## **CERTIFIED HEALTHY CAMPUS RESOURCE GUIDE** Resource

## Foundational Resources\*

Standards of Practice for Health Promotion in Higher Education: Third Edition (American College Health

Association) – reviewed 07/17/23

Criterion

https://www.acha.org/documents/resour ces/guidelines/ACHA Standards of Pract ice for Health Promotion in Higher Ed ucation October2019.pdf



ACHA\_Standards\_of\_P ractice for Health Pro

Healthy Campus 2020- reviewed 07.17.23

http://www.acha.org/healthycampus/

\*Foundational resources apply to all criteria, and applicants should use these as guidance documents. Other resources are supplementary and may also be useful to applicants.

## 1. Alignment with the Missions of Higher Education

Campus has a strategic plan dedicated to health and wellbeing that is unique to the institution-reviewed 07.17.23

American Association for the Advancement of Sustainability in Higher

Education (AASHE):

http://www.aashe.org/resources/campus -strategic-plans-include-sustainability/

Health and well-being concepts are part of the campus core curriculum- reviewed 07.17.23

See Foundational Resources:

https://www.acha.org/documents/resour ces/guidelines/ACHA Standards of Pract ice for Health Promotion in Higher Ed

ucation October2019.pdf

Health and well-being initiatives are based on an evidencebased framework with measurable goals and objectives that are regularly evaluated using effective data collectionreviewed 07.17.23

Centers for Disease Control (CDC):

https://www.cdc.gov/pcd/issues/2013/1

2 0275.htm

Campus conducts a student and faculty/staff health and well-being needs assessment at least biennially - reviewed 07.17.23

American College Health Association National College Health Assessment

(ACHA-NCHA):

https://www.acha.org/NCHA/About\_ACH A NCHA/Survey/NCHA/About/Survey.asp x?hkey=7e9f6752-2b47-4671-8ce7-

ba7a529c9934

Health and well-being initiatives support faculty, staff, and student success- reviewed 07.17.23

American College Health Association

https://www.acha.org/documents/resour ces/guidelines/ACHA Standards of Pract ice for Health Promotion in Higher Ed ucation October2019.pdf

CERTIFIED HEALTHY CAMPUS R Criterion	Resource
Criterion	Resource
Compus provides well being coming orientation as part of	See Foundational Resources:
Campus provides well-being service orientation as part of	
new student and faculty/staff orientation	https://www.acha.org/documents/resour
	ces/guidelines/ACHA Standards of Pract
	ice for Health Promotion in Higher Ed
	ucation October2019.pdf
Campus produces and uses research supporting the effect	American College Health Association
of individual health behaviors and environmental factors on	(ACHA):
student success- reviewed 07.17.23	https://www.acha.org/HealthyCampus/I
	mplement/Ecological Model/HealthyCan
	pus/Ecological Model.aspx?hkey=f5defc8
	7-662e-4373-8402-baf78d569c78
2. Socioecological-Based	l Practice
Campus supports and applies evidence-based local, state,	American College Health Association
and national health and well-being benchmarking to health	(ACHA):
and well-being policies (e.g., campus well-being policy)-	https://www.acha.org/ACHA/Resources/
reviewed 07.17.23	Benchmarking.aspx
Campus uses both new and pre-established relationships	See Foundational Resources:
with internal and external partners to improve the health	https://www.acha.org/documents/resou
and well-being program- reviewed 07.17.23	ces/guidelines/ACHA Standards of Prac
and wen being program reviewed 67.127.126	ice_for_Health_Promotion_in_Higher_Ed
	ucation_October2019.pdf
Health and well-being efforts reach faculty, staff, and	American College Health Association
students at multiple levels: intrapersonal, interpersonal,	(ACHA):
institutional, community, and policy- reviewed 07.17.23	https://www.acha.org/HealthyCampus/I
institutional, community, and policy reviewed 07.17.25	mplement/Ecological Model/HealthyCan
	pus/Ecological Model.aspx?hkey=f5defc8
	7-662e-4373-8402-baf78d569c78
Campus health and well being offerts are tracked using	American College Health Association
Campus health and well-being efforts are tracked using data-driven outcomes- reviewed 07.17.23	•
data-driven outcomes- reviewed 07.17.23	(ACHA):
	https://www.acha.org/documents/resou
	ces/guidelines/ACHA Standards of Prac
	ice for Health Promotion in Higher Ed
	ucation October2019.pdf
Relevant faculty are well-versed in socioecological planning	See Foundational Resources
models- reviewed 07.17.23	https://www.acha.org/HealthyCampus/I
	mplement/Ecological Model/HealthyCar
	pus/Ecological Model.aspx?hkey=f5defc8
	7-662e-4373-8402-baf78d569c78
Campus health and well-being efforts are typically executed at the population-level- reviewed 07.17.23	Healthy People 2020.gov (see number 7):

