

Kickoff Meeting

Thank you to everyone who joined us for the first Recruitment Committee meeting on August 28, 2025! We had an excellent turnout with 30 participants representing state agencies, districts, and educator preparation programs (EPPs).

For those who were unable to attend, you can watch the recording here:

[Meeting Recording](#)

Future Meeting Dates

All Meetings will be held Via ZOOM
at 10:00 am:

Upcoming Meeting: Concurrent Enrollment

Our next Recruitment Committee meeting will be held on:

Date: Friday, October 3, 2025

Time: 10:00 AM CST

[Register Here: Click to Register](#)

October 3, 2025

November 7, 2025

January 9, 2026

March 13, 2026

May 8, 2026

August 28, 2026

Topics We Identified for Action

During our discussion, participants shared a wide range of ideas and focus areas. Together, we identified the following priorities:

- Retention Strategies – Supporting teachers to stay in the classroom long-term
- Emergency Certified Teacher Support – Resources and mentoring
- Teacher Sourcing & Hiring – Making recruitment easier and more effective
- Pipeline Development – Engaging junior high and high school students in teaching careers
- Celebrating Teachers – Increasing visibility and recognition
- Understanding EPP Contributions – Showcasing what EPPs do for the profession
- Recruiting District Leadership – Building strong leaders in schools
- Career Pathways – Creating upward movement for educators
- Events & Summits – Planning the Grow Your Own Summit and the Spring Inspired to Teach Summit
- Recruitment Tools – Using social media as a pipeline and exploring apprenticeship models
- Paid Student Teaching – Advocating for more funding
- Testing & Requirements – Looking at different options for 4x12s and addressing the cost of certification tests
- Statewide Campaign – Rebranding education as an investment, not a cost

Recruitment

August

2025

Issue #01

October 3, 2025 Meeting Topic: Concurrent Enrollment

For Districts

- **Current Partnerships:** Which colleges/universities do you currently partner with for concurrent enrollment?
- **Participation Data:** How many students are currently enrolled in concurrent education courses (overall and in education-specific pathways, if available)?
- **Access & Equity:** What barriers do students face in your district (cost, transportation, awareness, prerequisites)?
- **Course Offerings:** Are any concurrent classes offered on-site at the high school? If not, what would make that possible?
- **Support Structures:** How are you supporting students enrolled in concurrent classes (advisors, tutoring, scheduling support)?
- **Career Connections:** Do you highlight education/teaching pathways as part of concurrent enrollment offerings?
- **District Goals:** What would make concurrent enrollment more impactful for your district (funding, faculty partnerships, scheduling flexibility)?
- How early can students start taking courses?

For Educator Preparation Programs (EPPs)

- **Current Models:** What concurrent enrollment opportunities are you already offering high school students interested in teaching?
- **Recruitment Impact:** How are you using concurrent enrollment as a pipeline to recruit future teachers?
- **Credit Transferability:** Are credits earned in concurrent enrollment programs easily transferable into your teacher prep pathways?
- **Barriers:** What challenges do you face in expanding concurrent enrollment for education majors (faculty availability, course rigor, funding)?
- **Partnership Opportunities:** How can EPPs better partner with districts/Community Colleges to create concurrent courses that lead directly into teacher prep programs?
- **Support & Advising:** Do you provide guidance to high school students on how concurrent enrollment fits into long-term teacher certification goals?
- **Expansion Ideas:** What new opportunities could we explore (summer bridge programs, online options, scholarship support, cohort models)?

Joint Discussion Prompts

- How can districts, Community Colleges, and EPPs work together to align concurrent courses with education career pathways?
- What funding models (state, local, federal) could help expand access to concurrent enrollment in education?
- How can we ensure equity of access so that rural, low-income, or underrepresented students are not left out?
- Could concurrent enrollment be a foundation for Grow Your Own programs starting in high school?