the nearly hour-long presentation
- Attended interim study about classroom inclusion on October 3, 2024 at the State Capitol
- Upcoming events:
  - Governor’s Disability Employment Awards of Excellence Program on October 17, 2024.
  - 19<sup>th</sup> Oklahoma Transition Institute (OTI) presentation entitled: Disability Advocacy in Action: Lifelong Leadership in the Disability Community on November 6-7, 2024

# Empowering Independence for The Next Generation

Posted on Sep 10,2024 | Comments Off

---



In June 2024, the Oklahoma Mobility Management Program took part in this summer’s Oklahoma Youth Leadership Forum’s “Game of YLife” event at the University of Science and Arts of Oklahoma campus in Chickasha, OK. This event was designed to help individuals with developmental disabilities learn more about managing daily life and finances. Students were given a fixed amount of game money to allocate across housing, medical, employment, education, leisure activities, and transportation. Youth Leadership Forum (YLF) is an intense educational and motivational week held every summer on a university campus. Students work in small and large groups, create their own personal leadership plans and work to identify resources that can help them achieve their goals. Learn more by visiting the [YLF website \(https://oklahoma.gov/ddco/projects/council-trainings/youth-leadership-forum.html\)](https://oklahoma.gov/ddco/projects/council-trainings/youth-leadership-forum.html).

The  
game



Oklahoma Youth Leadership Forum

allowed students to make financial decisions in a hands-on way, emphasizing how critical transportation is for independence. If a student wanted to do activities such as get a job or go to the casino, they needed transportation points. All activities tied together in the game of life. As a result, participants gained valuable financial skills, understanding the importance of transportation, and building stronger community connections. The event successfully showcased the Mobility Management Program's dedication to helping individuals with developmental disabilities achieve greater independence and mobility. Olivia Hook, Oklahoma Mobility Management Director and Cristi Williams, a Mobility Navigator in the SW Region helped individuals connect to a diverse range of resources through exploring a variety of mobility options to aid one in being independent.

Participants were laughing and having a great time even when transportation was a barrier during the game. But, as we all know, struggles to get transportation is no laughing matter especially when critical care depends on transportation

availability. The Section 5310 program, also known as the Enhanced Mobility of Seniors and Individuals with Disabilities Program, plays a crucial role in empowering youth with disabilities by providing essential transportation services. Through funding paratransit options, the program ensures that these young individuals can access school, work, medical appointments, and social activities, all of which are vital for their growth and independence. With reliable transportation, individuals can fully participate in community life, gain confidence, and develop the skills needed for a fulfilling future. The Section 5310 program does not just provide transportation; it opens doors to education, employment, and personal development, allowing youth with disabilities to thrive and contribute to their communities.

Mobility Management is a transportation program that focuses on meeting community needs through the coordinated use of a variety of transportation providers. It aims to enhance transportation for veterans, older adults, people with disabilities, individuals with lower incomes, and so many others improving access to healthy living resources through various transportation coordination activities. Learn more about mobility management by visiting the [FTA webpage on Mobility Management](https://www.transit.dot.gov/ccam/mobility-management) (<https://www.transit.dot.gov/ccam/mobility-management>).





*Guest bloggers Olivia Hook, the Oklahoma Mobility Management Director, and Cristi Williams, a Mobility Navigator in Southwest Oklahoma, work closely with individuals with disabilities, seniors, low-income families, veterans, and the general public. Both are dedicated advocates focused on enhancing transportation solutions in rural communities.*

**Learn more about Oklahoma Mobility Management by visiting <https://okmm.multiscreensite.com> (<https://okmm.multiscreensite.com>)**

---

READ PREVIOUS

**Celebrate Disability Pride**

(<https://www.nadtc.org/news/blog/celebrate-disability-pride/>)

READ NEXT

**Micromobility Opportunities**

for Older Adults and People with Disabilities  
(<https://www.nadtc.org/news/blog/micromobility-options/>)

---

Comments are closed.

Search ...



