

- ◆Anatomy in Clay -<https://www.anatomyinclay.com/free-resources>
- ◆AES Education - Extended free trials- online curriculum - (Health Center 21)  
<https://www.aeseducation.com/trial>
- ◆Cengage Publishing- MindTap curriculum - <https://cengage.com/covid-19-support/>
- ◆Goodheart-Wilcox - CTE curriculum - free <https://www.g-wlearning.com/healthsciences/>
- ◆ICEV- CTE curriculum online - <http://bit.ly/2U2beal>
- ◆Pearson CTE publishing - E-text free for schools with textbooks <http://bit.ly/2vyCwfk>
- ◆Today's Class - CTE curriculum - free until May 1<sup>st</sup> [www.todaysclass.com](http://www.todaysclass.com)
- ◆CareerSafe Online - More content for current customers <http://bit.ly/33vEU36>
- ◆F A Davis Company - may be advanced for health science level; for motivated teachers and students they are available <https://www.fadavis.com/product/davis-distance-learning-hub>

**NCHSE**  
Publishers/Educational  
Resources Members  
sharing freebies



**TEACHERS give to TEACHERS**

<http://bit.ly/HealthScienceTeachers>

- University of Nebraska Medical Center - uBests Grades 6-12 [www.unmc.edu/egallery](http://www.unmc.edu/egallery)
- CDC Resources - lesson plans from for teachers <http://bit.ly/392HKgU>
- Tufts University - Free curriculum for high school teachers <https://sites.tufts.edu/ctse/great-diseases/>
- More to come as NCHSE and HSEA is made aware!

## Webinars from NCHSE:

Digital Learning—Resources to Support Teachers:

<https://www.healthscienceconsortium.org/webinar-health-science-state-leaders-forum-digital-learning-resources-to-support-teachers/>

All other Webinars for Professional Development:

<https://www.healthscienceconsortium.org/webinars/>

## PBL Works:

One of our shared agreements here at PBLWorks – “Remember we are all in this together” – is truly resonating with us today and during these times.

We know how hard you’re working to support your students and communities right now – ensuring their safety and health, while encouraging their continued learning. During this challenging time, please know that we are *in this together* with you, and we want to be of service.

**Our team at PBLWorks is here for you.** And we remain laser-focused on supporting you in providing quality Project Based Learning for your students.

We also want to update you on how we’re approaching the current COVID-19 situation.

In response to your needs right now, we’re developing and sharing some timely resources, including blog posts on [remote learning tools](#) and [adaptable project ideas](#). We’ll continue to offer more solutions here in the weeks ahead. Please reach out with any additional requests you may have at [info@pblworks.org](mailto:info@pblworks.org).

**Many of our partners have expressed an interest in working with us virtually.** Well, we’re on it! Our team is distributed across the country, so we’re already fluent with digital collaboration. Look for a shift from our in-person workshops and services to a virtual format very soon – as well as some other exciting new online learning opportunities.

## EmployABILITY Soft Skills:

Hi, During this time where students are learning at home or online:

We are busy converting the in-class activities to an online format for the EmployABILITY Soft Skills Program for all levels, so that you are able to fully use the program while students are out of the classroom. Look for updates on the login page.

We will also be releasing additional free resources for this time. For example, please feel free to use our **Why Soft Skills Lesson**, available here: [Why Soft Skills](#)

- Just provide the students the link and they are ready to use it! The lesson takes about 20 minutes for the student to complete.
- As you are making plans for how to approach online learning for teaching students, we are happy to help by having an online conference to walk through ways to engage students.
- Please let us know how we can help.

Contact us: 803.719.5073; Chat, [info@softskills.com](mailto:info@softskills.com)

Thanks,  
Rebecca Bazzle  
Microburst Learning  
803.719-5073

## Health at Home:

With schools across the country closing due to the Coronavirus (COVID-19), it's important to keep kids engaged, healthy, and active at home. CATCH Global Foundation has released "**Health at Home**" – a free set of health, nutrition, and physical education materials that require limited space and supervision. Access is quick-and-easy via Google Classroom. Full details and instructions are available at [catch.org/pages/health-at-home](https://catch.org/pages/health-at-home).

## CTE Resources from ACTE:

<https://www.sreb.org/post/cte-resources> Here is a resource from

### CTE Resources Virtual labs, simulations and interactive learning objects

As classrooms around the country move online due to school closures caused by the COVID-19 outbreak, STEM and Career and Technical Education teachers need to be able to offer hands-on learning experiences in a virtual format. Below is a list of resources compiled by various organizations, including the Technical College System of Georgia, the Association for Career and Technical Education (ACTE) and SREB staff. This list includes virtual labs, simulations and interactive learning objects that allow STEM and CTE students to engage with and explore the world of science and technology in an online setting.

## Google Classroom Training:

Join us Sat. April 4 for this FREE online event on Google Docs!  
Get step-by-step instructions on creating a Google Doc in Google Classroom PLUS  
interactive ways to use this amazing tool! [Register Now](#).

## Google Sheets: Project Ideas and Implementation Across Curriculum

Are you using Google Sheets in your classroom yet? These project ideas will help you get started, no matter what subject you're looking to implement in.

[Read more](#).

See your email for complete details.

## Complete Anatomy Webinar:

This week, Dr. Jonathan J. Wisco of the Boston University School of Medicine shares his insight on creating a virtual anatomical sciences practical exam using Complete Anatomy.

Wednesday, March 25th

12:00pm PDT

[SIGN UP HERE](#)

Key Takeaways:

- Using 3D anatomy to set up the correct model view for a practical exam
- Flipping the practical question into a 'treasure hunt' style of assessment
- Integration with ExamSoft hotspot and NBME-style questions

Can't attend live? [Still register](#), and we will send you the recorded version in a few days.

**I'll keep posting and updating for everyone as things come in!**

**NurseThink.com:**

**Faculty Contact Us TODAY - [help@nursethink.com](mailto:help@nursethink.com)  
Access code for you / your students**

We know that many nursing programs are not able to have class/lab/clinical for several reasons, most notably **COVID-19**. That is why we are offering a **free 30-day trial of NurseThink vClinicals** for your students and faculty.

It is such a struggle as nursing students' learning experiences are limited and to give them high-level Clinical Judgement learning activities is always a challenge. The NurseThink vClinicals can do just that.

- Over 450 patients (ED, Med-Surg, Mental Health, Peds, Dosage Calc, etc.)
- Built-in safety errors
- Randomized interruptions / Call-light distractors
- Automated Grading with Time Stamps
- Clinical Judgment activities include audio hand-off reports
- Instructors' dashboards give instant results with TIME-STAMPS

**[CLICK here for 12 - Sample Videos](#)**

**[Contact us for a 30-day free trial!](#)**