

## HCE Additional Resources (3.25.20)

### Eschool News

School closures are traumatizing students, families, and educators, presenting a new dropout risk factor and requiring schools to develop immediate virtual solutions. The National Dropout Prevention Center (NDPC) has produced topical videos and virtual professional development to support schools and educators during current uncertain times.

As an overview of the current school situation and its long-term effects, NDPC offers three videos suitable for viewing and subsequent online discussions for faculty. ***The Trauma of Pandemic School Disruption***, hosted by John Gailer, developer of the Trauma-Skilled Schools Model, explores the far-reaching implications of trauma related to school disruption for students, staff, families, and the community at large. View [video on YouTube](#). A second video, ***School Disruption as a Dropout Risk Factor***, hosted by Dr. Sandy Addis, Director of National Dropout Prevention Center, discusses the short- and long-term effects of school disruption on the nation's dropout rates. View [video on YouTube](#). A third video, ***Virtual Learning in a Time of School Disruption***, hosted by Ray McNulty, President of Successful Practices Network and National Dropout Prevention Center, explores the advantages of capitalizing on virtual learning. View [video on YouTube](#). As a supplement, each host is available for online discussions regarding his topic and for follow up interviews.

Additional offerings from NDPC include on-line courses that can deliver high-impact virtual professional development to educators who must work remotely during extended school shut down periods. Courses include five online courses in the Trauma-Skilled Schools Model, one course for each step of the model. Each of the three-hour interactive virtual courses addresses a component of chronic stress and trauma. Together, the five courses prepare an educator to implement trauma-skilled measures and to support other educators in their work with trauma-impacted students.

The second set of online courses includes 16 research-based effective dropout prevention strategies courses. Each three- to five-hour interactive virtual course addresses a specific dropout prevention

NDPC also offers free or reduced-cost virtual professional development. Hundreds of videos, archived broadcasts, and downloadable publications are available at no cost on the NDPC website. School systems are encouraged to access these resources and have staff members utilize them as professional learning tools during times of school closure. These resources may be previewed and accessed at [www.dropoutprevention.org](http://www.dropoutprevention.org).

### Nurse Tim, Inc.

#### An e-learning tip from NurseTim®!

You want the students to give hand-off report / SBAR on a case study in the book, but you don't want them to see all other SBARs before they post.

You can set up **controlled release**.

Controlled release means **a user can't see other's posts until they post their own.**

For more help with teaching online,  
visit [NurseTim.com](https://www.nursetim.com) and click on [webinars](#).

## **Tech & Learning**

To help schools and districts make the needed rapid shift to remote learning, renowned edtech expert Dr. Kecia Ray has written "[The Just in Time Playbook for Remote Learning](#)" exclusively for Tech & Learning. This playbook provides an explanation of remote learning, describes the structured elements necessary for its success, and includes many resources for schools and higher education institutions to get started today.

<https://www.techlearning.com/news/remote-learning-playbook-free-special-report-from-tech-and-learning>

View a copy here: [https://issuu.com/futurepublishing/docs/tl104.digital\\_remote\\_learning\\_2020](https://issuu.com/futurepublishing/docs/tl104.digital_remote_learning_2020)