## CATEGORIES

Aging (31) (<https://www.nadtc.org/news/blog/topic/aging/>)

Americans with Disabilities Act (ADA) (20) (<https://www.nadtc.org/news/blog/topic/americans-with-disabilities-act-ada/>)

Caregiving (1) (<https://www.nadtc.org/news/blog/topic/caregiving/>)

Coordination, Planning & Public Participation (18) (<https://www.nadtc.org/news/blog/topic/coordination-planning-public-participation/>)

Demand Response (10) (<https://www.nadtc.org/news/blog/topic/demand-response/>)

Dementia (2) (<https://www.nadtc.org/news/blog/topic/dementia/>)

Disability (46) (<https://www.nadtc.org/news/blog/topic/disability/>)



## Self-Advocacy Training Updates

Number of Self-Advocacy trainers: **7 (one is taking a break)**

Number of work sessions FY24 (July 1, 2023-June 30, 2024):**39**

Number of work sessions FY25 (July 1, 2024-now): **11**

Number of trainings scheduled: **7 (FY 25)**

Number of trainings completed: **12 (FY 25)**

Number of Self-Advocates trained: **68 (FY25)**

Highlights from trainings: (get quotes from training eval – I can help)

**“I Like that the trainers have a disability, like me.”**

**“The trainers. They were so informative. Morgan was really amazing and patient.”**

**The audience member appreciated the lived experience**

**Training had firsthand knowledge**

**Audience enjoyed hearing the self advocates share their stories and perspectives**

### Upcoming Trainings

- October 22, Let's plan training/ Emergency Prep
- November 19, Taking Control of Your Health part 1 Bridges Foundation
- December 17 Taking Control of Your Health part 2 Bridges Foundation
- January 22, 2025, SALT Part 1 Bridges Foundation



## Developmental Disabilities Council of Oklahoma

- 10-11-24 Self advocacy, leadership training, part two
- 10-18-24 Developmental disabilities awareness
- 10-25-24 Taking Control of Your Health

### **Other Self-Advocacy Updates:**

- Attended interim study
- Translated an upcoming HTS document to plain language (Document to be released January of 2025)
- Peer Trainers will be presenting on DD awareness at OTI on November 6<sup>th</sup> and Morgan will be presenting on college life with a disability on the same day



# Developmental Disabilities Council of Oklahoma

## State Plan Project Quarterly Progress FY24 July 1, 2023-June 30, 2024

### **Oklahoma Autism Center, Early Access Screenings & ADOS2 Qualified Examiner**

- Seth Kastner and Dr. Kathryn Moore will be presenting at the Council meeting.

### **Sooner SUCCESS, Family Respite Retreats & Sibling Retreat**

- Lori Wathen will be presenting at the Council meeting.

### **Autism Foundation of Oklahoma, LEAD Trainings**

- Number of individuals with developmental disabilities who participated in council activity: 19
- Number of families who participated in council activity: 36
- Others who participated in council activity: 455

AFO has been able to deliver trainings to employers and organization in-person, virtually, and using online training platforms. To make the trainings as available and accessible as possible, AFO has professionally recorded both the LEAD, Neurodiversity in the Workplace and Autism Friendly Business training. Trainings have been completed with: PGA, Pivot, and Side x Side, Goodwill Industries, Tulsa Chamber of Commerce, YWCA of Tulsa, SISU, OAR Partners / Gateway Foundation, CREOKS, City of Yukon, YWCA of Oklahoma City, TYPROS, and Shelterwell. AFO continues to present at a number of conferences statewide and national.

### **National Center on Disability and Education Training, Employer trainings**

- Number of individuals with developmental disabilities who participated in council activity: 0
- Number of families who participated in council activity: 0
- Others who participated in council activity: 228

The most successful accomplishment for this quarter is that Mercy Ardmore would like to become the business partner and start the Project SEARCH in Ardmore. They also invited other Mercy locations to go through the training. Met with the Hispanic Chamber of OKC about training minority business for inclusive employment. Invited to the Thrive Form (Disability At Work) to connect with current businesses and outreach.

### **Oklahoma State University, Opportunity Orange Scholars**

- Number of individuals with developmental disabilities who participated in council activity: 30
- Number of families who participated in council activity: 30
- Others who participated in council activity: 100

Report attached in packet



## Developmental Disabilities Council of Oklahoma

### **Pervasive Parenting Center, Youth Summit**

- Number of individuals with developmental disabilities who participated in council activity: 42
- Number of families who participated in council activity: 8
- Others who participated in council activity: 0

Report attached in packet



# Southeast Region Youth Expedition

The Pervasive Parenting Center (PPC) along with the Developmental Disabilities Council of Oklahoma (DDCO), Carl Albert State College, Choctaw Nation, Oklahoma Family Network (OFN) Autism Foundation of Oklahoma, and Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS) provided a four-day advocacy leadership training in eastern Oklahoma. The event was open and free to everyone, with a target audience of youth with developmental and other disabilities.

