





# Modify Verbs, Adjectiv

## **Modifying Verb** Jane ran <u>slowly</u>. (Tells how she ran.)

**Modifying Adjective** Jane's stride is <u>very</u> short. (Tells how short.)

Modifying Adverb Jane ran <u>quite</u> slowly. (Tells how slowly.)



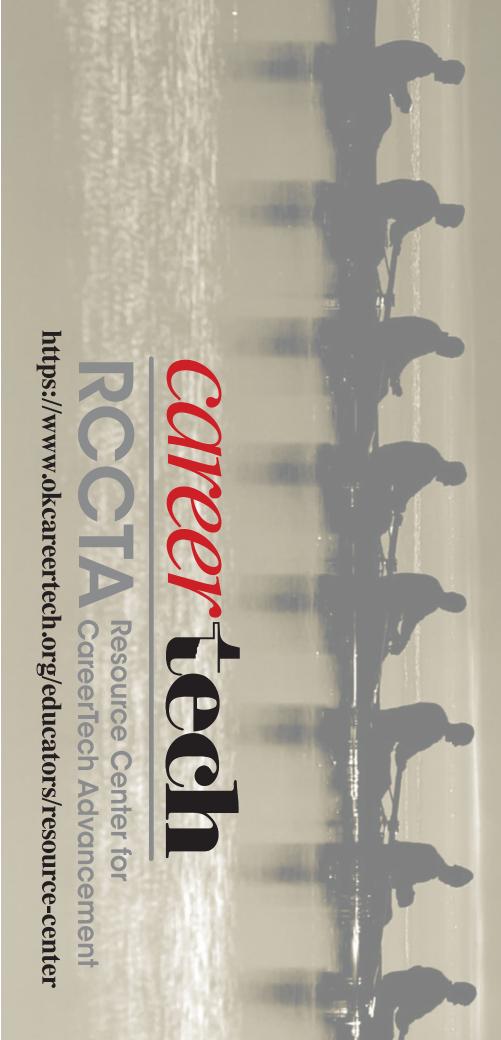
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ves, Other Adverbs

## Adverbs That Modify Adjectives or other A dverbs

Some adverbs are used to control the intensity (power) of other adverbs and adjectives.

<u>more</u> frequent	<u>rather</u> skillful	<u>quite</u> smooth	<u>so</u> easy	very cautious	too slow	MODIFY ADJECTIVES
3	5	0	S		to	



