

## K-12 School Lottery Grant Scoring Rubric FY25

School District:	Teacher:	Program Area:	Grant Amount:			
Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement	Incomplete	Rating	Comments
<b>A. Program Description:</b> Describe your program and what you think we should know. Include Pathways information, if any.	Provides clear and thorough description of the program. Includes courses titles, strategic plan goals, number of students impacted and career pathway development and implantation.	Provides adequate description and details of the program.	Provides description with little details of the program.	Details of the program not addressed.		
	6-5	4-3	2-1	0		
<b>B. Implementation of Technology Description:</b> Describe how the technology requested will be aligned to classroom goals.	Provides clear and thorough details of technology and goals. Goals are appropriate and valid for <u>implementation of this technology.</u>	Provides adequate description and details of technology and goals.	Provides description with little details of technology and goals.	Details of technology and goals not addressed.		
	6-5	4-3	2-1	0		
<b>C. Justification:</b> Describe why you are requesting this technology, the need for it in your classroom and how it fits in your long-term plan for the program.	Need for technology and long-term plan clearly identified.	Need for technology and long-term plan defined.	Need for technology and long-term plan poorly defined.	Need for technology and long-term plan incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>D. Program Impact:</b> Describe the long-term potential of this technology and how it can improve student learning and the number of students served.	Long-term potential, project sustainability and potential to involve many students in multiple age groups and demographics clearly defined.	Long-term potential, project sustainability and potential to involve many students in multiple age groups and demographics defined.	Long-term potential, project sustainability and potential to involve many students in multiple age groups and demographics poorly defined.	Long-term potential, project sustainability and potential to involve many students in multiple age groups and demographics incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>E. Student Success:</b> Describe how you will evaluate and measure/document student success.	Assessments, evaluations and reporting tools clearly defined, relevant to the technology, and measure the learners' <u>performance.</u>	Assessments and evaluations for learners' performance listed and show a connection to the technology.	Assessments and evaluations for learners' performance listed.	Assessments and evaluations for learners' performance incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>F. Budget:</b> Identify budgeted items (using the spreadsheet budget template).	Realistic budget considering project size, scope and stated goals; itemized budget items with very detailed descriptions, including equipment <u>specifications.</u>	Realistic budget considering project size, scope and stated goals; itemized budget items.	Budget documented on spreadsheet.	Budget incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>G. Grammar and Punctuation:</b>	Uses correct format, grammar and punctuation throughout. (0-1 errors)	Uses adequate format, grammar and punctuation. (2-3 errors)	Fails to use adequate format, grammar and punctuation. (4-5 errors)	Serious format, grammar and punctuation flaws. (>5 errors)		
	6-5	4-3	2-1	0		
<b>H. Letter of Support and Sustainability:</b>		Letter of Commitment provided on school letterhead addresses support and sustainability.	Letter of Commitment on school letterhead provided. Support and sustainability not addressed.	Letter of Commitment not on school letterhead or not provided.		
		4-3	2-1	0		
				<b>TOTAL POINTS (46 possible)</b>	<b>0</b>	

OCCUPATIONAL AREA:						
Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement	Incomplete	Rating	Comments
CTSO Participation	Above average CTSO participation for the current school year.	Average CTSO participation for the current school year.	Below average CTSO participation for the current school year.	No CTSO participation.		
	14-10	9-6	5-1	0		
Professional Development: ODCTE trainings and subject specific PD	Attends All required ODCTE trainings and additional PD	Attends all required ODCTE trainings for the current school year.	Attends subject specific PD for the current school year.	Does not attend		
	12-10	9-6	5-1	0		
Reporting: Salary & Teaching, HS Follow-Up, CESI, and other required reports.	All reports submitted on time.	Salary & Teaching and CESI on time	CESI or Salary & Teaching on time	Does not meet reporting deadlines.		
	14-10	9-6	5-1	0		
Resources	Program utilizes current resources effectively (i.e. 412 program monies, previous grants, Carl Perkins, etc.).			Program does not utilize resources effectively.		
	14-10			0		
<b>TOTAL OCCUPATIONAL AREA: (54 possible)</b>					<b>0</b>	
<b>GRAND TOTAL: (100 possible)</b>					<b>0</b>	

**DISALLOWED BUDGET ITEMS:** Recurring costs will not be permitted (e.g., AT&T monthly charges for iPads and service contracts, etc.)

List all disallowed items requested, EXCEPT shipping costs, in the chart below.

Item	Amount	Reason Disallowed
Total Disallowed Amount:	\$ -	

**SPECIAL NOTES:**

- > Combined costs of installation and shipping may be reimbursed up to 5% of award amount.
- > Total amount awarded cannot exceed approved grant amount up to \$15,000.

Grant Amount Requested:		
Disallowed Amount (except shipping)	\$ -	(comes from cell B44)
Shipping costs within 5% (allowed)	\$ -	
Shipping costs exceeding 5% (amount disallowed)		(shipping costs over C52)
<b>Total Eligible Grant Amount/Amount to be Awarded</b>	<b>\$ -</b>	

**Reviewer Notes:**

Gray shading indicates formula in cell.