While the four-day event was designed to focus on young adults with id/dd it included something for the whole family, and included overnight stays in the campus dorms. The first day campers checked into their dorms, and then went into icebreaker sessions. These activities helped them to get to know each other better. Day two and three included trainings to help young adults learn self-advocacy skills, job skills, life skills, and social skills.

On Wednesday, June 5, the organizations presented the third annual expedition. This year we expanded the camp to three-nights in the dorms. Check-in began at 12 p.m. We had 29 youth stay in the dorms, and an additional 10 commuters. We started with the rules, regulations, and expectations. The training began with icebreaker games to help the attendees get better acquainted. The Peer Counselors then lead the groups in Team Building Exercises. They had a trip to the cafeteria for dinner, and then had a water balloon fight and some free time prior to going back to the dorms for bedtime.

The second day began with breakfast in the cafeteria. The format changed this year to breakout sessions throughout the day. We had eight teams that rotated from sessions including Family Feud to help with goals, Jeopardy for self-advocacy, Wheel of Fortune for self-care, Team-Building, Healthy Relationships, and Financial Literacy. Also on the first day, Carly Dummit and Kyle Brit with Autism Foundation of Oklahoma held a session on Improv that helped with communication skills. These sessions are designed to help students better understand their overall goals of a “better life” and what it will take to achieve this goal. They also provided tools to help with self-advocacy skills so that they could provide better input for their better life. Following the group participated in art therapy. Each participant was encouraged to paint their version of something that made them happy. Joni Bruce with OFN provided Transition Notebook Training. That was followed by more breakout sessions. Following dinner, bingo was provided for further socialization and fun.

The third day began with breakfast prepared by PPC. The breakout sessions continued, but the Improv was replaced on Friday with Poetry and Chill. This is a group from Oklahoma City that helps campers understand their emotions and tell their story through poetry and written expression. The afternoon included a session of yoga that focused on self-care. Terri Kinder with OFN provided Telling Your Story training. That was followed by more breakout sessions. Following dinner, a dance was provided for further socialization and fun. Lunch and Dinner were also provided by PPC.

On Saturday, June 8, the organizations began the day by providing breakfast. The keynote speakers were Anthony Crawford with Poetry and Chill, and Caleb Harper, a local self-advocate and board member. Crawford recited poetry and told about his hardships growing up, and as a young adult. Harper explained how he overcame his disability of cerebral palsy, and how it did not hold him back from becoming a dad. Following the keynote there was a reflection on the camp as well as certificates provided by the team leaders and peer counselors. The afternoon rapped up with more reflection of the three-day event, and a self-advocate panel made up of veteran campers.

The event was held on the campus of Carl Albert State College in Poteau. Facilities were presented in-kind thanks to President Jay Falkner.

Over three days there were 42 youth participants from all over the state. There were 52 pre-registrations, three nurse visits (all minor), and 8 parent participants.

“I got to meet new friends, so that was exciting,” said Konner Toney, Panama.

“If I’m being honest I loved it,” said Garrett Mabry or Pocola. “I liked helping each other, team work, all of my friends, spending time with people you like.”

“I definitely want to come back next year,” said Josie West, Spiro.

## Pervasive Parenting Center

Kodey Toney  
1507 S. McKenna  
Suite 502  
Poteau, OK 74953

Phone: (918) 647-1255

ktoney@pervasiveparentingcenter.org

# Opportunity Orange Scholars Program Report 2024



**Opportunity Orange Scholars (OOS) is a comprehensive transition program (CTP) at Oklahoma State University - Stillwater. Students admitted into the OOS program pursue a two-year, non-degree academic certificate in Career and Community Studies. While enrolled, students are fully immersed in the OSU experience as they live and learn on campus and gain valuable skills and experience in career exploration and interdependent living. Data on basic student demographics and across the four program cornerstones (a) career exploration and preparation, (b) interdependent living, (c) community engagement and belonging, and (d) academic development are collected to track student progress toward program outcomes.**

# SUMMARY REPORT

Data across the four program cornerstones are collected through a series of longitudinal student surveys collected at baseline (within the first two weeks of beginning the program), and at the conclusion of each semester while enrolled in the two-year program as well as through students' grades on specific assignments and/or overall course grades. Data in the summary below includes baseline data for the first two cohorts in the program through to the most recent iteration of data collection from both cohorts collected in May 2024.