**MODIFY ADVERBS** 

<u>too</u> slowly

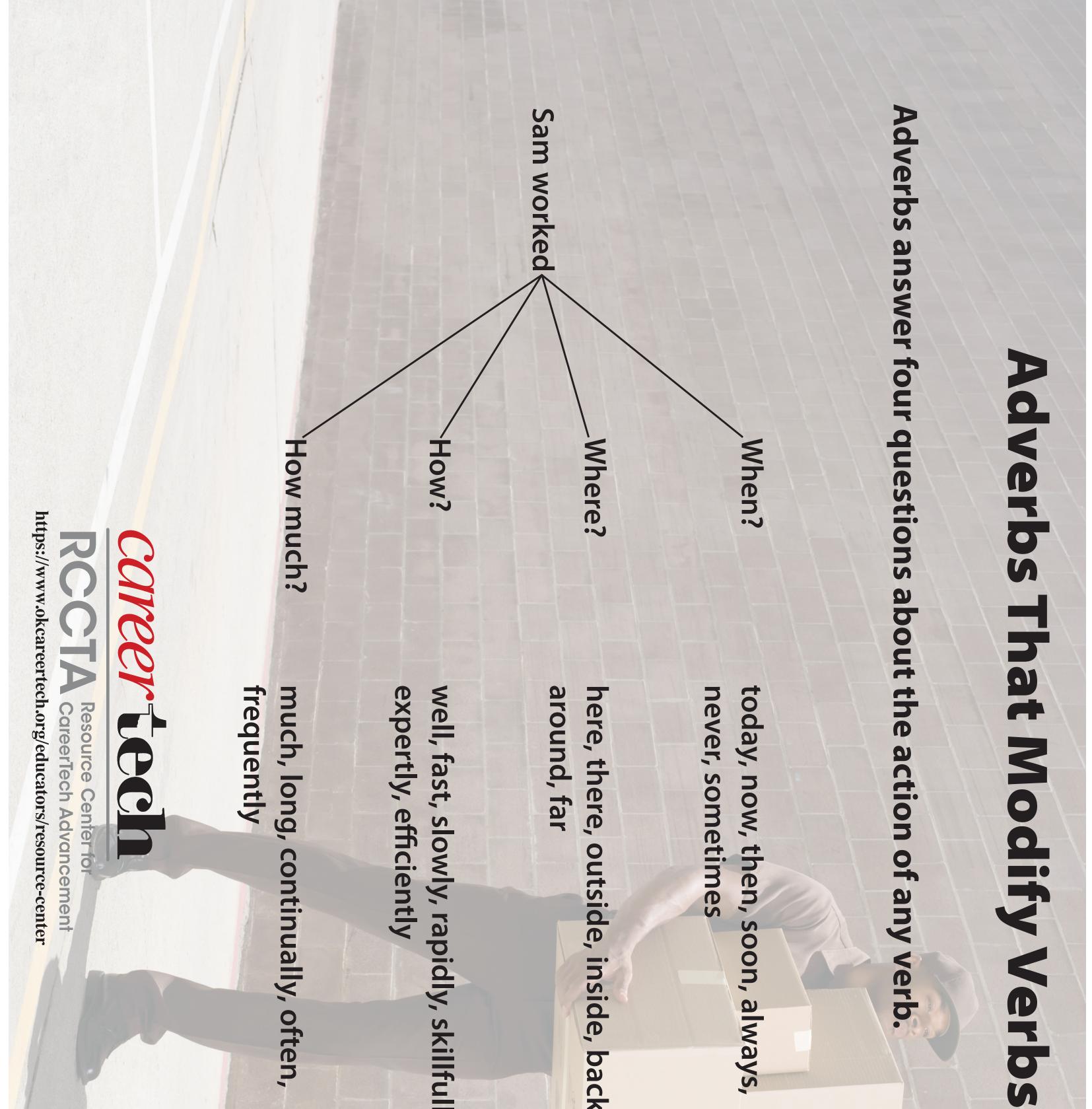
ery cautiously

<u>o</u> easily

<u>luite</u> smoothly

ather skillfully

<u>nore</u> frequently



ction of any verb.

, now, then, soon, always, sometimes

there, outside, inside, back,

well, fast, slowly, rapidly, skillfully, expertly, efficiently

much, long, continually, often,

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**EXAMPLE:** Key Words or Ideas Think of a **paragraph** as a **mini-report** or  $\rightarrow$  essay. Both a paragraph and an essay Repeated should have a beginning, a middle, Idea and an end. An essay begins with a • thesis sentence. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea of the paragraph. A **thesis sentence** is developed by using supporting paragraphs. Similarly, a topic sentence Repeated is developed by using supporting Sentence sentences. The paragraphs in an essay or Pattern report should be linked so that the ideas are connected. Likewise, the sentences in a paragraph should be linked so that the supporting ideas help to build the main **Transitional** Expression idea. As you can see, paragraphs provide the framework of the essay or report, while sentences provide the framework of Repeated each paragraph. Key Words

Repeated Idea

> **Transitional Expression**





#### **EXAMPLE:**

Key Words or Ideas

Think of a **paragraph** as a **mini-report** or → essay. Both a paragraph and an essay should have a beginning, a middle, and an end. An essay begins with a → **thesis sentence**. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea of the paragraph. A **thesis sentence** is developed by using supporting paragraphs. Similarly, a topic sentence is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are connected. Likewise, the sentences in a paragraph should be linked so that the supporting ideas help to build the main idea. As you can see, paragraphs provide the framework of the essay or report, while sentences provide the framework of each paragraph.

