# Career Cluster Survey

**Name**

**School**

**Date**

**Directions:** Place a check in the space next to the items that best describe you. You may make as many or as few checks in each box as you choose. Add up the number of checks in each box. Look to see what box has the highest number. Find the corresponding cluster on the pages immediately following this survey to see which cluster you may want to explore further.

<table>
<thead>
<tr>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me:</th>
<th>School subjects I like:</th>
<th>Total number checked in box #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Learn how things grow and stay alive.</td>
<td>___ Self-reliant</td>
<td>___ Math</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Make the best use of the earth’s natural resources.</td>
<td>___ Nature lover</td>
<td>___ Life Sciences</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Hunt and/or fish.</td>
<td>___ Physically active</td>
<td>___ Earth Sciences</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Protect the environment.</td>
<td>___ Planner</td>
<td>___ Chemistry</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Be outdoors in all kinds of weather.</td>
<td>___ Creative problem solver</td>
<td>___ Agriculture</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Plan, budget, and keep records.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Operate machines and keep them in good repair.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me:</th>
<th>School subjects I like:</th>
<th>Total number checked in box #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Read and follow blueprints and/or instructions.</td>
<td>___ Curious</td>
<td>___ Math</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Picture in my mind what a finished product looks like.</td>
<td>___ Good at following directions</td>
<td>___ Drafting</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Work with my hands.</td>
<td>___ Pay attention to details</td>
<td>___ Physical Sciences</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Perform work that requires precise results.</td>
<td>___ Good at visualizing possibilities</td>
<td>___ Construction Trades</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Solve technical problems.</td>
<td>___ Patient and persistent</td>
<td>___ Electrical Trades/Heat, Air Conditioning and Refrigeration/Technology Education</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Visit and learn from beautiful, historic, or interesting buildings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Follow logical, step-by-step procedures.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me:</th>
<th>School subjects I like:</th>
<th>Total number checked in box #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Use my imagination to communicate new information to others.</td>
<td>___ Creative and imaginative</td>
<td>___ Art/Graphic design</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Perform in front of others.</td>
<td>___ Good communicator/good vocabulary</td>
<td>___ Music</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Read and write.</td>
<td>___ Curious about new technology</td>
<td>___ Speech &amp; Drama</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Play a musical instrument.</td>
<td>___ Relate well to feelings and thoughts of others</td>
<td>___ Journalism/Literature</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Perform creative, artistic activities.</td>
<td>___ Determined/tenacious</td>
<td>___ Audiovisual Technologies</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Use video and recording technology.</td>
<td></td>
<td></td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Design brochures and posters.</td>
<td></td>
<td></td>
<td>![ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me:</th>
<th>School subjects I like:</th>
<th>Total number checked in box #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Perform routine, organized activities but can be flexible.</td>
<td>___ Organized</td>
<td>___ Computer Applications/ Business and Information Technology</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Work with numbers and detailed information.</td>
<td>___ Practical and logical</td>
<td>___ Accounting</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Be the leader in a group.</td>
<td>___ Patient</td>
<td>___ Math</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Make business contact with people.</td>
<td>___ Tactful</td>
<td>___ English</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Work with computer programs.</td>
<td>___ Responsible</td>
<td>___ Economics</td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Create reports and communicate ideas.</td>
<td></td>
<td></td>
<td>![ ]</td>
</tr>
<tr>
<td>___ Plan my work and follow instructions without close supervision.</td>
<td></td>
<td></td>
<td>![ ]</td>
</tr>
</tbody>
</table>
**Activities that describe what I like to do:**
- Communicate with different types of people.
- Help others with their homework or to learn new things.
- Direct and plan activities for others.
- Handle several responsibilities at once.
- Acquire new information.
- Help people overcome their challenges.

**Personal qualities that describe me:**
- Friendly
- Decision maker
- Helpful
- Innovative/Inquisitive
- Good listener

**School subjects I like:**
- Language Arts
- Social Studies
- Math
- Science
- Psychology

**Total number checked in box #5:**

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**Activities that describe what I like to do:**
- Work with numbers.
- Work to meet a deadline.
- Make predictions based on existing facts.
- Have a framework of rules by which to operate.
- Analyze financial information and interpret it to others.
- Handle money with accuracy and reliability.
- Take pride in the way I dress and look.