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	https://www.healthypeople.gov/2020/to
	pics-objectives/topic/educational-and-
	community-based-programs/objectives
3. Collaborative Pra	ctice
Campus has a interdepartmental Health and Well-being	
Committee with faculty, staff, and student representation	
Campus provides extracurricular activities geared toward	National Library of Medicine:
increasing the health and well-being faculty, staff, and	https://www.ncbi.nlm.nih.gov/books/NB
students- reviewed 07.17.23	<u>K567369/</u>
Campus collaborates with other public health agencies and	See Foundational Resources
external organizations to promote health and well-being	https://www.acha.org/HealthyCampus/I
both on campus and within the greater community via programs, etc reviewed 07.17.23	mplement/Ecological Model/HealthyCam pus/Ecological Model.aspx?hkey=f5defc8
programs, etc reviewed 07.17.23	7-662e-4373-8402-baf78d569c78
Health is seen as a shared responsibility of faculty, staff, and	See Foundational Resources
students- reviewed 07.17.23	https://www.acha.org/HealthyCampus/I
Stadents reviewed 67127125	mplement/Ecological Model/HealthyCam
	pus/Ecological Model.aspx?hkey=f5defc8
	7-662e-4373-8402-baf78d569c78
Campus allocates resources to invest in and maximize	The Healthy Campus Framework
health and well-being efforts- reviewed 07.17.23	https://www.acha.org/App_Themes/HC2
	020/documents/The Healthy Campus Fr
	amework.pdf
Campus has a collaborative agreement among	See Foundational Resources
campus/community law enforcement to enforce relevant	https://www.acha.org/HealthyCampus/I
laws (e.g., underage drinking, sexual assault)- reviewed	mplement/Ecological Model/HealthyCam
07.17.23	pus/Ecological Model.aspx?hkey=f5defc8
	7-662e-4373-8402-baf78d569c78
4. Cultural Compet	•
Cultural competency concepts are part of the campus core	American College Health Association
curriculum, including health inequities and disparities-	(ACHA):
reviewed 07.17.23	https://www.acha.org/ACHA/Resources/
	Topics/Diversity.aspx
Campus provides a cultural competency training as part of	National Center for Cultural Competence
student orientation- reviewed 07.17.23	(NCCC): http://nccc.georgetown.edu/
	National Education Association (NEA):
	https://www.nea.org/professional-
	excellence/professional-
	learning/resources/diversity
Campus provides a cultural competency training as part of	National Center for Cultural Competence
faculty/staff development- reviewed 07.17.23	(NCCC): http://nccc.georgetown.edu/
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Campus provides multicultural activities throughout the	National Education Association (NEA): <a href="https://www.nea.org/professional-excellence/professional-learning/resources/diversity">https://www.nea.org/professional-excellence/professional-learning/resources/diversity</a> Association of College Unions
year for faculty, staff, and students- reviewed 07.17.23	International: <a href="https://www.acui.org/home">https://www.acui.org/home</a>
Campus provides volunteer and service-learning opportunities for faculty, staff, and students to expand their world view- reviewed 07.17.23	Association of American Colleges and Universities (AACU): <a href="https://www.aacu.org/trending-topics/high-impact">https://www.aacu.org/trending-topics/high-impact</a>
Campus is dedicated to LGBTQAI+ inclusion, including relevant programming-reviewed 07.17.23	Consortium of Higher Education LGBT Resource Professionals: <a href="http://www.lgbtcampus.org/">http://www.lgbtcampus.org/</a> Campus Pride: <a href="http://www.campuspride.org/">http://www.campuspride.org/</a>
Campus is "veteran-friendly", offering reasonable accommodations, services, and programming for all veterans- reviewed 07.17.23	American Council on Education: <a href="http://www.acenet.edu/news-room/Pages/Toolkit-for-Veteran-Friendly-Institutions.aspx">http://www.acenet.edu/news-room/Pages/Toolkit-for-Veteran-Friendly-Institutions.aspx</a> Veteran's Affairs (VA):
	https://www.mentalhealth.va.gov/studen t-veteran/learn-about-student- veterans.asp
Campus is accessible for those with disabilities, including all indoor and outdoor spaces-reviewed 07.17.23	ADA.gov: http://www.ada.gov/
Campus includes individuals with disabilities in health and well-being opportunities- reviewed 07.17.23	ADA.gov: http://www.ada.gov/
Campus provides multilingual materials when possible-reviewed 07.17.23	American Speech-Language-Hearing Association: <a href="https://www.asha.org/practice/multicultural/">https://www.asha.org/practice/multicultural/</a>
Campus provides both family and unisex bathroom facilities- reviewed 07.17.23	American Restroom Association: https://americanrestroom.org/family- unisex-restooms/
F T 1	
Established smoking/tobacco policy (including vapor products) (Check one): reviewed 07.17.23	American College Health Association (ACHA):