Cohort 1 refers to students who entered the program in Fall 2022. Cohort 2 refers to students who entered the program in Fall 2023. Cohort 1 data reports five data points collected across a four-semester time span, including Baseline (August 2022), and the end of each semester of the program: Fall 2022, Spring 2023, Fall 2023, and Spring 2024.

Cohort 2 data reports on three data points collected across two semesters (Baseline, Fall 2023, and Spring 2024). It should be noted that both Cohort 1 and Cohort 2 started with five students. Cohort 1 experienced a 60% retention rate from Year 1 to Year 2 of the program, thus Year 2 data for Cohort 1 includes data from the three students who continued the program.





# STUDENT DEMOGRAPHICS AT BASELINE

At Baseline, students in Cohort 1 ranged in age from 19 to 24 (M = 21.2) and Cohort 2 ranged in age from 18 to 22 (M = 20). Overall, students ranged in age from 18 to 24 (M = 20.6) upon entering the program. When asked to identify their race/ethnicity, and told to select all that apply, students across both cohorts self-reported: White (n = 6), American Indian (n = 3), African American/Black (n = 2), Latina (n = 1), and two students also reported being unsure of their race/ethnicity.



Among Cohort 1, two students (40% of cohort total) identified as male, and three (60% of cohort) identified as female. Among Cohort 2, four students (80% of cohort) identified as male, and one student (20% of cohort) identified as female. Across both cohorts four students (40% of program) identified as female, and six students (60% of program) identified as male.



In line with program admissions criteria, all students admitted into the program have a diagnosis of intellectual disability. When asked if they have a disability at Baseline, nine out of 10 students (90%) reported 'yes' Students self-reported disabilities, including "Autism", "Learning Disability", "Growth Delay", "Down Syndrome" and "ADHD". Two students reported that they knew they had a disability but were not sure of their official diagnosis and two students stated they preferred not to share their diagnosis.



# CAREER EXPLORATION & PREPARATION

Career exploration and preparation is a primary goal for many young people attending college. OOS does not require students attending the program have a baseline of prior work experience, thus students enter the program with a wide range of experience and expectations. Across the two years of the program, students take a career-focused, program-specific course every semester and receive individualized instruction and support that empowers students to ultimately identify a career area of interest and gain valuable professional skills in that area.



At Baseline, all students were asked about work experience prior to starting OOS. A majority of students ( $n = 8$ ; 80%) reported having some paid work experience and two (20%) reported volunteer experience. Of the eight students with previous paid work experience, two were not sure of their pay rate, and the remaining six students reported hourly pay rates ranging from \$8.00 to \$10.00. Seven of the eight students worked in part-time positions and one student worked full-time (defined as 35 - 40 hours per week). While a majority of students reported some previous work experience, no students started OOS with previous paid-work experience in their stated career area of interest. Among all 10 students in the program, four students (40%) reported previous experience submitting a job application, three (30%) reported previously interviewing for a job, and two (20%) reported having a resume prior to starting OOS.



By the end of Spring 2024, all students in Cohort 1 had participated in a minimum of six interviews (a combination of mock and professional) and students in Cohort 2 had all participated in at least three mock interviews. By the end of Spring 2024, all three students in Cohort 1, completed between 90 and 100 hours of internships in their desired career area of interest (i.e., customer service, athletics, early childhood education), and all students in Cohort 2 had secured their internship for the following school year. At the end of Spring 2024, all students (100%) across Cohort 1 and Cohort 2 had updated resume.

# INTERDEPENDENT LIVING

OOS emphasizes development of skills that enhance interdependent living. In juxtaposition to independent living, interdependent living views the self as socially embedded and mutually obligated to others. Thus, students in the program are encouraged to explore and identify their own support needs, and then identify available supports to meet their needs. This approach promotes self-awareness and collaboration as opposed to focusing on mastering specific skills. By providing students the opportunity to identify their support needs and preferences, students increasingly become the person who causes things to happen in their own life, while successfully working toward the goals they have set for their lives after graduation.

