

SKILL BUILDING REVIEW

OFFENDER NAME: _____ ODOC # _____

OFFICER: _____ REGION/OFFICE: _____ DATE: _____ REVIEWER: _____

CASE TYPE:

- | | | |
|------------------------------------|--|--|
| <input type="checkbox"/> Parole | <input type="checkbox"/> DUI/Drug Court/Mental Health | <input type="checkbox"/> Interstate In |
| <input type="checkbox"/> Suspended | <input type="checkbox"/> Delayed Sentencing | <input type="checkbox"/> Community Sentencing |
| <input type="checkbox"/> Deferred | <input type="checkbox"/> Global Positioning System (GPS) | <input type="checkbox"/> Electronic Monitoring Program (EMP) |

MOTIVATIONAL INTERVIEWING

1. Collaboration	
2. Evocation	
3. Respect for Autonomy	
4. Direction	
5. Empathy	
Overall Score	

MOTIVATIONAL INTERVIEWING SCORE:

Exceeds (20 to 25): _____

Meets (11 to 19): _____

Does Not Meet (1 to 10): _____

6. LSI-R Quality Assessment

Date of Interview: _____
Initial or Reassessment

Subscale	Scored Correctly Y/N	Risk and Needs identified Y/N	Comments
Criminal History			
Education/Employment			
Financial			
Family/Marital			
Accommodation			
Leisure/Recreation			
Companions			
Alcohol/Drug			
Emotional/Personal			
Attitude/Orientation			

LSI-R SCORING:

Exceeds: _____

Meets: _____

Does Not Meet: _____

Date of Transition Plan: _____

TRANSITION PLAN

	Yes	No	N/A
7. Module Placement required per OP-160103?			
8. Transition Plan current?			
9. Officer/offender action steps developed towards the goal of successful module completion?			
10. Offender action steps include projected dates to complete goals?			
11. Has the officer reviewed/revised the transition plan/LSI-R as the offender's risk has changed?			
Overall Score			

TRANSITION PLAN SCORE:

Exceeds: _____

Meets: _____

Does Not Meet: _____

12. OVERALL ASSESSMENT

Exceeds	
Meets	
Does Not Meet	

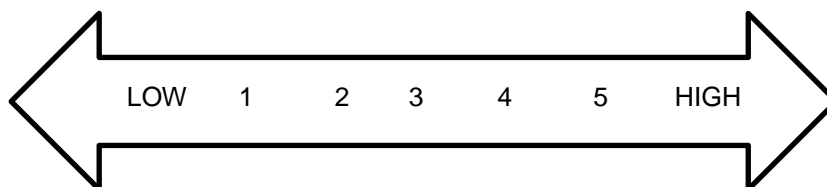
OFFICER STRENGTHS:

DEVELOPMENTAL PLAN:

Supervising Officer		Date
Team Supervisor		Date

Instructions for Completion of the Skill Building Review

Motivational Interviewing Score Guide: Items 1 to 5



1. Collaboration

Score 1–2:

Officer takes on the expert role.
Officer is disengaged from the client.
Officer conveys no interest in working with the client.
Officer disregards the client's statements. Officer argues with the client.

Score 3:

Officer does not consistently stay connected with the client.
Officer educates instead of problem solving with the client.

Score 4–5:

Officer actively seeks out the client's solutions and ideas.
Officer matches the client's pace in solving problems.
Officer does not argue with the client.
Officer structures the session to convey openness to the client's opinions.
Officer asks permission before providing suggestions.

2. Evocation

Score 1–2:

Officer provides arguments for change to the client.
Officer tries to convince the client to change by providing reasons.
Officer does not listen to or elicit the client's perspective.

Officer educates the client without eliciting the client's existing understanding.

Score 3:

Officer does not actively elicit the client's view of change, nor does the Officer force his/her own view.

Score 4–5:

Officer actively seeks out the client's own motivations to change.
Officer reinforces the client's desires or reasons for change.
Officer supports the client talking himself/herself into changing.
Officer is strategic about encouraging client talk that is supportive of change.

3. Respect for Autonomy

Score 1–2:

Officer explicitly states that the client does not have any choice.
Officer disregards the client's reaction.
Officer does not explore options with the client.

Score 3:

If the client brings up the idea of choice or options, the Officer discusses them in a lukewarm fashion.

Score 4–5:

Officer actively supports the client's exploration of choices and consequences.
Officer supports the client's perception of control and responsibility.
Officer reinforces the client's options and exploration of choices.

4. Direction

Score 1–2:

Officer does not provide structure to the interaction.
Officer allows the client to direct the conversation away from the target behavior. Officer is passive in the interaction

Score 3:

Officer provides inconsistent structure to the interaction.

Score 4–5:

Officer actively focuses on exploring the target behavior.
Officer clearly structures the session.
Officer gently guides the client back to the behavior topic.

5. Empathy

Score 1–2:

Officer conveys no interest in understanding the client's perspective.

Officer focuses on facts rather than the client's worldview.

Officer disagrees or argues with the client's understanding.

Score 3:

Officer attempts to understand the client's perspective, but struggles.

Score 4–5:

Officer actively seeks to convey an understanding of the client.

Officer is able to accurately interpret the client's view.

Officer is able to understand the depth of the client's view, beyond the words the client uses.

- Item 6:** Exceeds-No scoring errors, LSI-R is current
Meets-3 or less scoring disagreements
Does Not Meet- LSI-R needs updating/greater than 2 scoring disagreements
- Items 7-11:** Exceeds-Transition Plan is up to date, fully developed to address all criminogenic needs
Meets-Transition Plan is up to date, relevant to major criminogenic needs
Does Not Meet-Transition Plan needs updating, not developed/relevant
- Item 12:** Officer's skills and abilities utilizing Motivational Interviewing in combination with the quality of the LSI-R assessment tool and the Transition Plan to total an overall assessment score.
- Comments** Note any significant information regarding the supervision or any required corrective action.