

Human Services Cluster

Early Childhood Development & Services Pathway –

Early Child Care Assistant – This major prepares students as early child care assistants who are entering the field with a desire to explore careers in early childhood care and education. In addition to an overview of the academic, communication and technical skills required in the human service industry curriculum includes professional development, observation and recordkeeping along with the symptoms, documentation and reporting of child abuse and neglect. Students are introduced to planning and implementing lessons including language skills, social responsibility, math and science, motor development, and the arts.

Early Education: Pathway to CDA – This major prepares child care providers for the National CDA Credential awarded by the Council for Professional Recognition. Students receive an overview of child development theory for infants through school age and for children with special needs, gifts and talents along with program plan development, providing a safe environment for learning, promoting nutrition, and maintaining a record system. Modules include professional development, involving parents and community, and preparing for the role of early child care teacher.

Entry Level Teacher – This major prepares students as entry level child care workers in early care and education facilities. Students are given a foundation of basic knowledge needed to provide quality care for children along with curriculum on planning and implementing daily activities with children. Entry Level Child Care Teaching Training is required by the state of Oklahoma within the first ninety days of employment.

Early Care & Education Teacher Assistant – This major prepares students to provide instructional assistance to children under the direction of a licensed teacher in early care and education facilities. Students are taught health and safety, guidance, curriculum, and nutrition in a classroom/laboratory setting as well in as a supervised practicum experience. Upon successful completion of Teacher Assistant, the student is also recognized as having met the Entry Level Child Care Training (ELCCT) requirements.

Early Care & Education Master Teacher – This major prepares students to be licensed teachers in early care and education facilities responsible for the general supervision, development, and education of children. In addition to learning how to attend to children's basic needs, students learn to organize activities that stimulate a child's physical, emotional, intellectual, social and creative growth. Instruction occurs in the classroom and laboratory as well as in a supervised practicum experience. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.

Early Care & Education Infant & Toddler Care – This major prepares students who have completed the Master Teacher major to be licensed teachers in early care and education facilities responsible for the general supervision, development and education of infants and toddlers up to age three. Instruction includes health and safety issues, infant and toddler development, and

developing positive relationships with families. Training occurs in a classroom/ laboratory setting as well as in a supervised practicum experience.

Early Care & Education Director – This major prepares students to be directors in early care and education facilities and provides a stepping-stone for students seeking degrees in education, counseling, and child development. Instruction includes general supervision, development, and education of children along with supervisory and management skills and occurs in the classroom and laboratory, as well in as a supervised practicum experience. Successful completion of Director and having high school diploma or GED meets the Oklahoma Registry requirements for bronze level through the Oklahoma Center for Early Childhood Professional Development.

ParaProfessional-Child Development – This major offers opportunities for students to train as paraprofessionals or teacher assistants as well as meet the academic requirements for receiving the CDA certification. Students receive an overview of early care supervision including professional development, communication skills, safety and regulations, and ethical principles. Curriculum covers special needs, curriculum development, classroom management, and discipline techniques in a classroom/laboratory setting as well as in a work-based learning experience.