Repeated Idea

Idea

Transitional Expression

Transitional Expression Repeated Sentence Pattern

Transitional Expression

Repeated Key Words



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Key Words

or Ideas

#### **EXAMPLE:**

Think of a paragraph as a mini-report or
→ essay. Both a paragraph and an essay should have a beginning, a middle, and an end. An essay begins with a
→ thesis sentence. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea of the paragraph. A thesis sentence

Repeated Idea



Repeated Idea

Transitional Expression



is developed by using supporting paragraphs. **Similarly**, a **topic sentence** is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are connected. **Likewise**, the sentences in a paragraph should be linked so that the supporting ideas help to build the main idea. **As you can see**, **paragraphs** provide the framework of the **essay** or report, while sentences provide the framework of each paragraph.



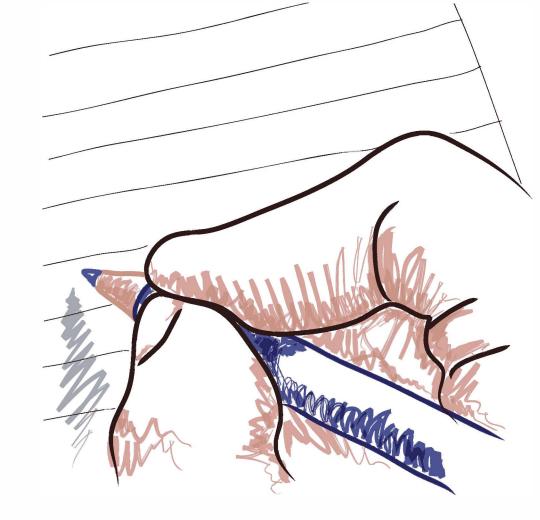
*— Repeated Sentence Pattern* 

Transitional Expression

> Repeated Key Words

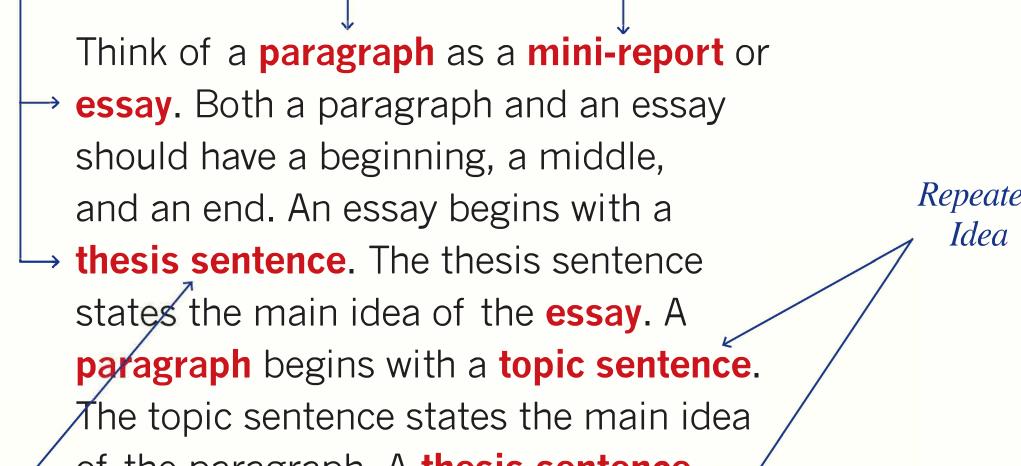






#### **EXAMPLE:**

Key Words or Ideas



Repeated

of the paragraph. A thesis sentence is developed by using supporting Repeated paragraphs. Similarly, a topic sentence Idea is developed by using supporting sentences. The paragraphs in an essay or Transitional Repeated report should be linked so that the ideas Expression Sentence Pattern are connected. Likewise, the sentences in a paragraph should be linked so that the supporting ideas help to build the main **Transitional** idea. As you can see, paragraphs provide Expression the framework of the essay or report, Transitional while sentences provide the framework of Expression each paragraph. Repeated Key Words





