Engagement Model for Collaborative Mentorship and Implementation of Sheltered Content (SC) Instructional Strategies

Exploration

Teacher Choice & Experimentation
- Mainstream teacher (MT) experiments with SC skills that support explicit language instruction.
- MT chooses SC skill to incorporate into lesson plans first.

Collaboration

Mentor Skill Modeling
- Mentor encourages MT to incorporate new SC skills.
- Mentor models SC skill.

Collaboration

Collaborative Planning
- MT and mentor regularly discuss classroom practice and ELL linguistic support through incorporation of SC skills.

Collaboration

Gradual Addition of Skills
- MT and mentor collaborate regularly to work through the addition of multiple SC skills.
- MT and mentor carry out the cycle of modeling and collaboration as skills are added.

Collaboration

Mentor-based feedback
- Mentor provides regular oral and written feedback through observation, discussion, and lesson plan review.

Transformation

Slow Release of Responsibility
- As skills are added to a teacher's toolbox, mentor moves to a new skill releasing responsibility to teacher.

Transformation

Independent Planning & Teaching
- MT completes transformation by the successful inclusion of all SC skills.
- MT becomes a mentor to other MTs.

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