

OKLAHOMA: SCDD FIVE YEAR STATE PLAN

ANNUAL WORK PLANNING

Fiscal Year 2025 Planning

<i>Goal 1: Advocacy and Self-Advocacy Skills Improvement</i>
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Quality Assurance	true
Education and Early Intervention	false
Child Care	false
Health	true
Employment	false
Housing	false
Transportation	false
Recreation	false
Community Supports	true
Outreach	true
Training	true
Technical Assistance	true
Supporting and Educating Communities	true
Interagency Collaboration	true
Coordination	false
Barrier Elimination	true
System Design	false
Coalition Development	true
Informing Policymakers	false
Demonstration	false
Other Activities	false
Advocacy	true
System Change	false
Self Advocacy	true
Targeted Disparity	false
Collaboration	false
Rights	true
Capacity Building	true
State Protection	true

University Centers	true
State DD Agency	true
justification	
Other 1	true
Other 1 Specify	Oklahoma's self-advocacy organization: Oklahoma People First
Other 2	true
Other 2 Specify	Oklahoma Self-Advocacy Network
Other 3	false

Objectives

Objective 1.1:	Annually through 2026, 150 individuals with developmental disabilities will be trained by self-advocate leaders to be resilient, strong and effective self-advocate leaders. (Self-Advocacy Objective)
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Performance Measures

IA 1.1	75
IA 1.2	25
IA 2.1	80%
IA 2.2	60%
IA 2.3	80%
IA 2.4	75%
IA 2.5	25%
IA 3.1	95%
IA 3.2	95%
SC 1.1	1
SC 1.2	1
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	60
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 1.1.1:	Support opportunities for self-advocate leaders to create and/or revise peer-led curriculum trainings in various advocacy topics.
Key Activity 1.1.2:	Support opportunities for self-advocate trainer leaders to deliver

	created trainings to other self-advocates.
Key Activity 1.1.3:	Implement Oklahoma Youth Leadership Forum.

Expected Outputs

Expected Output 1.1.1:	100 individuals with developmental disabilities are trained to be effective self-advocates.
Expected Output 1.1.2:	25 individuals with developmental disabilities from rural areas of the state are trained to be effective self-advocates.
Expected Output 1.1.3:	15 self-advocacy trainings conducted.
Expected Output 1.1.4:	25 individuals with developmental disabilities or their family members are trained to be effective advocates to healthcare professionals.
Expected Output 1.1.5:	20 YLF program graduates; 5 youth mentors supported

Expected Sub-Outputs

Expected Sub-Outcome 1.1.1:	Oklahomans with developmental disabilities are more empowered to be self-advocates in their everyday lives.
Expected Sub-Outcome 1.1.2:	Individuals with developmental disabilities in the rural areas of Oklahoma are more knowledgeable about how to be effective self-advocates in their personal lives and in their local communities.
Expected Sub-Outcome 1.1.3:	Oklahomans have developed effective advocacy skills to support the developmental disabilities community throughout the state.

Data Evaluations

Data Evaluation 1.1.1:	Attendance registration data
Data Evaluation 1.1.2:	Pre and Post individual surveys
Data Evaluation 1.1.3:	Program evaluation surveys
Data Evaluation 1.1.4:	annual consumer satisfaction survey

Objective 1.2:	Annually through 2026, 50 individuals with developmental disabilities, their families and professionals will be educated about systems change advocacy and the tools to use to effectively educate community leaders and policymakers about issues that impact people with developmental disabilities and their families.
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Performance Measures

IA 1.1	25
IA 1.2	30
IA 2.1	85%
IA 2.2	85%
IA 2.3	80%
IA 2.4	80%
IA 2.5	30%
IA 3.1	95%
IA 3.2	95%
SC 1.1	0

SC 1.2	0
SC 1.3	
SC 1.3.1	0
SC 1.3.2	1
SC 1.3.3	0
SC 1.3.4	1
SC 1.4	30
SC 1.5	1
SC 2.1	1
SC 2.2	3
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	0
SC 2.1.4	0

Key Activities

Key Activity 1.2.1:	Implement Oklahoma's Partners in Policymaking annual training program.
Key Activity 1.2.2:	Conference and professional training support for advocates, self-advocates and organizations dedicated to improving supports and services for persons with developmental disabilities and their families.
Key Activity 1.2.3:	Partner with Community Living, Aging Services, and Protective Services (CAP) Oklahoma Aging Advocacy Leadership Academy

Expected Outputs

Expected Output 1.2.1:	20 Partners in Policymaking program graduates.
Expected Output 1.2.2:	3-5 Partners in Policymaking program graduates seated in leadership positions on boards, councils or committees that take up issues related to developmental disabilities.
Expected Output 1.2.3:	5 conferences related to the field of developmental disabilities supported.
Expected Output 1.2.4:	3-5 self-advocates, advocates or professionals supported.