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	https://www.acha.org/documents/resources/guidelines/ACHA Position Statementon Tobacco Nov2011.pdf
	American Nonsmokers' Rights Foundation (ANSR): <a href="http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf">http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf</a>
	Tobacco-free College Campus Initiative: <a href="https://no-smoke.org/at-risk-places/colleges/">https://no-smoke.org/at-risk-places/colleges/</a>
<ul> <li>Required for Basic: Campus has adopted a 24/7 smokefree policy prohibiting the use, sale, and distribution of all forms of combustible tobacco on campus-owned or leased property and in campus-owned,</li> </ul>	Americans for Nonsmokers' Rights: <a href="http://no-smoke.org/goingsmokefree.php?id=447">http://no-smoke.org/goingsmokefree.php?id=447</a> Tobacco-free College Campus Initiative:
leased, or rented vehicles -reviewed 07.17.23	http://tobaccofreecampus.org/
<ul> <li>Required for Excellence: Campus has adopted a 24/7 tobacco-free policy (including vapor products) prohibiting the use, sale, and distribution of all forms of</li> </ul>	American Public Health Association: <a href="https://apha.org/topics-and-issues/tobacco">https://apha.org/topics-and-issues/tobacco</a>
tobacco (including vapor products) on campus-owned or leased property and in campus-owned, leased, or rented vehicles NOTE: You must upload a copy of the tobacco-free policy!- reviewed 07.17.23	Sample Policy:  Sample Campus Wellness Policy.docx
Campus notifies all students, faculty, staff, and visitors of smoking/tobacco use policies on campus, including signage-reviewed 07.17.23	Breathe Easy OK: <a href="https://www.ok.gov/breatheeasyok/Breathe-Easy_Decals/index.html">https://www.ok.gov/breatheeasyok/Brea</a>
Campus provides tobacco cessation assistance to faculty, staff, and students, including promotion of the Helpline: 1-800-QUIT-NOW- reviewed 07.17.23	Oklahoma Tobacco Helpline: http://www.okhelpline.com/
Campus provides tobacco screenings for faculty, staff, and students as part of standard clinical visit – reviewed 07.17.23	Agency for Healthcare Research and Quality: http://www.ahrq.gov/professionals/clinicians-providers/guidelines-recommendations/tobacco/decisionmakers/systems/index.html

