**Guidance Team Self Study**

**Year 7 of the GTSS**

**Program Goals**

Oklahoma technology center student services complete a self-evaluation through the guidance team self-study. Looking at guidance team self-studies statewide results indicated these specific areas were strengths of the student services programs.

<table>
<thead>
<tr>
<th>Responsive Services 1</th>
<th>Guidance Services 4</th>
<th>System Support 5</th>
<th>Individual Planning 1</th>
<th>Guidance Services 3</th>
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<tbody>
<tr>
<td>Counseling students through a variety of situations, e.g., tardies, absences, behavior problems, study skills, decision-making, etc.</td>
<td>Providing information to all students about licenses, credentials and/or college credit that can be earned in each career pathway.</td>
<td>Assisting and coordinating with administration on setting policies and procedures outlining appropriate standards and scope of guidance and counseling services in a technology center.</td>
<td>Providing individuals with career assessment interpretation (OK Career Guide, Pre-ACT, etc.) to advise students on the appropriate program placements.</td>
<td>Specific accommodations required for special needs students attending the technology center systematically communicating and coordinating with appropriate staff and instructors.</td>
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**POINTS OF INTEREST**

ODCTE Career and Academic Connections staff read, reflected and provided feedback on each guidance team self-study about program goals.

**Goals for improvement for 2018-2019 included the following:**

- 48% - Planned career development enhancements that includes ICAPs and career fairs.
- 13% - Planned strategies for improving attendance.

**THESE WERE THE MOST OFTEN IDENTIFIED GOALS TECHNOLOGY CENTERS ADDRESSED IN 2017-2018:**

- **(IP2)** All students develop written ICAP.
- **(RS-1)** Counseling students through a variety of situations.
- **(SS-3)** Annual student and instructor needs assessment given.
- **(GS-1)** Providing career exploration and planning.
- **(GS-4)** Providing information to all students about license, credentials and college credit through career pathways.
- **(PCC-3)** Meet regularly with advisory committee.

**Signing Day**

28% of the technology centers hold an annual Signing Day for students planning to attend the following year.
Through the guidance team self-study, we also see that in addition to serving 10th-, 11th- and 12th-graders, technology centers are also offering career development services and outreach to students in lower grades.

REACHING OUT