Hola!

English!

Bonjour!

Ciao!

OKLAHOMA CareerTech

Oklahoma is multilingual!

مرحبًا

مرحبًا

Hello

Hello
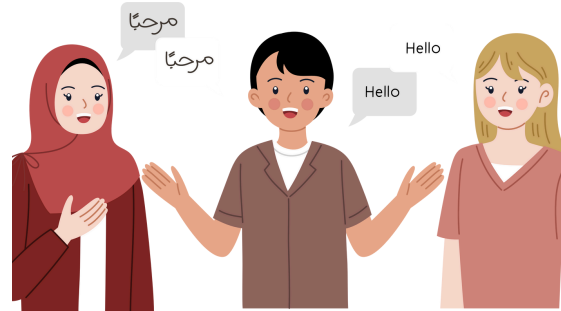
Hmong

SINO-TIBETAN

MARSHALLESE

Vietnamese

SPANISH

Did you know?

- There are 60,282 English language learners in our K-12 schools?
- EL students make up 9.2% of our K-12 student population.

https://www.newamerica.org/education-policy/reports/english-learner-account

Contact:
**Stephanie Coca
Career Development Counselor
-Special Populationst**

🌐 https://oklahoma.gov/careertech/educators/counseling-and-career-development/special-populations.html

✉ stephanie.coca@careertech.ok.gov

📞 405-743-5180

Oklahoma's Top 5 Languages Beyond English

Assessing Multilingual Learners

Motivate Students to Show their Progress

Use a variety of techniques to evaluate academic achievement.
- observation, teacher–student conferences, ticket out the door
- oral reports, role–play, portfolio

Classroom based tests:
- Simplify the language and the instructions and questions.
- Provide choices/ word banks/ short answer responses.

Strategies to Support Multilingual Learners (MLs) in the Classroom

Supporting multilingual learners includes thoughtful preparation before, during, and after instruction. This includes:
1. **Lesson Planning**
2. **Classroom Instruction**
3. **Assessment**

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Lesson Planning to Support MLs

- Analyze texts, presentations, and other input for critical vocabulary.
- Access background knowledge of students with images, videos, experiences.
- Prepare academic vocabulary instruction
- Incorporate visual aids and engaging activities that support instruction
- Create graphic organizers to support student content and language learning.

Classroom Instruction

→ Gradual Release Strategy

- **I do:** Teacher Models the task or problem
- **We do:** Teacher and Students engage in the task or problem together.
- **You do:** Students independently work through a similar task or problem.

→ Explicit Instruction

- Establish a routine- predictable instruction supports learning.
- Link past learning to new learning.
- Incorporate visual aids, videos, Power points and engagement activities planned.
- Highlight **critical** academic vocabulary.
- Support students making connections with their 1st language.
- Make content comprehensible.

→ Lesson Pacing

- Provide extended time for information processing. *(MLs need time to process in their first language and transfer it to their second language.)*
- Speak slowly and clearly.
- Create clear transitions from one topic to another.
- Use repetition and frequent checks for understanding.