



AUTISM
FOUNDATION
of OKLAHOMA

AUTISM SAFETY & CRISIS INTERVENTION TRAINING

**EMPOWERING FIRST RESPONDERS & BEHAVIORAL HEALTH PROFESSIONALS
TO RESPOND WITH CONFIDENCE AND CARE**

Presented in partnership with the Byrne State Crisis Intervention Program Grant, this specialized training prepares law enforcement officers, first responders, and behavioral health professionals to effectively support autistic individuals during crisis situations.

Participants will gain practical, real-world strategies to improve safety, communication, and outcomes for both responders and the individuals they serve.

Training Highlights Include:

- Autism 101: Understanding autism, communication differences, and sensory needs
- Crisis Response & De-Escalation: Proven strategies for safer, more effective interactions
- Suicide Prevention: Autism-informed approaches to identifying and responding to risk
- Firearm Safety Considerations: Awareness and best practices during crisis encounters
- Sensory Kit Use: Tools to reduce stress and escalation in emergency situations
- Oklahoma Autism Safety Laws: Key legal considerations for responders
- State & Community Resources: Connecting individuals and families to ongoing support
- Law enforcement will receive 2 continuing education hours in mental health and 2 hours in general education

This training emphasizes practical tools, legal awareness, and compassionate response, helping professionals build safer communities and stronger outcomes during high-stress situations.



**To schedule, please contact Chandee Kott at
ckott@autismfoundationok.org or call 405-237-8390**

This class has been cataloged by the Council on Law Enforcement Education and Training for 4 hours of mandatory continuing education credit. Regarding any law enforcement concepts, practices, methods, techniques, products, or devices as might be taught, promoted, or otherwise espoused in outside schools or seminars, there is no intent, expressed or implied, that listing the course in the CLEET Course Catalog indicates or in any way conveys 'CLEET approval' of such concepts, practices, methods, techniques, products, or devices, unless such approval is explicitly stated by CLEET.

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