Interdependent living skill development is assessed and tracked in the form of students' course grades earned across lab assignments, rather than through program outcome data collected once a semester. This allows for a student-centered approach and ensures that students are progressing from week to week all semester.

Interdependent living skills that are graded for all students include accessing public transportation, increasing financial literacy, and skills related to selecting recipes, purchasing items needed for their recipe, and cooking the recipe.



At Baseline, 90% of students reported having a state-issued ID or driver's license. Of the nine students with state issued IDs, one stated their ID was expired and three reported that they had not brought their ID with them to college. By the end of Fall 2023, all eight students had an active state-issued ID in their possession. Prior to starting OOS, two students (20%) reported having applied for HCBS Medicaid waiver services. By the end of Fall 2023, all students across Cohort 1 and Cohort 2 completed and submitted an application for state supports and services.

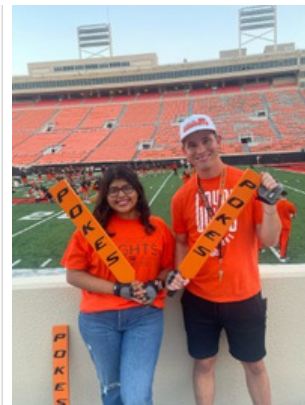
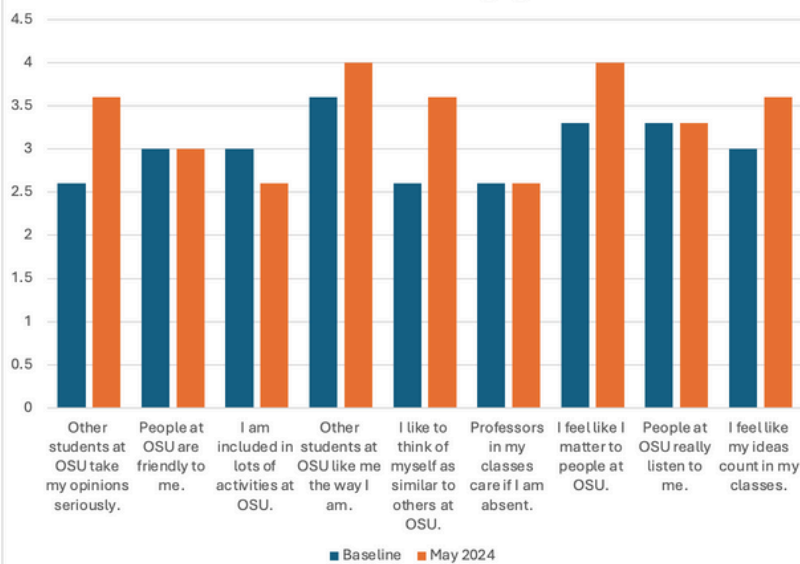


# COMMUNITY ENGAGEMENT & BELONGING

## Sense of Belonging

The Simple University Belonging Scale (SUBS) was utilized to measure students' perceived levels of belonging and changes in level of belonging over time from baseline to follow-ups. The SUBS is comprised of 9 items on a four-point Likert scale (Novosel-Lingat, 2020[GK1]), total scale scores range from 9-36 with higher scores indicating a higher sense of belonging. At baseline, average student belonging scores for Cohort 1 and Cohort 2 were relatively high,  $M = 27.3$  and  $M = 34.6$ , respectively. Cohort 1 reported a slight increase in overall belonging from Baseline ( $M = 27.3$ ) to end of Spring 2024 ( $M = 30.6$ ). Cohort 2 reported a slight decrease from Baseline ( $M = 34.6$ ) to end of Spring 2024 ( $M = 32.2$ ). Scores for specific items on the SUBS scale can be found in Table 1 for Cohort 1, and Table 2 for Cohort 2.