Expected Sub-Outputs

Expected Sub-Outcome 1.2.1:	An educated and trained advocacy base that can provide leadership in Oklahoma on issues related to developmental disabilities
Expected Sub-Outcome 1.2.2:	Oklahoma's public entities and agencies have the benefit of a well-trained advocacy base that can advise about issues related to developmental disabilities.

Data Evaluations

Data Evaluation 1.2.1:	Partners in Policymaking registration data
Data Evaluation 1.2.2:	Program evaluations
Data Evaluation 1.2.3:	pre / post individual surveys
Data Evaluation 1.2.4:	annual consumer satisfaction survey
Data Evaluation 1.2.5:	attendance registration

Goal 2: Good Lives Across the Lifespan

Quality Assurance	true
Education and Early Intervention	true
Child Care	true
Health	true
Employment	false
Housing	false
Transportation	false
Recreation	false
Community Supports	true
Outreach	true
Training	true
Technical Assistance	true
Supporting and Educating Communities	false
Interagency Collaboration	true
Coordination	true
Barrier Elimination	true
System Design	false
Coalition Development	true
Informing Policymakers	false
Demonstration	false
Other Activities	false
Advocacy	true
System Change	true
Self Advocacy	false
Targeted Disparity	false
Collaboration	false
Rights	true
Capacity Building	true
State Protection	true
University Centers	true
State DD Agency	true
justification	
Other 1	true
Other 1 Specify	Oklahoma's self-advocacy organization: OK People First
Other 2	false
Other 3	false

Objectives

Objective 2.1:	By 2026, 250 Oklahomans with developmental disabilities, their families, community leaders and other professionals will be trained
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	and educated on the Person-Centered Thinking and the Community of Practice for Supporting Families principles.
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Performance Measures

IA 1.1	30
IA 1.2	30
IA 2.1	75%
IA 2.2	75%
IA 2.3	90%
IA 2.4	50%
IA 2.5	5%
IA 3.1	95%
IA 3.2	95%
SC 1.1	1
SC 1.2	1
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	60
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 2.1.1:	Develop and present customized trainings for diverse audiences on the tools and principles of the National Community of Practice for Supporting Families.
Key Activity 2.1.2:	Develop and present customized trainings for diverse audiences on Person Centered Thinking, using the curriculum from the National Learning Community for Person Centered Practices.

Expected Outputs

Expected Output 2.1.1:	100 individuals with developmental disabilities, family members and/or professionals are trained on the Person-Centered Thinking and Community of Practices for Supporting Families principles.
Expected Output 2.1.2:	Monthly Community of Practice for Supporting Families planning meetings that include UCEDD, DD Agency, and Aging Services
Expected Output 2.1.3:	An increase in number of persons who complete LifeCourse Ambassador trainings.

Expected Sub-Outputs

Expected Sub-Outcome 2.1.1:	Oklahomans regularly use Person-Centered Thinking and Community of Practice for Supporting Families principles.
Expected Sub-Outcome 2.1.2:	Professionals that support individuals with developmental disabilities and their families are better able to provide quality individualized supports to everyone they support.

Data Evaluations

Data Evaluation 2.1.1:	Attendance registration data.
Data Evaluation 2.1.2:	Training evaluations
Data Evaluation 2.1.3:	Participant satisfaction surveys from trainings.
Data Evaluation 2.1.4:	Continued certification by the Learning Community on Person-Centered Practices.

Objective 2.2:	By 2026, Oklahomans with developmental disabilities and their families will have increased knowledge and understanding of resources, services and supports across the lifespan that will allow them to live their best lives.
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Performance Measures

IA 1.1	20
IA 1.2	40
IA 2.1	10%
IA 2.2	20%
IA 2.3	40%
IA 2.4	20%
IA 2.5	0%
IA 3.1	95%
IA 3.2	95%
SC 1.1	0
SC 1.2	0
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	40
SC 1.5	0
SC 2.1	1
SC 2.2	1
SC 2.1.1	0
SC 2.1.2	0
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 2.2.1:	Collaborate with Sooner SUCCESS and community partners to develop and host a weekend respite event for families and caregivers of a person with a developmental disability.
Key Activity 2.2.2:	Support Sooner Success and community partners to plan and host a weekend camp for children with developmental disabilities and their siblings.