**Personal qualities that describe me:**
- Trustworthy
- Orderly
- Self-confident
- Logical
- Methodical or efficient

**School subjects I like:**
- Accounting
- Math
- Economics
- Banking/Financial Services
- Business Law

**Total number checked in box #6:**

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**Activities that describe what I like to do:**
- Be involved in politics.
- Negotiate, defend, and debate ideas and topics.
- Plan activities and work cooperatively with others.
- Work with details.
- Perform a variety of duties that may change often.
- Analyze information and interpret it to others.
- Travel and see things that are new to me.

**Personal qualities that describe me:**
- Good communicator
- Competitive
- Service minded
- Well organized
- Problem solver

**School subjects I like:**
- Government
- Language Arts
- History
- Math
- Foreign Language

**Total number checked in box #7:**

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**Activities that describe what I like to do:**
- Work under pressure.
- Help sick people and animals.
- Make decisions based on logic and information.
- Participate in health and science classes.
- Respond quickly and calmly in emergencies.
- Work as a member of a team.
- Follow guidelines precisely and meet strict standards of accuracy.

**Personal qualities that describe me:**
- Compassionate and caring
- Good at following directions
- Conscientious and careful
- Patient
- Good listener

**School subjects I like:**
- Biological Sciences
- Chemistry
- Math
- Occupational Health classes
- Language Arts

**Total number checked in box #8:**

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### Activities that describe what I like to do:
- Investigate new places and activities.
- Work with all ages and types of people.
- Organize activities in which other people enjoy themselves.
- Have a flexible schedule.
- Help people make up their minds.
- Communicate easily, tactfully, and courteously.
- Learn about other cultures.

### Personal qualities that describe me:
- Tactful
- Self-motivated
- Works well with others
- Outgoing
- Slow to anger

### School subjects I like:
- Language Arts/Speech
- Foreign Language
- Social Sciences
- Marketing
- Food Services

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### Total number checked in box #9

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### Activities that describe what I like to do:
- Care about people, their needs, and their problems.
- Participate in community services and/or volunteering.
- Listen to other people's viewpoints.
- Help people be at their best.
- Work with people from preschool age to old age.
- Think of new ways to do things.
- Make friends with different kinds of people.

### Personal qualities that describe me:
- Good communicator/good listener
- Caring
- Non-materialistic
- Uses intuition and logic
- Non-judgmental

### School subjects I like:
- Language Arts
- Psychology/Sociology
- Family & Consumer Sciences
- Finance
- Foreign Language

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### Total number checked in box #10

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### Activities that describe what I like to do:
- Work with computers.
- Reason clearly and logically to solve complex problems.
- Use machines, techniques, and processes.
- Read technical materials and diagrams and solve technical problems.
- Adapt to change.
- Play video games and figure out how they work.
- Concentrate for long periods without being distracted.

### Personal qualities that describe me:
- Logical/analytical thinker
- Sees details in the big picture
- Persistent
- Good concentration skills
- Precise and accurate

### School subjects I like:
- Math
- Science
- Computer Tech/Applications
- Communications
- Graphic Design

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### Total number checked in box #11

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### Activities that describe what I like to do:
- Work under pressure or in the face of danger.
- Make decisions based on my own observations.
- Interact with other people.
- Be in positions of authority.
- Respect rules and regulations.
- Debate and win arguments.
- Observe and analyze people's behavior.

### Personal qualities that describe me:
- Adventurous
- Dependable
- Community-minded
- Decisive
- Optimistic

### School subjects I like:
- Language Arts
- Psychology/Sociology
- Government/History
- Law Enforcement
- First Aid/First Responder

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### Total number checked in box #12

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Activities that describe what I like to do:
- Work with my hands and learn best that way.
- Put things together.
- Do routine, organized and accurate work.
- Perform activities that produce tangible results.
- Apply math to work out solutions.
- Use hand and power tools and operate equipment/machinery.
- Visualize objects in three dimensions from flat drawings.

