

Update to School Laws

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Career Technology Center Budget

Increase of about \$31.6 million over FY 2024 and is earmarked for workforce development.



Authored by Representative Baker and Senator Coleman.

Gives the State Board of Career and Technology Education the sole authority to promulgate rules for a technology center teacher certification system.

Effective November 1, 2024



Authored by Representative Lawson and Senator Green.

Provides Sate Board of Career and Technology Education and the State Board of Education with the responsibility to outline eligibility criteria and the requirements for students age 21 or older to obtain a high school equivalency credential based upon their work experience and prior education.

Effective November 1, 2024



Authored by Representative Conley and Senator Pugh.

Student/Staff Communications. Digital or electronic communications must be on a school approved platform or include a parent. Exceptions may be made in case of an emergency. Schools must provide SDE training to staff. Training will be available on August 8 as per SDE guidance.

Effective July 1, 2024



Authored by Representative Staires and Senator Rader

Requires school boards to adopt a policy that excuses a student to attend a released time course for no more than three class periods per week or a maximum of 125 class periods per school year.

Incudes requirements for student, parent/legal guardian, school, and independent entity providing services.

Students attending released time programs are counted in attendance in the school district and the time will be calculated as part of the school day.

Effective 90 days after sine die.



Authored by Representative West and Senator Murdock.

Schools must grant excused absences for students missing school due to documented 4-H activities. School can prevent absences during state testing or if student is under discipline that precludes student from participating in field trips or extra curricular activities.

Effective August 28, 2024



Authored by Senator Weaver and Representative Sterling.

Allows students on an IEP excused absences for services visits that are documented.



Authored by Representative Lowe and Senator Pemberton

Allows a school board to establish a casualty and flood insurance recovery fund for the purpose of purchasing a high-deductible property insurance policy. Monies for the fund may be transferred from the general fund. The district cannot transfer more money into the fund than is required for the high-deductible property insurance policy deductible.



Authored by Speaker McCall and Senate Pro Tem Treat

Creates new law for intra-district transfers.

Sets enrollment preference for five categories.

Requires reserve capacity for intra-district transfers.

Modifies existing law regarding special education transfers to allow an appeals process to the board of education and/or to the State Board of Education.

Policy required by July 1, 2024.



Authored by Representative Vancuren and Senator Stanley

Requires an annual report be published by the State Department of Education. Must be published on website and copies provided to members of the House and Senate no later than January 15 of each year.

- 1. Qualifications adopted by the State Board of Education to determine eligibility requirements of adjunct teacher candidates;
- 2. The subject areas or courses in which adjunct teachers are teaching; and
- 3. The types of distinguished qualifications adjunct teachers have to make them qualified to teach in certain subject areas or courses.

Effective November 1, 2024.



Authored by Representative Dempsey and Senator Garvin

Type 1 Diabetes Materials to be developed and for parents/guardians of students. Information made accessible to parents/guardians when initially enrolled and when the student enters sixth grade.



Authored by Senator Stanley and Representative Moore

21-26-year-olds who did not complete 12th grade are entitled to enroll and receive educational services. These students are exempt from student assessment requirements.



Authored by Representative Duel and Senator Garvin

Removes COVID-19 provisions for videoconferencing. The ability to utilize this language expired in June of 2020. Change is in 25 O.S. Section 307.1

Recodifies requirement for public bodies to put agendas of regular meetings on website to 25 O.S. Section 311.1. Thus, penalties of OMA will apply to those who are not putting the agenda for a regular meeting on website.

Effective November 1, 2024.



Authored by Representative Provenzano and Senator Burns

Adds to the Oklahoma Open Meeting Act that 24 hours prior to regularly scheduled meetings the date, time, place and agenda for the meeting be posted at the principal office of the public body and that the date, time, place and agenda be posted on the district's Internet website.

Removes COVID-19 language from 25 O.S. Section 311.

Effective November 1, 2024



Authored by Representative Wallace and Senator Weaver

Starting with the 2024-2025 school year requires schools to implement a mobile panic alert system.

Amends the School Security Revolving Fund to allow for payment for a mobile panic alert system.



Authored by Senator Pugh and Representative Echols

If a school district decides to map its campus, the school district must follow process outlined in 70 O.S. Section 5-148.4.

Effective 90 days after sine die.



Authored by Senator Pugh and Representative Baker

Removes requirement for matching funds for advanced, lead, and master teacher compensation as part of Oklahoma Teacher Empowerment Program.

Provides that the selection criteria, designation of advanced, lead or master teachers and any associated salary increases shall not be subject to collective bargaining.

Effective 90 days after sine die.



Authored by Senator Stanley and Representative Moore

Provides educational services to adult students between the ages of 21 and 26. Removes prior limitation that provision only applied to those with a physical disability or military service. Students count for calculation of State Aid and are not required to take student remediation assessments.



Authored by Senator Seifried and Representative Newton

Vision Screening. Creates School Vision Screening Modernization Revolving Fund. Provides grants for schools to modernize vision screening and purchase equipment.



Authored by Senator Thompson and Representative Lawson

Creates new law requiring the SDE to create an optional electronic universal application for free or reduced-price meals under the National School Lunch Act.



Authored by Senator Pemberton and Representative Lowe

Amends SRO pilot program to require schools to give first priority to employing or contracting with a law enforcement officer. If law enforcement agency is unable or unwilling to provide an officer, the school may employ or contract with retired law enforcement or an armed security guard as defined in law.



Authored by Senator Pemberton and Representative Tedford

Amends building fund to include purchase of school buses. Modifies language in Redbud Fund to allow funds to be utilized for all items listed in the building fund statute.



Authored by Senator Pederson and Representative Patzkowsky

Allows school districts who do not receive any State Aid funds and have a per-pupil expenditure in excess of the state average per-pupil expenditure to allow a nonresident student from a contiguous, out-of-state school district.

No local funding can be received from the out-of-state school.



Authored by Senator Jech and Representative Baker

Adds new requirements into law for interlocal cooperative agreements entered into for providing insurance for Oklahoma educational institutions. The board of directors for the interlocal must include an individual who is a member of the American Academy of Actuaries and an individual with more than ten (10) years of professional experience in property and casualty insurance.



Authored by Senator Jett and Representative West.

Allows a school board to enter into an agreement with a church to utilize a church building or any property belonging to such church for political, literary, community, cultural, scientific, mechanical, agricultural, or parental involvement purposes.



Thank you for attending today's workshop!





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