Expected Outputs

Expected Output 2.2.1:	Weekend respite events planned and held.
Expected Output 2.2.2:	30 families participate in an overnight respite event.
Expected Output 2.2.3:	25 parents or caregivers of a person with a developmental disability are trained on the Person-Centered Thinking and Community of Practice for Supporting Families principles.
Expected Output 2.2.4:	25 persons with developmental disabilities and their siblings participate in a weekend recreational camp.

Expected Sub-Outputs

Expected Sub-Outcome 2.2.1:	Families and caregivers of Oklahomans with developmental disabilities have increased respite and are able to take a break and spend personal time away from the home.
Expected Sub-Outcome 2.2.2:	Families and caregivers of Oklahomans with developmental disabilities have opportunities to develop peer support networks.
Expected Sub-Outcome 2.2.3:	Siblings of persons with developmental disabilities develop a peer support system.
Expected Sub-Outcome 2.2.4:	Oklahomans regularly use Person-Centered Thinking and Community of Practice for Supporting Families principles.

Data Evaluations

Data Evaluation 2.2.1:	attendance registration data
Data Evaluation 2.2.2:	program evaluations
Data Evaluation 2.2.3:	participant satisfaction surveys from trainings
Data Evaluation 2.2.4:	pre and post surveys
Data Evaluation 2.2.5:	annual consumer satisfaction survey

Objective 2.3:	By 2026, 150 families and caregivers of children with developmental disabilities will have increased knowledge and understanding of the tools, resources and support systems to begin to prepare for, and develop, person-centered plans as early as a child's diagnosis to allow them to prepare for transitions across the child's lifespan.
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Performance Measures

IA 1.1	20
IA 1.2	30
IA 2.1	0%
IA 2.2	15%

IA 2.3	75%
IA 2.4	15%
IA 2.5	0%
IA 3.1	0%
IA 3.2	95%
SC 1.1	1
SC 1.2	0
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	100
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	0
SC 2.1.2	0
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 2.3.1:	Continue training for an in-state psychologist to become a certified Autism Diagnostic Observation Schedule (ADOS) trainer.
Key Activity 2.3.2:	Continue strengthening Early Access's Community Screening Partners (CSP) network by adding to the network created.
Key Activity 2.3.3:	Provide training for healthcare professionals to increase diagnostic testing for autism or other developmental delays across the state.

Expected Outputs

Expected Output 2.3.1:	In-state psychiatrist continues training to be an ADOS trainer.
Expected Output 2.3.2:	Continue improving access to high quality autism screenings by strengthening community screening professionals

Expected Sub-Outputs

Expected Sub-Outcome 2.3.1:	Oklahoma has a certified ADOS trainer in-state to increase the capacity of trained ADOS healthcare workers who can diagnosis autism in children.
Expected Sub-Outcome 2.3.2:	Oklahoma has a better capacity to diagnose children with autism and other developmental delays.
Expected Sub-Outcome 2.3.3:	Well-trained community screening partners available to travel throughout the state to provide screening for autism and other developmental delays.

Data Evaluations

Data Evaluation 2.3.1:	report on ADOS certification process
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Data Evaluation 2.3.2:	annual consumer satisfaction survey
Data Evaluation 2.3.3:	screening metrics
Data Evaluation 2.3.4:	screening training registrations

Objective 2.4:	By 2026, 50 Oklahomans with developmental disabilities will have increased opportunities to develop independent living and life skills that will allow them to lead self-directed and self-determined lives.
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Performance Measures

IA 1.1	30
IA 1.2	20
IA 2.1	60%
IA 2.2	60%
IA 2.3	75%
IA 2.4	60%
IA 2.5	5%
IA 3.1	95%
IA 3.2	95%
SC 1.1	0
SC 1.2	0
SC 1.3	
SC 1.3.1	1
SC 1.3.2	0
SC 1.3.3	0
SC 1.3.4	0
SC 1.4	50
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	0
SC 2.1.2	0
SC 2.1.3	1
SC 2.1.4	0

Key Activities

Key Activity 2.4.1:	Partner with the Pervasive Parenting Center to train youth with developmental disabilities and behavioral health need about leadership and life skills.
Key Activity 2.4.2:	Partner with the Pervasive Parenting Center to host an event for family members.

Expected Outputs

Expected Output 2.4.1:	Event hosted for 30 youth with developmental disabilities and behavioral health needs
Expected Output 2.4.2:	Event hosted for family members of youth attending event with

	developmental disabilities and behavioral health needs
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Expected Sub-Outputs

Expected Sub-Outcome 2.4.1:	Youth with behavioral health needs or developmental disabilities have developed leadership and interpersonal skills to be active members of the community.
Expected Sub-Outcome 2.4.2:	Family members more knowledgeable about local community and resources available for families and youth.