Activities that describe what I like to do:
- Shop and go to the mall.
- Be in charge.
- Make displays and promote ideas.
- Give presentations and enjoy public speaking.
- Persuade people to buy products or to participate in activities.
- Communicate my ideas to other people.
- Take advantage of opportunities to make extra money.

Activities that describe what I like to do:
- Interpret formulas.
- Find the answers to questions.
- Work in a laboratory.
- Figure out how things work and investigate new things.
- Explore new technology.
- Experiment to find the best way to do something.
- Pay attention to details and help things be precise.

Activities that describe what I like to do:
- Travel.
- See well and have quick reflexes.
- Solve mechanical problems.
- Design efficient processes.
- Anticipate needs and prepare to meet them.
- Drive or ride.
- Move things one place to another.

Activities that describe what I like to do:
- Realistic
- Mechanical
- Coordinated
- Observant
- Planner

Activities that describe what I like to do:
- Practical
- Observant
- Physically active
- Step-by-step thinker
- Coordinated

Activities that describe what I like to do:
- Enthusiastic
- Competitive
- Creative
- Self-motivated
- Persuasive

Activities that describe what I like to do:
- Detail oriented
- Inquisitive
- Objective
- Methodical
- Mechanically inclined

Activities that describe what I like to do:
- Math-Geometry
- Chemistry
- Trade and Industry courses
- Physics
- Language Arts

Activities that describe what I like to do:
- Math
- Science
- Drafting/Computer-aided drafting
- Electronics/Computer Networking
- Technical classes/Technology Education

School subjects I like:  
- Language Arts
- Math
- Business Education/Marketing
- Economics
- Computer Applications

School subjects I like:  
- Math
- Trade and Industry courses
- Physical Sciences
- Economics
- Foreign Language

School subjects I like:  
- Math
- Trade and Industry courses
- Physical Sciences
- Economics
- Foreign Language

Personal qualities that describe me:
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Personal qualities that describe me:
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- Observant
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- Step-by-step thinker
- Coordinated

Disclaimer: Your interests may change over time. These survey results are intended to help you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.
The Sixteen Career Clusters

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Agriculture, Food &amp; Natural Resources</td>
<td>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</td>
</tr>
<tr>
<td>2 Architecture &amp; Construction</td>
<td>Careers in designing, planning, managing, building, and maintaining the built environment.</td>
</tr>
<tr>
<td>3 Arts, A/V Technology &amp; Communications</td>
<td>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</td>
</tr>
<tr>
<td>4 Business, Management &amp; Administration</td>
<td>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</td>
</tr>
<tr>
<td>5 Education &amp; Training</td>
<td>Planning, managing, and providing education and training services, and related learning support services.</td>
</tr>
<tr>
<td>6 Finance</td>
<td>Planning, services for financial and investment planning, banking, insurance, and business financial management.</td>
</tr>
<tr>
<td>7 Government &amp; Public Administration</td>
<td>Executing governmental functions to include governance, national security, foreign service, planning, revenue and taxation, regulation, and management and administration at the local, state, and federal levels.</td>
</tr>
<tr>
<td>8 Health Science</td>
<td>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</td>
</tr>
<tr>
<td>9 Hospitality &amp; Tourism</td>
<td>Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, and recreation events and travel-related services.</td>
</tr>
<tr>
<td>Human Services</td>
<td>Preparing individuals for employment in career pathways that relate to families and human needs.</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.</td>
</tr>
<tr>
<td>Marketing, Sales &amp; Service</td>
<td>Planning, managing, and performing marketing activities to reach organizational objectives.</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Mathematics</td>
<td>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.</td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.</td>
</tr>
</tbody>
</table>

My top three clusters of interest are:
1. ___________________________________________________________________________________________
2. ___________________________________________________________________________________________
3. ___________________________________________________________________________________________

For more information, check with a career counselor at your high school, CareerTech center, higher education institution, or one-stop career centers.

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