**EXAMPLE:** Key Words or Ideas Think of a paragraph as a mini-report or essay. Both a paragraph and an essay should have a Repeated Idea beginning, a middle, and an end. An essay begins with a thesis sentence. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea of the paragraph. A thesis sentence is developed by using supporting paragraphs. Similarly, a topic sentence is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are Repeated connected. Likewise, the sentences in a paragraph Sentence Pattern should be linked so that the supporting ideas help to build the main idea. As you can see, paragraphs provide the framework of the essay or report, while sentences provide the framework of each paragraph. Repeated Key Words

Transitional Expression

Repeated

Idea





**EXAMPLE:** 

Key Words or Ideas

Repeated Idea 📉

Think of a paragraph as a mini-report or essay. Both a paragraph and an essay should have a beginning, a middle, and an end. An essay begins with a **thesis sentence**. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea of the paragraph. A thesis sentence is developed by using supporting paragraphs. Similarly, a topic sentence is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are connected. Likewise, the sentences in a paragraph should be linked so that the supporting ideas help to build the main idea. As you can see, paragraphs provide the framework of the essay or report, while sentences provide the framework of each paragraph.

Repeated 7 Idea

Transitional Expression

> Repeated Key Words

Repeated

Sentence Pattern









**EXAMPLE:** 

Key Words or Ideas

Think of a **paragraph** as a **mini-report** or  $\rightarrow$  essay. Both a paragraph and an essay should have a beginning, a middle, Repeated and an end. An essay begins with a Idea → thesis sentence. The thesis sentence states the main idea of the essay. A paragraph begins with a topic sentence. The topic sentence states the main idea  $\mathbf{X}$ of the paragraph. A thesis sentence is developed by using supporting Repeated paragraphs. Similarly, a topic sentence Idea is developed by using supporting sentences. The paragraphs in an essay or **Transitional** Repeated report should be linked so that the ideas Expression Sentence Pattern are connected. Likewise, the sentences in a paragraph should be linked so that the supporting ideas help to build the main **Transitional** idea. As you can see, paragraphs provide Expression the framework of the essay or report, Transitional while sentences provide the framework of Expression each paragraph. Repeated Key Words



#### **Most Often Used Roots**

ROOT	MEANING	EXAMPLES	
voc, voke	call	vocation,	
		revoke	
audi	hear, listen	audience	
port	carry	transport	
scrib, scrip	write	scribble,	
		script	
dic, dict	say, speak	dictate,	
		diction	
duct	lead	conduct,	
		viaduct	
tra, tract	draw	trace,	
		contract	
ject	throw	project,	
		reject	
meter	measure	speedometer	
auto	self	automobile	
log, logy	word, study of	logic,	
		biology	
tele	far	telephone	
gen	beginning, birth	generator	
bene	good, well	benefit,	
		beneficial	
mal	evil, bad, unkind	maladjusted	
graph, gram	write	telegraph,	
		program	
ceive, cept	take	receive,	
		accept	



Episode (You feel interested.)

Episode (You feel more interested.)

**Rising Action** interested, involved.) You become



Itline

of excitement.) (Highest peak Climax

down.) **Falling Action** (You are calming

suspense is "killing" Episode (The

you.)

Resolution satisfied.) (You feel

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#### SINGULAR SUBJECT < - - -



#### --- > SINGULAR VERB

- IS, HAS, DOES, WAS, HAD, DID, & DOESN'T
- ACTION VERBS THAT END IN THE LETTER "S"

#### PLURAL SUBJECT <----- PLURAL VERB



- ARE, HAVE, DO, WERE, HAD, DID & DON'T
- ACTION VERBS THAT DO
   NOT END IN THE LETTER "S"