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Campus has a policy prohibiting the receipt of tobacco industry sponsorships, advertising, and financial or in-kind contributions- reviewed 07.17.23	American College Health Association (ACHA): https://www.acha.org/documents/resour ces/guidelines/ACHA Position Statement on Tobacco Nov2011.pdf  See language in Sample Wellness Policy: Sample Campus Wellness Policy.docx
Campus does not allow tobacco companies to conduct student recruitment or employment activities- reviewed 07.17.23	American College Health Association (ACHA): https://www.acha.org/documents/resour ces/guidelines/ACHA Position Statement on Tobacco Nov2011.pdf
C. Nichritian and Dhoria	- La - At- da -
6. Nutrition and Physica	<del>-</del>
Campus offers nutrition education programs that are accessible to faculty, staff, and students -reviewed 07.17.23	National Institutes of Health: <a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3074521/">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3074521/</a>
On campus dining displays nutritional information on menus -reviewed 07.17.23	National Institutes of Health: <a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2759790/">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2759790/</a>
On campus dining follows federal sodium guidelines – reviewed 07.17.23	Health.gov: https://www.dietaryguidelines.gov/sites/ default/files/2020- 12/Dietary Guidelines for Americans 20 20-2025.pdf  Health.gov: http://www.health.gov/dietaryguidelines/2015.asp#overview
Make most (more than 50%) of the food and beverage choices available in on campus vending healthy food items, including alternatives to sugar-sweetened beverages. – reviewed 07.17.23	Center for Science in the Public Interest: <a href="https://cspinet.org/sites/default/files/att">https://cspinet.org/sites/default/files/att</a> <a href="mailto:achment/Product%20List%202016">achment/Product%20List%202016</a> <a href="mailto:0.pdf">0.pdf</a>
Make most (more than 50%) of the food and beverage choices available at on campus events healthy food items, adhering to nutritional guidelines reviewed 07.17.23	Health.gov: https://www.dietaryguidelines.gov/sites/ default/files/2020- 12/Dietary Guidelines for Americans 20 20-2025.pdf

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	Health.gov: <a href="http://www.health.gov/dietaryguidelines/2015.asp#overview">http://www.health.gov/dietaryguidelines/2015.asp#overview</a>
Campus has designated walking trails either indoor, outdoor, or both – reviewed 07.17.23	Partnership for a Healthier America: https://www.ahealthieramerica.org/articles/6-habits-of-healthier-campuses-230
Physical activity classes are offered for (academic) credit- reviewed 07.17.23	SHAPE America: <a href="https://www.shapeamerica.org/advocacy/positionstatements/pa/?hkey=205f5d8e-98b2-4cc4-9018-c203549b4714">https://www.shapeamerica.org/advocacy/positionstatements/pa/?hkey=205f5d8e-98b2-4cc4-9018-c203549b4714</a>
Non-physical activity classes involve wellness initiatives as part of the learning process- reviewed 07.17.23	https://www.shapeamerica.org/advocacy/positionstatements/pa/?hkey=205f5d8e-98b2-4cc4-9018-c203549b4714
Campus provides a fitness facility for all faculty, staff, and students at free or reduced cost OR free or reduced membership to a local fitness facility- reviewed 07.17.23	Partnership for a Healthier America: https://www.ahealthieramerica.org/docu ments/44
Lockers and showers are available at campus fitness center-reviewed 07.17.23	See Foundational Resources: https://www.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf
Standing, non-sedentary, and/or active desks available on request for faculty, staff, and students- reviewed 07.17.23	Centers for Disease Control:  https://www.cdc.gov/pcd/issues/2012/1 1 0323.htm
7. Stress and Mental Hea	alth Issues
Campus offers education, references, and resources to faculty, staff, and students on issues including but not limited to: Suicide prevention, violence prevention (including dating and sexual), and other mental health issues- reviewed 07.17.23	American College Health Association (ACHA): <a href="http://www.acha.org/ACHA/Resources/Topics/MentalHealth.aspx">http://www.acha.org/ACHA/Resources/Topics/MentalHealth.aspx</a>
	https://www.acha.org/ACHA/Resources/ Topics/Violence.aspx
Campus counseling offices have the necessary training and tools to assist students in need of mental health services-updated 07.17.23	National Alliance on Mental Illness: https://www.nami.org/collegesurvey
	American Psychological Association: <a href="https://www.apa.org/">https://www.apa.org/</a>
Campus provides mental health screening for students as part of standard clinical visit- reviewed 07.17.23	American Psychological Association: <a href="https://www.apa.org/">https://www.apa.org/</a>

