SKILL BUILDING

Do you realize that you already have great job skills?

The things you like about yourself, the things you do all the time -- these are the basics of great job skills.

Whether you're writing a resume or preparing for a job interview, this list can help! Be sure to think of examples from your own life that you are willing to share. For example, "I am determined and goaloriented; I have started my own lawn care business, created business cards and promoted my business on various social media outlets."

If you...

... enjoy playing fast paced,

exciting games like laser

tag or video games...

...believe in committing

energy to everything you

...believe that practice

... like to completely finish what you start,

...enjoy sharing your

ideas with others...

whether playing a game or

completing an assignment

personal experiences and

...usually take the lead

with your friends and co-

workers or have acted as

a team captain or group

...know what you want

...enjoy participating in

sports or social clubs...

...make a mistake, you admit it and look for a

solution...

group activities like team

up for yourself...

and aren't afraid to speak

leader...

makes perfect...

your enthusiasm and

do...

Say this

to an employer.

I am observant and react

quickly. I work well under

I have a positive attitude

and am eager to take on

determined, motivated and

I focus well on my tasks

out of completing them

I communicate well and

am able to interact

I have demonstrated

I am determined, direct

I am a team player and

work well co-operating

I take responsibility for my

actions and am solutions-

leadership ability.

and assertive.

with others.

oriented.

well with others.

and get a lot of satisfaction

new experiences.

I am persistent,

goal-oriented.

well.

pressure.





HOW TO DISPLAY YOUR SKILL SET IN AN INTERVIEW

Developing your Skill Set

No matter what career path you take, it is important to examine your skills and think of how they translate into the job you are seeking. To have success on the job, you must know and use your knowledge, skills and abilities.

- The **knowledge** you possess comes from what you have learned through education and your work experience.
- **Ability** simply means that you have the aptitude and skill set to complete a certain task. In the workplace, there are two kinds of skills: technical skills and soft skills.
- **Technical skills** are specific tasks such as replacing an air conditioner, cutting someone's hair or programming a computer.
- **Soft skills** are interpersonal and thinking skills that will help you work and communicate effectively. These soft skills can be broken down into social skills and thinking skills.

Social Skills

- **Coordinating:** To bring different ideas together for a common goal; Example: "As a health care assistant during the pandemic, we were short-staffed, so I worked with my co-workers to coordinate a feeding and dressing schedule."
- **Instructing:** Teaching others a skill or how to complete a task; Example: "In my welding class, I had the opportunity to show some of my classmates how to weld a particular piece of equipment. My instructor was happy with the work that I did, and I enjoyed teaching others."
- **Conflict Resolution:** The capability to locate the source of the problem and provide a reasonable solution; Example: "In my construction class, I had a classmate who disagreed with every idea I had on our group project. I quickly realized that I could not change his behavior, but I knew I could be empathetic, listen and incorporate his ideas. We completed the project, and now I feel more comfortable engaging in conflict resolution and working with individuals who think differently than I do."

Thinking Skills

- Active Listening: The ability to play close attention to the person who is communicating with you; Example: "Previously, I worked as a stocker at our local auto parts store. Often, I had customers tell me about the problem with their car. I made sure that I was an active listener by making eye contact, showing concern, clarifying and providing feedback."
- **Critical Thinking:** Using logic and reasoning to identify the pros and cons of solutions or approaches to problems; Example: "In my volunteer work tutoring elementary aged students, I noticed that there was a student who struggled to write with a pencil. I brought the student a pencil gripper to help the student write with ease, and I communicated this with the child's parents."
- **Time management:** Managing your time and the time of others; Example: "I facilitated a meeting at which members continued to get off track, so I redirected them back to the meeting agenda for productivity and for the sake of time."

References

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