



2027-2031 State Plan Goals & Objectives

Goal 1 – Making Information Easy to Find and Use

Make it easier for Oklahomans with intellectual and/or developmental disabilities and their families to find and understand information about services, supports, resources.

- Objective 1 – By 2031, there will be a user-friendly network of information for Oklahomans with intellectual and/or developmental disabilities and their families across Oklahoma.
- Objective 2 - Annually through 2031, support creative community solutions that provide in-person help for Oklahomans with intellectual and/or developmental disabilities through the lifespan.
- Objective 3 - By 2031, there will be improved transportation assistance to Oklahomans with intellectual and/or developmental disabilities and families.
- Objective 4 – Annually through 2031, offer at least 20 specialized training workshops for caregivers on topics such as person-centered planning, behavioral support strategies, and navigating service systems.

Expected Outcomes:

- To enhance accessibility to services, support, and transportation for Oklahomans with I/DD and their families.
- People and families will report a decrease in the difficulty of navigating service systems.
- Communities will have equal access to services and supports.
- Communication between agencies that serve people with developmental disabilities will be improved.





Goal 2 – Advocacy and Awareness

Support the creation of community activities that value Oklahomans with intellectual and/or developmental disabilities and support them in speaking up and making their own decisions.

- Objective 1 – Annually through 2031, launch and evaluate a public education campaign that showcases the contributions of Oklahomans with intellectual and/or developmental disabilities in the workforce, arts, and community.
- Objective 2 – Annually through 2031, provide formalized training for 150 emerging self-advocates and their family members.
- Objective 3 – By 2029, an alumni network will be established for graduates of our leadership programs.
- Objective 4 – Annually through 2031, Self-Advocate Trainers will create and provide training to 150 self-advocates, local businesses, schools, and organizations.
- Objective 5 – By 2031, a cross-disability coalition will be established to help state-level policy discussions, with at least 50% of its members being people with developmental disabilities.
- Objective 6 - By 2030, a toolkit will be developed to assist businesses and organizations in creating more inclusive environments for employees and customers.

Expected Outcomes:

- To develop leadership skills, public awareness, and organizational readiness.
- Positive attitudes and public awareness towards people with developmental disabilities will measurably increase across Oklahoma.
- Self-advocates and family advocates will be prepared to take on leadership roles.
- Decision-making bodies at the state and local levels will be more inclusive, with greater representation from the disability community.
- All Council Leadership programs will have stronger alumni networks and greater community impact.





Goal 3 – Supporting Families and Caregivers Over Time

Provide caregivers and families with the support needed to ensure their long-term well-being.

- Objective 1 – Annually through 2031, support creative community solutions that provide respite and training for family caregivers.
- Objective 2 - In the event of natural and/or manmade disasters, the Council may engage in additional activities to support Oklahomans with intellectual and/or developmental disabilities and their families.

Expected Outcomes:

- Strengthening family well-being through community supports.
- Caregivers will report feeling more prepared and supported, leading to a reduction in caregiver fatigue and stress.
- Families will have increased access to respite services and peer-to-peer support networks.

Good Life Impact from our goals: People with developmental disabilities and their families have the supports, relationships, opportunities, and self-determination needed to:



People living where they choose



People learning throughout life



People working and contributing



People participating and belonging in community life



People building meaningful relationships



People directing their own lives