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	Oklahoma Department of Mental Health and Substance Abuse Services: <a href="https://oklahoma.gov/odmhsas/prevention/schools/school-based-suicide-prevention.html">https://oklahoma.gov/odmhsas/prevention/schools/school-based-suicide-prevention.html</a>
Campus has established partnerships with off-campus treatment providers who are certified specialists in the area mental illness to assist with referrals and advanced treatment issues- reviewed 07.17.23  Campus has written policies to include reasonable	Oklahoma Department of Mental Health and Substance Abuse Services: <a href="https://oklahoma.networkofcare.org/mh//services/index.aspx">https://oklahoma.networkofcare.org/mh//services/index.aspx</a> The Judge David L. Bazelon Center for
accommodations for faculty, staff, and students recovering from mental health issues -reviewed 07.17.23  Campus provides Mental Health First-Aid Training to staff	Mental Health Law:  http://www.bazelon.org/our- work/mental-health-systems/  Mental Health First Aid:
and students reviewed 07.17.23	https://www.mentalhealthfirstaid.org/ https://oklahoma.gov/odmhsas/prevention/business/mental-health-first-aid.html
Campus offers stress management programs (for faculty, staff and students) – reviewed 07.17.23	National Alliance on Mental Illness: https://www.nami.org/Get- Involved/NAMI-on-Campus
9 Alcohol Drug and Other A	ddiction Issues
8. Alcohol, Drug, and Other A Campus offers education, references and resources (including referral to relevant hotlines-e.g., 211) to faculty, staff, and students on issues including but not limited to: substance abuse and misuse (including prescription and non-prescription drugs), underage and binge drinking, and problem gambling/gambling addiction – reviewed 07.17.23	American College Health Association (ACHA): <a href="http://www.acha.org/ACHA/Resources/Topics/ATOD.aspx">http://www.acha.org/ACHA/Resources/Topics/ATOD.aspx</a>
Campus counseling offices have the necessary training and tools to assist students in need of drug, alcohol, and other addiction counseling – updated 07.17.23	American Psychological Association: https://www.apa.org/  Oklahoma Drug Counselors: http://www.okdrugcounselors.org/members.php
Campus provides drug and alcohol screenings for students as part of standard clinical visit- updated 07.17.23	American Psychological Association: https://www.apa.org/
Campus has established partnerships with off-campus treatment providers who are certified specialists in the areas of addiction and substance use disorder to assist with referrals, advanced prevention education, and advanced treatment issues- updated 07.17.23	Oklahoma Department of Mental Health and Substance Abuse Services: <a href="https://oklahoma.networkofcare.org/mh/services/index.aspx">https://oklahoma.networkofcare.org/mh/services/index.aspx</a>

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Campus has written policies to include reasonable accommodations for faculty, staff, and students recovering from substance abuse and/or addiction – reviewed 07.17.23	American College Health Association (ACHA): <a href="http://www.acha.org/ACHA/Resources/T">http://www.acha.org/ACHA/Resources/T</a> opics/ATOD.aspx	
Campus has a comprehensive prescription drug abuse policy including faculty, staff, and student education, reporting, and corrective/referral protocols, in addition to execution of the prescription monitoring program (PMP) and guidelines for naloxone administration- reviewed 07.17.23	American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/ATOD.aspx  Centers for Disease Control and Prevention (CDC): https://www.cdc.gov/stopoverdose/naloxone/index.html	
	Oklahoma Prescription for Change: <a href="https://okimready.org/">https://okimready.org/</a> World Health Organization (WHO): <a href="http://www.who.int/substance_abuse/publications/management_opioid_overdose/e/en/">http://www.who.int/substance_abuse/publications/management_opioid_overdose/e/en/</a>	
Safe storage and proper disposal of prescription drugs is promoted on campus according to United States Food and Drug Administration guidelines- reviewed 07.17.23	Food and Drug Administration (FDA): http://www.fda.gov/Drugs/DrugSafety/S afeUseInitiative/ucm188762.htm  Food and Drug Administration (FDA): http://www.fda.gov/Drugs/ResourcesFor You/Consumers/BuyingUsingMedicineSaf ely/EnsuringSafeUseofMedicine/SafeDisp osalofMedicines/  Oklahoma Prescription for Change: https://okimready.org/	
A prescription drug drop-box is available on campus – reviewed 07.17.23	Drug Enforcement Administration (DEA): http://www.deadiversion.usdoj.gov/drug disposal/takeback/  RxDrugDropBox.org: http://rxdrugdropbox.org/	
Campus has a policy prohibiting the receipt of alcohol industry sponsorships, advertising and financial or in-kind contributions- reviewed 07.17.23	National Institute on Alcohol Abuse and Alcoholism: <a href="http://www.collegedrinkingprevention.gov/media/FINALHandbook.pdf">http://www.collegedrinkingprevention.gov/media/FINALHandbook.pdf</a>	

