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# Oklahoma CareerTech Accreditation Advisory Committee

Spring 2026 Meeting - April 29, 2026

**This presentation will be emailed and posted on our website.**



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# Meet Our Team



**Joey Vanek** – Accreditation Manager

**Andra Beyer** – Accreditation Coordinator

**Sandra McKnight** – Financial Aid Specialist

**Alan Nahs** – Civil Rights Coordinator

**Desi Beyer** – Administrative Assistant

**Brent Meeks** – Director of School Accountability



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# Introductions

Name & Title

i n t r o



# Role of Accreditation Advisory Committee

- Provides advice and recommendations to the state agency on:
  - Development & review of standards
    - *There is a formal process for updating standards and guidelines. Suggested changes may not always be permitted due to federal requirements. Your recommendations are valued and will be carefully considered as part of this process.*
  - Examiner training
  - Overall Accreditation Process
- Comprised of representatives from:
  - Public employment services
  - Employers and employees
  - Postsecondary CareerTech educators
  - Students
  - General public
- Advisory role only – does not make final decisions or votes



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# **Review Website & ctYOU Site**

## Fall 2026 Accreditation Visits

### Mid-America

**September 9:** Virtual Examiner Training (9a-10:30a)

**September 14:** Virtual Prep Day (All day, 8a-5p)

#### **September 15-17**

**September 15:** Virtual Interviews (All day, 8a-5p)

**September 16-17:** Onsite Days (All day, 8a-5p)

Report Due to School: Oct. 17 – Nov. 17 (30-60 days after visit)

School Approval Due: Nov. 17 – Dec. 17 (30 days after received)

Board: December or January

Continuous Improvement Plan: March or April (90 days after board approval)

### Western

**October 14:** Virtual Examiner Training (9a-10:30a)

**October 19:** Virtual Prep Day (All day, 8a-5p)

#### **October 20-22**

**October 20:** Virtual Interviews (All day, 8a-5p)

**October 21-22:** Onsite Days (All day, 8a-5p)

Report Due to School: Nov. 22 – Dec. 22 (30-60 days after visit)

School Approval Due: Dec. 22 – Jan. 22 (30 days after received)

Board: January or February

Continuous Improvement Plan: April or May (90 days after board approval)

### Kiamichi

**September 23:** Virtual Examiner Training (9a-10:30a)

**September 28:** Virtual Prep Day (All day, 8a-5p)

#### **September 29-October 8**

**September 29-October 1:** Virtual Interviews (All day, 8a-5p)

**October 6-8:** Onsite Days (All day, 8a-5p)

Report Due to School: Nov. 7 – Dec. 8 (30-60 days after visit)

School Approval Due: Dec. 8 – Jan. 8 (30 days after received)

Board: January or February

Continuous Improvement Plan: April or May (90 days after board approval)

### Francis Tuttle

**October 28:** Virtual Examiner Training (9a-10:30a)

**November 2:** Virtual Prep Day (All day, 8a-5p)

#### **November 3-6**

**November 3 & 4:** Virtual Interviews (All day, 8a-5p)

**November 5 & 6:** Onsite Days (All day, 8a-5a)

Report Due to School: Dec. 6 – Jan. 6 (30-60 days after visit)

School Approval Due: Jan. 6 – Feb. 6 (30 days after received)

Board: February or March

Continuous Improvement Plan: May or June (90 days after board approval)

# Fall 2027 Accreditation Visits

<p><b><u>Canadian Valley Technology Center</u></b>  <b>September 15:</b> Virtual Examiner Training  <b>September 20:</b> Virtual Prep Day (All day, 8a-5p)  <b>September 21-23</b>  <b>September 21:</b> Virtual Interviews (All day, 8a-5p)  <b>September 22-23:</b> Onsite Days (All day, 8a-5p)  Report Due to School: Oct. 23 – Nov. 23 (30-60 days after visit)  School Approval Due: Nov. 23 – Dec. 23 (30 days after received)  Board: January  Continuous Improvement Plan: (90 days after board approval)</p>	<p><b><u>Tulsa Technology Center</u></b>  <b>September 27:</b> Virtual Examiner Training  <b>September 30:</b> Virtual Prep Day (All day, 8a-5p)  <b>October 4-8</b>  <b>October 4-5:</b> Virtual Interviews (All day, 8a-5p)  <b>October 6-8:</b> Onsite Days (All day, 8a-5p)  Report Due to School: Nov. 22 – Dec. 22 (30-60 days after visit)  School Approval Due: Dec. 22 – Jan. 22 (30 days after received)  Board: January or February  Continuous Improvement Plan: (90 days after board approval)</p>	<p><b><u>Mid-Del Technology Center</u></b>  <b>October 27:</b> Virtual Examiner Training  <b>November 1:</b> Virtual Prep Day (All day, 8a-5p)  <b>November 2-4</b>  <b>November 2:</b> Virtual Interviews (All day, 8a-5p)  <b>November 3-4:</b> Onsite Days (All day, 8a-5p)  Report Due to School: Nov. 7 – Dec. 8 (30-60 days after visit)  School Approval Due: Dec. 8 – Jan. 8 (30 days after received)  Board: January or February  Continuous Improvement Plan: (90 days after board approval)</p>
<p><b><u>Autry Technology Center</u></b>  <b>November 10:</b> Virtual Examiner Training  <b>November 15:</b> Virtual Prep Day (All day, 8a-5p)  <b>November 16-18</b>  <b>November 16:</b> Virtual Interviews (All day, 8a-5p)  <b>November 17-18:</b> Onsite Days (All day, 8a-5a)  Report Due to School: Dec. 6 – Jan. 6 (30-60 days after visit)  School Approval Due: Jan. 6 – Feb. 6 (30 days after received)  Board: February or March  Continuous Improvement Plan: (90 days after board approval)</p>	<p><b><u>Gordon Cooper Technology Center</u></b>  <b>December 1:</b> Virtual Examiner Training  <b>December 6:</b> Virtual Prep Day (All day, 8a-5p)  <b>December 7-9</b>  <b>December 7:</b> Virtual Interviews (All day, 8a-5p)  <b>December 8-9:</b> Onsite Days (All day, 8a-5a)  Report Due to School: Dec. 6 – Jan. 6 (30-60 days after visit)  School Approval Due: Jan. 6 – Feb. 6 (30 days after received)  Board: February or March  Continuous Improvement Plan: (90 days after board approval)</p>	