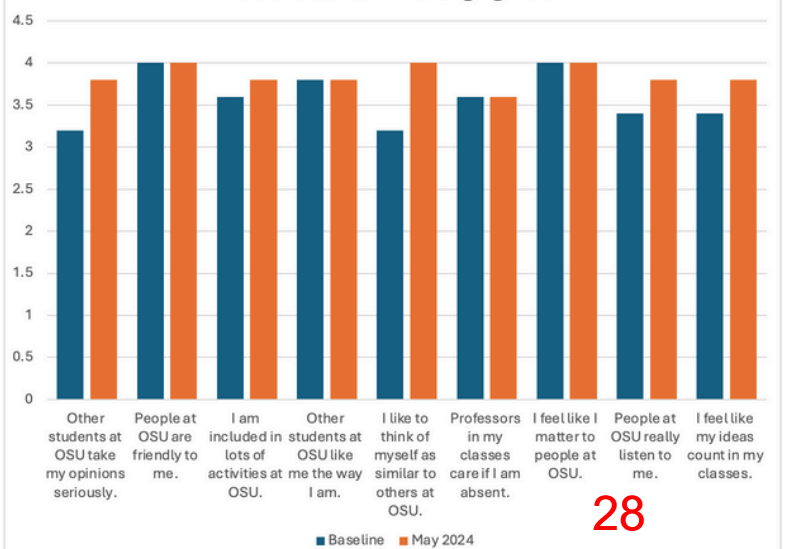
Table 1: Cohort 1 Belonging Data



## Community Engagement

Campus engagement is assessed through students participation in university recognized clubs and organizations. By the end of Spring 2024, all eight OOS students (100%) were actively participating in at least one campus club/organization, with the majority of students (75%) participating in two more clubs/organizations, and one student (12.5%) serving on the executive committee of a club for which they were a member.

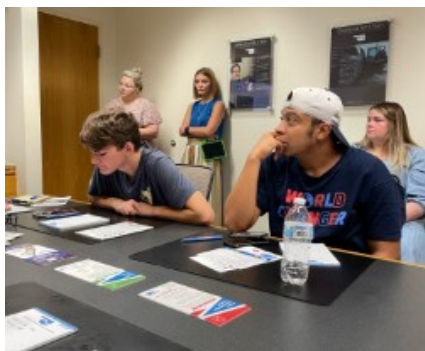
Table 2: Cohort 2 Belonging Data



# ACADEMIC DEVELOPMENT & STUDENT LEARNING PLANS

Each semester of the program students enroll in a combination of program-specific courses and university-wide courses alongside other OSU students. Students enroll in all courses through OSU's campus-wide enrollment system and receive a letter grade (A-F) based on their performance in the course. All courses are reflected on their university transcript. Students must maintain satisfactory academic progress in order to be retained by the program, which is measured by a combination of student GPA and successful program in student learning plans.

Student learning plans were reviewed and analyzed as part of the student learning outcome data for the 2023-3034 academic year. Student learning plans include one goal established by the student across each of the four program cornerstones (i.e., career exploration and preparation, interdependent living, community engagement and belonging, and academic development) and one general program goal, for a total of five goals per student. Students meet with their learning plan advisor (i.e., program faculty or staff) at the beginning of each semester to establish their five goals and then meet once a month with their advisor throughout the semester to monitor goal progress.



An example of a deidentified learning plan is included below as Figure 1. Goal progress is scored at each monthly check-in on a five-point Likert scale: 1 = much less than expected progress, 2 = less than expected progress, 3 = expected progress, 4 = more than expected progress, 5 = much more than expected progress. Satisfactory progress for student learning plans is established as students scoring a 3 or higher on 80% or more of their goals.

# STUDENT LEARNING PLANS CONT.

At the end of Fall 2023, two of eight students (25%) scored a three or higher on all five of their goals (100%), five students (62.5%) scored a three or higher on four of their five goals (80%), and one student (12.5%) scored a three or higher on three of their five goals (60%). At the end of Spring 2024, five of eight students (62.5%) scored a three or higher on all five of their goals, two of eight students (25%) scored a three or high on four of their five goals, and one student (12.5%) scored a three or higher on two of their five goals. Given that this was the first year to track learning plan progress in this format, interpretation is limited. However, it is encouraging that across the first and second semester the majority of students, seven of eight (87.5%), made satisfactory progress (i.e., 3 or higher) on their student learning plans. We believe this highlights a standard of high expectations, while also empowering students to work toward the goals they value most.