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	National Institute on Alcohol Abuse and Alcoholism: <a href="https://www.collegedrinkingprevention.g">https://www.collegedrinkingprevention.g</a> ov/
Vendors/contractors who serve alcohol on campus properties have received Responsible Beverage Sales and Service training – reviewed 07.17.23	Community Anti-Drug Coalitions of America: https://myctb.org/wst/iowaspfsig/Shared %20Documents/Implementation/Implem entation%20Resources/Responsible%20B everage%20Service%20Training/RBST%20 CADCA%20Training%20PowerPoint.pdf
	Oklahoma Department of Mental Health and Substance Abuse Service: <a href="https://oklahoma.gov/odmhsas/learning-and-education/training-institute/rbss.html">https://oklahoma.gov/odmhsas/learning-and-education/training-institute/rbss.html</a>
Campus offers a variety of alcohol-free activities throughout the year-reviewed 07.17.23	National Institute on Alcohol Abuse and Alcoholism: <a href="http://pubs.niaaa.nih.gov/publications/CollegeFactSheet/CollegeFactSheet.pdf">http://pubs.niaaa.nih.gov/publications/CollegeFactSheet.pdf</a>
9. Prevention and S	afety
Campus has an identified coordinator of health and wellbeing – reviewed 07.17.23	American College Health Association (ACHA): <a href="https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx">https://www.acha.org/ACHA/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About/About_ACHA.aspx">https://www.acha.org/ACHA/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About/About_ACHA.aspx">https://www.acha.org/ACHA/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a>

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Campus provides evidence-based, medically accurate,	Healthcare.gov: <a href="https://www.healthcare.gov/">https://www.healthcare.gov/</a> Advocates for Youth:
comprehensive sexual health information utilizing various forms of print and electronic media- reviewed 07.17.23	https://www.advocatesforyouth.org/issue/honest-sex-education/
	Sexuality Information and Education Council of the United States: <a href="https://siecus.org/">https://siecus.org/</a>
Campus has comprehensive sexual violence prevention policy, including faculty, staff, and student education, and reporting and disciplinary protocols- reviewed 07.17.23	American Association of University Professors (AAUP): <a href="http://www.aaup.org/report/campus-sexual-assault-suggested-policies-and-procedures">http://www.aaup.org/report/campus-sexual-assault-suggested-policies-and-procedures</a>
	American College Health Association (ACHA): <a href="https://www.acha.org/ACHA/Resources/Topics/Violence.aspx">https://www.acha.org/ACHA/Resources/Topics/Violence.aspx</a>
	The Centers for Disease Control and Prevention, Division of Violence Prevention: <a href="https://www.cdc.gov/violenceprevention/">https://www.cdc.gov/violenceprevention/</a> /sexualviolence/index.html
Campus has staff dedicated to sexual harassment/violence training (e.g., Title VI, VII, and IX) and campus requires Title IX training for all faculty, staff, and students- reviewed 07.17.23	American Association of University Professors (AAUP): http://www.aaup.org/report/campus- sexual-assault-suggested-policies-and- procedures
	American College Health Association (ACHA): <a href="https://www.acha.org/ACHA/Resources/Topics/Violence.aspx">https://www.acha.org/ACHA/Resources/Topics/Violence.aspx</a>
	United States Department of Education: <a href="http://www2.ed.gov/about/offices/list/ocr/docs/tix">http://www2.ed.gov/about/offices/list/ocr/docs/tix</a> dis.html
Campus requires all matriculating students to be up to date on recommended immunizations unless an exemption is provided – reviewed 07.17.23	Centers for Disease Control and Prevention (CDC): <a href="http://www.cdc.gov/vaccines/schedules/index.html">http://www.cdc.gov/vaccines/schedules/index.html</a>
Campus implements the National College Health Assessment or comparable comprehensive health risk	American College Health Association National College Health Assessment

