## **Health Careers Generic Lesson Plans**

## Example 1: Career Exploration/Employment Skills

- 1. Access Cengage's MindTap: Health Career Exploration. It was designed to be about a month long of video and activities (for 1hr/day) where a student would watch the video of the scene, then learn about the professionals in that scene, the amount of education, characteristics needed, etc. At the end of each section are additional activities for career exploration that could be assigned. DHO Cengage, Mindtap
- 2. Create a Resume and Cover Letter and Identify at least three positions on a job board or indeed or in the newspaper that is looking to hire someone with your qualifications. (or what your qualifications will be after you complete education). Use Job Seeking Guidelines for resource information and rubric. Grade each resume/cover letter and have a team do live interviews with each student, using Job Seeking rubric. <a href="http://www.hosa.org/sites/default/files/19-20%20JSS%20Aug%2029.pdf">http://www.hosa.org/sites/default/files/19-20%20JSS%20Aug%2029.pdf</a>
- 3. Have student put together a portfolio using HOSA portfolio criteria. Grade using rubric. <a href="https://www.hosa.org/sites/default/files/Health%20Science%20Portfolio.pdf">www.hosa.org/sites/default/files/Health%20Science%20Portfolio.pdf</a>
- 4. Use CareerSafe Interview Skills free module (to those who use CareerSafe already)
  CareerSafe is offering its online Interview Skills Training course for free to all existing CareerSafe customers, effective immediately through April 30:
  <a href="http://www.careersafeonline.com/regarding-the-coronavirus">http://www.careersafeonline.com/regarding-the-coronavirus</a>.
- 5. Culminate with a Health Career Display using a poster board and somewhat altered guidelines. Use the rubric to grade the display. The teacher can choose if they want the student to give the presentation (could be done by appt. on Zoom where student does presentation for teacher, or for everyone). http://www.hosa.org/sites/default/files/19-20%20HCD%20Aug28.pdf