Data Evaluations

Data Evaluation 2.4.1:	attendance registration data
Data Evaluation 2.4.2:	program evaluations
Data Evaluation 2.4.3:	annual consumer satisfaction survey

Goal 3: Community Awareness and Inclusion

Quality Assurance	true
Education and Early Intervention	true
Child Care	false
Health	false
Employment	true
Housing	false
Transportation	false
Recreation	true
Community Supports	true
Outreach	true
Training	true
Technical Assistance	true
Supporting and Educating Communities	true
Interagency Collaboration	true
Coordination	false
Barrier Elimination	true
System Design	true
Coalition Development	true
Informing Policymakers	true
Demonstration	false
Other Activities	false
Advocacy	true
System Change	true
Self Advocacy	false
Targeted Disparity	true
Collaboration	true
Rights	true

Capacity Building	true
State Protection	true
University Centers	true
State DD Agency	true
justification	
Other 1	true
Other 1 Specify	Oklahoma's self-advocacy organization: OK People First
Other 2	false
Other 3	false

Objectives

Objective 3.1:	In collaboration with Oklahoma's DD Network, the Developmental Disabilities Council will provide technical assistance and education to 20 state- and local-level decision makers annually about public policies and procedures that affect people with developmental disabilities and their families. (DD Network Collaboration Objective)
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Performance Measures

IA 1.1	50
IA 1.2	75
IA 2.1	60%
IA 2.2	75%
IA 2.3	60%
IA 2.4	80%
IA 2.5	15%
IA 3.1	95%
IA 3.2	95%
SC 1.1	1
SC 1.2	0
SC 1.3	
SC 1.3.1	0
SC 1.3.2	1
SC 1.3.3	0
SC 1.3.4	1
SC 1.4	50
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 3.1.1:	Inform advocates of disability related legislative issues
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Key Activity 3.1.2:	Promote the holdings of the Justin A McCurry Library Collection.
Key Activity 3.1.3:	Assist Oklahoma's self-advocacy groups to plan and host Oklahoma's annual DD Awareness Day and other events at the State Capitol.

Expected Outputs

Expected Output 3.1.1:	An increased number of Oklahomans understanding disability legislative issues and advocating to policymakers.
Expected Output 3.1.2:	An increased number of Oklahomans will check out books from the Library collection.
Expected Output 3.1.3:	

Expected Sub-Outputs

Expected Sub-Outcome 3.1.1:	An increased number of Oklahomans are aware of issues that affect people with developmental disabilities and their families and advocate to policymakers
Expected Sub-Outcome 3.1.2:	An increased number of Oklahomans will check out books from the Library collection.

Data Evaluations

Data Evaluation 3.1.1:	email list serve
Data Evaluation 3.1.2:	library collection metrics
Data Evaluation 3.1.3:	annual consumer satisfaction survey

Objective 3.2:	By 2026, 150 service professionals in rural and frontier areas of Oklahoma will have increased awareness and training about how to best support people with developmental disabilities and their families. (Targeted Disparity Objective)
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Performance Measures

IA 1.1	20
IA 1.2	20
IA 2.1	75%
IA 2.2	75%
IA 2.3	75%
IA 2.4	50%
IA 2.5	5%
IA 3.1	95%
IA 3.2	95%
SC 1.1	1
SC 1.2	1
SC 1.3	
SC 1.3.1	0
SC 1.3.2	1
SC 1.3.3	0
SC 1.3.4	1

SC 1.4	50
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 3.2.1:	Support opportunities for self-advocate leaders to provide developmental disability awareness trainings to American Red Cross Disaster Assistance Team members and Disability Resource Responders.
Key Activity 3.2.2:	Collaborate with community partners to develop and host a events for self-advocates, families and caregivers of a person with a developmental disability.

Expected Outputs

Expected Output 3.2.1:	50 Disaster Assistance Team members and Disability Resource Responders trained in developmental disabilities awareness.
Expected Output 3.2.2:	5 developmental disabilities awareness trainings conducted.

Expected Sub-Outputs

Expected Sub-Outcome 3.2.1:	Increased amounts of emergency response personnel are prepared to best support individuals with developmental disabilities and their families.
Expected Sub-Outcome 3.2.2:	Individuals with developmental disabilities and their families have community supports and systems that help them to live their best lives.

