

2026				
Areas of Emphasis	Quality Assurance, Health, Formal & Informal Community Supports			
Activities to be used in achieving each goal	Outreach, Training, Technical Assistance, Supporting & Educating Communities, Interagency collaboration & coordinator, coordination with related councils, committees, and programs, Barrier elimination, Coalition development & citizen participation			
This goal addresses	Individual / Family advocacy, Rights of Individuals, Capacity Building			
Collaborators planned	State Protection & Advocacy system, University Center, State DD Agency, Other: OKSAN & OPF			
	Goal 1.1	Goal 1.2	Goal 1.3	Goal 1.4
Objectives	Annually through 2026, 150 individuals with developmental disabilities will be trained by self-advocate leaders to be resilient, strong and effective self-advocate leaders. (Self-Advocacy Objective)	By 2026, Oklahoma's self-advocacy organizations will be strengthened through increased participation of individuals with developmental disabilities in culturally diverse and cross-disability leadership coalitions.	Annually through 2026, at least 10 self-advocates and 10 family-advocates will obtain leadership positions of their choice on key boards, councils and committees that take up issues for people with developmental disabilities and their families.	Annually through 2026, 50 individuals with developmental disabilities, their families and professionals will be educated about systems change advocacy and the tools to use to effectively educate community leaders and policymakers about issues that impact people with developmental disabilities and their families.
ACTIVITIES	Support opportunities for self-advocate leaders to create and/or revise peer-led curriculum trainings in various advocacy topics. Support opportunities for self-advocate trainer leaders to deliver created trainings to other self-advocates.			Implement Oklahoma's Partners in Policymaking annual training program. Conference and professional training support for advocates, self-advocates and organizations dedicated to improving supports and services for persons with developmental disabilities and their families.
	Implement Oklahoma Youth Leadership Forum.			Partner with Community Living, Aging Services, and Protective Services (CAP) Oklahoma Aging Advocacy Leadership Academy
OUTPUTS	100 persons with developmental disabilities are trained to be effective self-advocates. 25 persons with developmental disabilities from rural areas of the state are trained to be effective self-advocates. 20 self-advocacy trainings conducted. 25 individuals with developmental disabilities or their family members are trained to be effective advocates to healthcare professionals. 20 YLF program graduates; 5 youth mentors supported Oklahomans with developmental disabilities are more empowered to be self-advocates in their everyday lives.			25 Partners in Policymaking program graduates. 5 Partners in Policymaking program graduates seated in leadership positions on boards, councils or committees that take up issues related to developmental disabilities. 5 conferences related to the field of developmental disabilities supported. 5 self-advocates, advocates or professionals supported to attend training.
EXPECTED SUB-OUTCOMES	Oklahomans have developed effective advocacy skills to support the developmental disabilities community throughout the state.			An educated and trained advocacy base that can provide leadership in Oklahoma on issues related to developmental disabilities Oklahoma's public entities and agencies have the benefit of a well-trained advocacy base that can advise about issues related to developmental disabilities.
DATA EVALUATION & MEASUREMENT	Attendance registration data Pre and Post individual surveys Program evaluation surveys annual consumer satisfaction survey			Partners in Policymaking registration data Program evaluations pre / post individual surveys annual consumer satisfaction survey attendance registration

2026						
Quality Assurance, Education & Early Intervention, Child Care, Health, Fernald & Informal Community Supports						
Outreach, Training, Technical Assistance, Supporting & Educating Communities, Interagency Collaboration & Coordinator, coordination with related councils, committees, and programs, barrier elimination, coalition development & citizen participation						
Individual / Family advocacy, System change, Rights of Individuals, Capacity Building						
State Protection & Advocacy System, University Center, State DD Agency						
Collaborators planned		Goal 2.1	Goal 2.2	Goal 2.3	Goal 2.4	Goal 2.5
		By 2026, 250 Oklahomans with developmental disabilities, their families, community leaders and other professionals will be trained and educated on the Person-Centered Thinking and the Community of Practice for Supporting Families principles.	By 2026, Oklahomans with developmental disabilities and their families will have increased knowledge and understanding of resources, services and supports across the lifespan that will allow them to live their best lives.	By 2026, 150 families and caregivers of children with developmental disabilities will have increased knowledge and understanding of the tools, resources and support systems to begin to prepare for, and develop, person-centered plans as early as a child's diagnosis to allow them to prepare for transitions across the child's lifespan.	By 2026, 50 Oklahomans with developmental disabilities will have increased opportunities to develop independent living and life skills that will allow them to lead self-directed and self-determined lives.	By 2026, 50 individuals with developmental disabilities, their families and caregivers will have increased knowledge and understanding of the supports and resources to help them plan and prepare for life when their caregiver is no longer able to provide care.