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# National Advisory Committee on Institutional Quality and Integrity (NACIQI) Update

- We have submitted our renewal petition to the U.S. Department of Education in Feb 2026; next steps include federal observation of advisory committee, attending a board meeting, and an on-site visit (Kiamichi Technology Center).
- Early 2027: Draft analysis issued, identifying compliance and any required corrections.
- Feb 2028: Appearance before National Advisory Committee on Institutional Quality and Integrity; the Department of Ed presents recommendations, and NACIQI reviews and provides its recommendation.
- Late Spring 2028: Official U.S Department of Education Decision Letter



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## Fall 2025 Examiner Data

Number of Examiners

**183**

97 Returning

86 New

Location of Examiners

**28 Technology Centers**

**All ODCTE Divisions**



## Feedback Survey Results Implemented

- Instead of Teams 1–6, teams will now be labeled Teams A–F. Examiners noted that using numbers for both teams and standards was confusing.
- Breaks of at least 10 minutes have been added between all virtual interviews to allow for transition time and for teams to collect their thoughts. A longer 30-minute break will still be included to give teams time to meet and discuss in greater detail.



## Distance Education Updates

- Two new DE programs have been approved since the last advisory meeting
  - Practical Nursing (Tri County Technology Center)
    - *Follow-up visit planned for July 2026.*
  - Esthetician (Canadian Valley Technology Center)
    - *Follow-up visit completed in January 2026.*
- 2 programs have submitted DE applications
  - Certified Clinical Medical Assistant (CCMA)
  - Practical Nursing



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# Financial Aid Updates





# Financial Aid Updates

- **Federal Student Aid**

- FAFSA process is significantly improved for both submitter and FAA
- Greater Fraud Prevention implemented
- Expanded Pell Grant - Workforce Pell for eligible short programs
  - July 1, 2026 - very tight timeline for ALL involved
- Loans changes - lower borrowing caps, fewer repayment options
- More Accountability for Schools - cost and earnings outcomes reporting
- Due to the reduction in the Federal ED force, OK Technology Centers are under the oversight of the Chicago Regional Office.

*The system is becoming simpler and more targeted—but also stricter about costs and outcomes.*



# Financial Aid Updates

- **State of Oklahoma Aid**

- OK Promise expanded to teachers' children
  - 10 yrs certified classroom service - OK Public Schools
  - Household income <700% of poverty
  - student academic and conduct requirements
- Oklahoma Tuition Aid Grant (OTAG) allocations to be reviewed following 3 yrs of set amounts
- OK National Guard Education Assistance for CareerTech – currently remains unfunded



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# Discussion Topics



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# In-Person New Examiner Training

Carrie Miller, LPD Coordinator



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# Standards Review & Suggested Updated

We are planning to update the guidelines and standards following the results of our draft analysis (anticipated early 2027). Any revisions would not take effect until the Fall 2028 accreditation visits.



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# Strength & OFI Statements



# Current Model

## Structure

- Each examiner writes 2-3 strengths and OFIs per standard, per day, starting at virtual interviews.

## Pros

- A variety of statements from all examiners.
- Examiners can do them on their own time.

## Cons

- LOTS of duplication.
- Entering statements and forgetting to update - some may not be accurate.
- Daunting for examiners.



# New Model

## Structure

- Examiners will write statements as a team. This process will begin at the end of the first onsite day, when a draft will be submitted to accreditation staff.
- The virtual interview day will focus on taking individual notes and team discussion to identify items that need follow-up and verification during the on-site visit. Each day, teams will review their notes and draft statements to ensure they remain accurate.
- After dinner, individuals will review all statements for their assigned standards and provide comments as needed.

## Pros

- Less duplication.
- Fewer conflicting statements.
- Promotes collaboration with your team - less individual work.

## Cons

- Team Leads would need to be trained to ensure all examiners' voices are heard, especially those who are new or less vocal.



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# Exit Summary



# Current Model

## Structure

- Examiners are assigned a standard and develop 2–3 strengths and 2–3 OFIs. The team then reviews all statements together and makes any necessary edits. Examiners present their findings to the technology center staff.

## Pros

- Examiners present and take ownership of their work.

## Cons

- This can sometimes be awkward and may not create an environment that encourages questions from the technology center (see page 8 of the guidelines).



# New Model

## Structure

- Teams will write 2-3 strengths and 2-3 OFIs for a standard.
- Accreditation staff will meet with each team and review the statements. Ensuring understanding.
- Accreditation staff will then present the statements from examiners to tech center leadership.

## Pros

- Promotes an environment where the tech center can ask clarifying questions.
- Does not put examiners on the spot.
- Can help clarify vague statements to the tech center in an environment that does not feel like “all eyes on them”.

## Cons

- Some examiners may enjoy presenting to the technology centers.



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# Interview Forms



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# Questions?