Data Evaluations

Data Evaluation 3.2.1:	training registrations
Data Evaluation 3.2.2:	training evaluations
Data Evaluation 3.2.3:	annual consumer satisfaction sruveys

Objective 3.3:	By 2026, individuals with developmental disabilities will have greater opportunities for meaningful friendships and relationships, recreation activities and social inclusion in their communities.
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Performance Measures

IA 1.1	50
IA 1.2	50
IA 2.1	5%
IA 2.2	15%
IA 2.3	60%

IA 2.4	25%
IA 2.5	5%
IA 3.1	95%
IA 3.2	95%
SC 1.1	1
SC 1.2	1
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	25
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 3.3.1:	Partner with the Oklahoma City Zoo to host Dreamnight at the Zoo for persons with a developmental disability or special health care need and their families.
Key Activity 3.3.2:	Partner with Best Buddies of Oklahoma to create 5 school chapters in the Tulsa area.
Key Activity 3.3.3:	Partnering with AutismOklahoma, to increase and expand art programming in Oklahoma.
Key Activity 3.3.4:	Partnering with the Oklahoma State to provide those with developmental disabilities the opportunity to attend the State's premier family attraction through providing a universal and accessible restroom and a calming room for the length of the event.

Expected Outputs

Expected Output 3.3.1:	Children with developmental disabilities and families have greater supportive recreational opportunities
Expected Output 3.3.2:	An increase in staff learning strategies to be supportive towards persons with developmental disabilities
Expected Output 3.3.3:	An increase in peers supporting those with developmental disabilities in friendship and classes.
Expected Output 3.3.4:	An increase for those with developmental disabilities enjoying a new skill (art) alongside others, feeling more confident in trying something new.
Expected Output 3.3.5:	An increase in persons with developmental disabilities and family members attending the state's premier event.

Expected Sub-Outputs

Expected Sub-Outcome 3.3.1:	Increase in opportunities that are supportive and understanding for persons with developmental disabilities and their families.
Expected Sub-Outcome 3.3.2:	Increase in persons with developmental disabilities, families, and professionals aware of the Council
Expected Sub-Outcome 3.3.3:	An increase in community awareness of access needs for persons with developmental disabilities and families.

Data Evaluations

Data Evaluation 3.3.1:	training registrations
Data Evaluation 3.3.2:	attendance records
Data Evaluation 3.3.3:	consumer satisfaction surveys
Data Evaluation 3.3.4:	needs assessment

Objective 3.4:	By 2026, employers, community leaders, family members and the wider community will have an increased understanding about the benefits of having individuals with developmental disabilities participate in the workforce and volunteer activities.
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Performance Measures

IA 1.1	25
IA 1.2	25
IA 2.1	15%
IA 2.2	25%
IA 2.3	90%
IA 2.4	50%
IA 2.5	5%
IA 3.1	95%
IA 3.2	95%
SC 1.1	0
SC 1.2	0
SC 1.3	
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	1
SC 1.3.4	1
SC 1.4	100
SC 1.5	1
SC 2.1	1
SC 2.2	1
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

Key Activities

Key Activity 3.4.1:	Continue Family Employment Awareness Trainings.
Key Activity 3.4.2:	Support the Office of the State Treasurer to spread information about the Oklahoma ABLE account program (STABLE).
Key Activity 3.4.3:	Implement training to empower employers to provide support and workplace accommodations for employees with developmental disabilities in urban and rural communities.

Expected Outputs

Expected Output 3.4.1:	2 Family Employment Awareness Trainings conducted.
Expected Output 3.4.2:	20 family members trained on the Family Employment Awareness Training curriculum.
Expected Output 3.4.3:	100 new STABLE accounts opened.
Expected Output 3.4.4:	Curriculum to raise awareness of neurodiversity and effective employment management practices developed.

Expected Sub-Outputs

Expected Sub-Outcome 3.4.1:	Individuals with developmental disabilities are active and valued members of their local community.
Expected Sub-Outcome 3.4.2:	More employers, community leaders and families understand all individuals have strengths, capabilities and goals to be recognized, supported and encouraged in an individualized manner.
Expected Sub-Outcome 3.4.3:	Increased employment opportunities for adults with developmental disabilities will strengthen their confidence and autonomy, resulting in having the resources and independence to engage in community-based activities
Expected Sub-Outcome 3.4.4:	Increase individuals with developmental disabilities sense of belonging and inclusion through meaningful work

Data Evaluations

Data Evaluation 3.4.1:	training evaluations
Data Evaluation 3.4.2:	participant training satisfaction surveys
Data Evaluation 3.4.3:	number of STABLE accounts opened
Data Evaluation 3.4.4:	state disability employment data
Data Evaluation 3.4.5:	website and social media metrics