Learning plans are guided by the principles of the Self-Determined Learning Model of Instruction, which students learn about and engage with each semester while in OOS. A vital component of increasing self-determination is the process of setting and working toward goals. Individualized student learning plans provide an opportunity to track a student's skill development in setting and working toward goals across all program cornerstones. While we currently only have two semesters of data for student learning plans, future semesters of data collection will allow us to track changes in students goal progress over time, indicating increased, decreased, and/or maintained skill in setting and working toward goals across all four program cornerstones. Future thematic analysis of actual goal content may also provide insight on strengths and growth areas of program curriculum. For example, if multiple students set a similar goal for interdependent living that is not explicitly addressed through program curriculum (e.g., completing housing applications for life after graduation) an assignment could be added to a program course to ensure all students are receiving support in this area.

Career and Community Learning Plan - Year 2 Fall				
Student Name	Student Semester	Fall 23	CWID	
Plan Coach	Dr. Tucker			
Goal Bucket:	<u>Program Requirements</u>			
	Goal #1: Student will attend 85% of all program required meetings and events, including partner meetings and one-on-ones with Dr. Tucker			
Goal Bucket:	<u>Academics</u>			
	Goal #2: Student will identify an elective for Spring 24 semester, and meet with the instructor of the elective to plan any needed assignment modifications.			
Goal Bucket:	<u>Interdependent Living</u>			
	Goal #3: Student will tour 3 apartments by the end of winter break to live in after program completion. Student will make a list of two things they like and two things they don't like			
Goal Bucket:	<u>Employment</u>			
	Goal #4: Student will increase his customer service experience, and improve his communication with supervisors and co-workers (as evidence by a servuey completed at the end of the semester) while at internship.			
Goal Bucket:	<u>Engament/Belonging</u>			
	Goal #5: Student and Dr. Tucker will meet with [campus information officer for campus police] one time befor winter break to ask about all of the differnt jobs someone can have for the police department			

## Developmental Disabilities Council of Oklahoma - Expenditures & Funding SFY24 - Through June 30, 2024

	2023												2024	Total
	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June		
<b>MONTHLY EXPENDITURES</b>														
Slate Fund Year 2022	\$ 7.00	\$ 870.00	\$ 3.00	\$ 1.00	\$ -	\$ -	\$ 1.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 882.00
Slate Fund Year 2023	48,129.00	120,783.00	29,321.00	25,135.00	471.00	236.00	412.00	514.00	44.00	14,103.00	131.00	-	-	239,279.00
Slate Fund Year 2024	1,915.15	43,994.00	59,896.85	89,766.00	96,473.00	99,501.00	92,485.00	36,846.00	97,545.00	88,563.00	91,857.00	78,546.00	-	877,388.00
Total Direct Expenditures	\$ 50,051.15	\$ 165,647.00	\$ 89,220.85	\$ 114,902.00	\$ 96,944.00	\$ 99,737.00	\$ 92,898.00	\$ 37,360.00	\$ 97,589.00	\$ 102,666.00	\$ 91,988.00	\$ 78,546.00	-	\$ 1,117,549.00
Allocated, Rent, Postage, Etc.	21,855.85	13,344.00	(11,208.85)	7,766.00	12,754.00	1,972.00	10,454.00	8,040.00	8,386.31	10,133.00	7,240.00	3,401.00	-	94,137.31
Total Expenditures	\$ 71,907.00	\$ 178,991.00	\$ 78,012.00	\$ 122,668.00	\$ 109,698.00	\$ 101,709.00	\$ 103,352.00	\$ 45,400.00	\$ 105,975.31	\$ 112,799.00	\$ 99,228.00	\$ 81,947.00	-	\$ 1,211,686.31
<b>FUNDING SOURCES</b>														
FFY-22 Federal Grant	\$ 27,377.53	\$ 113,951.00	\$ 46,000.47	\$ 76,890.00	\$ 60,433.00	\$ 56,056.00	\$ 53,463.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 434,171.16
FFY-23 Federal Grant	24,062.70	44,038.00	30,951.33	-	-	-	728.84	7,678.00	55,404.00	72,300.00	65,127.00	51,572.99	-	351,862.86
COVID GRANT	2,500.00	6,294.00	-	2,155.00	-	18,403.00	2,506.00	-	-	-	-	-	-	31,858.00
FFY-24 Federal Grant	-	-	-	32,675.25	36,505.13	29,633.03	39,697.50	31,788.38	42,242.81	33,693.75	28,826.62	24,897.51	-	299,959.98
Total Federal Grants	\$ 53,940.23	\$ 164,283.00	\$ 76,951.80	\$ 111,720.25	\$ 96,938.13	\$ 104,092.03	\$ 96,395.50	\$ 39,466.38	\$ 97,646.81	\$ 105,993.75	\$ 93,953.62	\$ 76,470.50	-	\$ 1,117,852.00
Slate Funding	\$ 17,966.77	\$ 14,708.00	\$ 1,060.20	\$ 10,947.75	\$ 12,759.87	\$ (2,383.03)	\$ 6,956.50	\$ 5,933.62	\$ 8,328.50	\$ 6,805.25	\$ 5,274.38	\$ 5,476.50	-	\$ 93,834.31
Other Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	\$ 71,907.00	\$ 178,991.00	\$ 78,012.00	\$ 122,668.00	\$ 109,698.00	\$ 101,709.00	\$ 103,352.00	\$ 45,400.00	\$ 105,975.31	\$ 112,799.00	\$ 99,228.00	\$ 81,947.00	-	\$ 1,211,686.31