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survey to its students on a regular interval – reviewed 07.17.23	(ACHA-NCHA): <a href="http://www.acha-ncha.org/">http://www.acha-ncha.org/</a>
Campus health center is accredited- reviewed 07.17.23	American College Health Association National College Health Assessment (ACHA): <a href="http://www.acha.org/ACHA/Resources/Topics/accreditation.aspx">http://www.acha.org/ACHA/Resources/Topics/accreditation.aspx</a>
Campus offers courses in First Aid and/or CPR/AED- reviewed 07.17.23	American Red Cross:  http://www.redcross.org/take-a- class/program-highlights/cpr-first-aid  American Heart Association:
	https://cpr.heart.org/en
10. Continuing Professional Deve	opment and Service
Faculty and staff regularly participate in health and well- being–focused professional development updated 07.17.23	American College Health Association (ACHA): https://www.acha.org/ACHA/About/About ACHA/ACHA/About/About ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c
New employee orientation includes both health and safety topicsupdated 07.17.23	See Foundational Resources: https://www.acha.org/ACHA/About/Abo ut_ACHA/ACHA/About/About_ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c
Campus has a health and safety program that includes accident prevention efforts, including the integration of health and safety measures into each job description or performance evaluation. – updated 07.17.23	See Foundational Resources: https://www.acha.org/ACHA/About/Abo ut_ACHA/ACHA/About/About_ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c
Faculty and staff are trained annually in ethics and their application to health and well-being. – updated 07.17.23	https://www.acha.org/ACHA/About/About ACHA/ACHA/About/About ACHA.aspx ?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c
Faculty and staff work together to develop health and well-being competencies. – updated 07.17.23	See Foundational Resources: <a href="https://www.acha.org/ACHA/About/About/About/About/About/About/About/ACHA.aspx">https://www.acha.org/ACHA/About/Ab</a>

CERTIFIED HEALTHY CAMPUS RESOURCE GUIDE	
Criterion	Resource
	?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c
Relevant faculty and staff contribute to the field of health and well-being via publications, etcupdated 07.17.23	American College Health Association (ACHA): <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About/About</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About/About</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About/About</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About">https://www.acha.org/ACHA/About/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About">https://www.acha.org/ACHA/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About">https://www.acha.org/ACHA/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About">https://www.acha.org/ACHA/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About">https://www.acha.org/ACHA/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About</a> ACHA.aspx <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About</a> ACHA.aspx <a about="" about"="" acha="" href="https://www.acha.org/ACHA/About/&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Faculty (and relevant staff) are trained in theoretical health and well-being frameworks, as well as proven evidence-based health and well-being initiatives updated 07.17.23&lt;/td&gt;&lt;td&gt;American College Health Association (ACHA):  &lt;a href=" https:="" www.acha.org="">https://www.acha.org/ACHA/About/About/About</a> <a href="https://www.acha.org/ACHA/About/About">ut_ACHA/ACHA/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About/About">https://www.acha.org/ACHA/About/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.org/ACHA/About_ACHA.aspx</a> <a href="https://www.acha.org/ACHA/About_ACHA.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a href="https://www.acha.aspx">https://www.acha.aspx</a> <a about="" about"="" acha="" href="https://www.ac&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Health and wellness programs are evaluated utilizing both qualitative and quantitative research methods updated 07.17.23&lt;/td&gt;&lt;td&gt;American College Health Association (ACHA):  &lt;a href=" https:="" www.acha.org="">https://www.acha.org/ACHA/About/About/About</a> ut ACHA/ACHA/About/About ACHA.aspx  ?hkey=9deff142-0898-4f21-8a69-  f5e0621eb59c

## The following entities can be contacted for additional assistance regarding any of the criteria:

- Community Analysis and Linkages Community Development Services, OK State Dept. of Health. https://app.smartsheet.com/b/form/ee8e298e2a6d4614b27f1586c67e11a6
- County Health Department Health Educators https://oklahoma.gov/health/locations/countymap.html
- Tobacco Settlement Endowment Trust Healthy Living Grantees <a href="https://oklahoma.gov/tset/tset-programs/healthy-lifestyle-grants.html">https://oklahoma.gov/tset/tset-programs/healthy-lifestyle-grants.html</a>