OBJECTIVES		Develop and present customized trainings for diverse audiences on the tools and principles of the National Community of Practice for Supporting Families.	Collaborate with community partners to develop and present a weekend respite event for families and caregivers of a person with a developmental disability.	Continue training for in-in-state professionals to increase diagnostic testing for autism or other developmental delays by adding to the network.	Partner with the Pervasive Parenting Center to host an event for family members.	Write a legal options informational manual about guardianship and the alternatives to guardianship.
		Develop and present customized trainings for diverse audiences on Person-Centered Thinking, using the curriculum from the National Community of Practice for Person-Centered Practices.	Support community partners to plan and host a weekend camp for children with developmental disabilities and their siblings.	Continue strengthening Early Access's Community Screening Partners (CSP) network by adding to the network created.	Partner with the Pervasive Parenting Center to host an event for family members.	
		100 individuals with developmental disabilities, family members and/or professionals are trained on the Person-Centered Thinking and Community of Practices for Supporting Families principles.		Provide training for healthcare professionals to increase diagnostic testing for autism or other developmental delays across the state.		
		Monthly Community of Practice for Supporting Families planning meetings that include UCEDO, DD Agency, and Aging Services	Weekend respite events planned and held.	In-state psychiatrist continues training to be an ADOCS trainer.	Event hosted for 30 youth with developmental disabilities and behavioral health needs	One informational manual completed, printed and distributed.
EXPECTED OUTPUTS		An increase in number of persons who complete LifeCourse Ambassador trainings.	30 families participate in an overnight respite event.	Continue improving access to high quality autism screenings by strengthening community screening professionals	Event hosted for family members of youth attending event with developmental disabilities and behavioral health needs	
			25 parents or caregivers of a person with a developmental disability are trained on the Person-Centered Thinking and Community of Practice for Supporting Families principles.			
			25 persons with developmental disabilities and their siblings participate in a weekend recreational camp.			
		Oklahomans regularly use Person-Centered Thinking and Community of Practice for Supporting Families principles.	Families and caregivers of Oklahomans with developmental disabilities have increased respite and are able to take a break and spend personal time away from the home.	Oklahoma has a certified ADOCS trainer in-state to increase the capacity of trained ADOCS healthcare workers who can diagnosis autism in children.	Youth with behavioral health needs or developmental disabilities have developed leadership and interpersonal skills to be active members of the community.	Adults with developmental disabilities, their families and caregivers are better educated about guardianship and its alternatives so that they may make informed legal decisions.
EXPECTED SUB-OUTCOMES		Professionals that support individuals with developmental disabilities and their families are better able to provide quality individualized supports to everyone they support.	Families and caregivers of Oklahomans with developmental disabilities have opportunities to develop peer support networks.	Oklahoma has a better capacity to diagnose children with autism and other developmental delays.	Family members more knowledgeable about local community and resources available for families and youth.	Professionals advising individuals with developmental disabilities, their families and caregivers about issues related to guardianship have the critical information needed to best advise each individual case in which they are involved.
			Siblings of persons with developmental disabilities develop a peer support system.	Well-trained community screening partners available to travel throughout the state to provide screening for autism and other developmental delays.		
			Oklahomans regularly use Person-Centered Thinking and Community of Practice for Supporting Families principles.			
		Attendance registration data, Training evaluations	Attendance registration data, Program Evaluations	Report on ADOCS certification process annual consumer satisfaction survey	Attendance registration data Program evaluations	Number of informational manuals distributed. Digital platform violation metrics.
DATA EVALUATION & MEASUREMENT		Participant satisfaction surveys from trainings.	Participant satisfaction surveys from trainings.	Screening metrics	annual consumer satisfaction survey	State statistics related to guardianship and its alternatives.
		Continued certification by the Learning Community on Person-Centered Practices.	Pre- and post-surveys. Annual consumer satisfaction survey.	screening training registration		