12 Month Average Expenditures  
Annualized Expenditures

100,973.86  
1,211,686.31

**Developmental Disabilities Council of Oklahoma - Federal Grant Reconciliation**  
For the Period Ended June 30, 2024

	FFY21-COVID	FFY22	FFY23	FFY24	Total
Grant Award	\$ 45,822.00	\$ 905,386.00	\$ 915,094.00	\$ 912,580.00	\$ 2,778,882.00
Expenditures					
Prior Year Expenditures	\$ 977.84	\$ 183,647.55	\$ -	\$ -	\$ 184,625.39
EOM July 2022 *	-	46,000.00	-	-	46,000.00
EOM August 2022 *	-	17,372.50	-	-	17,372.50
EOM September 2022 *	-	39,870.00	-	-	39,870.00
EOM October 2022 *	-	-	29,959.13	-	29,959.13
EOM November 2022 *	-	-	44,146.75	-	44,146.75
EOM December 2022 *	-	-	6,644.37	-	6,644.37
EOM January 2023 *	-	-	21,795.25	-	21,795.25
EOM February 2023 *	2,500.00	-	22,916.00	-	25,416.00
EOM March 2023 *	-	-	38,719.57	-	38,719.57
EOM April 2023 *	3,059.00	95,282.79	11,675.50	-	110,017.29
EOM May 2023 *	2,365.00	17,977.00	28,650.50	-	48,992.50
EOM June 2023 *	-	71,065.00	17,763.19	-	88,828.19
EOM July 2023	2,500.00	27,377.53	24,062.70	-	53,940.23
EOM August 2023	6,294.00	113,951.00	44,038.00	-	164,283.00
EOM September 2023	-	46,000.47	30,951.33	-	76,951.80
EOM October 2023	2,155.00	76,890.00	-	32,675.25	111,720.25
EOM November 2023	-	60,433.00	-	36,505.13	96,938.13
EOM December 2023	18,403.00	56,056.00	-	29,633.03	104,092.03
Adjust for Underspending - Grant Reduction	7,568.16	-	-	-	7,568.16
Adjust for Reconciliation	-	-	27,635.15	(0.01)	27,635.14
EOM January 2024	2,506.00	53,463.16	728.84	39,697.50	96,395.50
EOM February 2024	-	-	7,678.00	31,788.38	39,466.38
EOM March 2024	(2,506.00)	-	55,404.00	42,242.81	95,140.81
EOM April 2024	-	-	72,300.00	33,693.75	105,993.75
EOM May 2024	-	-	65,127.00	28,826.62	93,953.62
EOM June 2024	-	-	51,572.99	24,897.51	76,470.50
Total Expenditures	\$ 44,844.16	\$ 721,738.45	\$ 601,768.27	\$ 299,959.97	\$ 1,668,310.85
<b>Grant Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 313,325.73</b>	<b>\$ 612,620.03</b>	<b>\$ 925,945.76</b>

\* ® Denotes Reconciled with OKDHS Finance CARE UNIT