



OKLAHOMA DEPARTMENT OF CORRECTIONS  
Professional Development  
Coversheet/Lesson Plan

<b>COURSE INFORMATION</b>			
Catalog Code	131-ODOC	CLEET Code	Credit Hours
Course Title	131-ODOC:		
Course Type			
Authored by			
Signature and Date			
Designed/Revised/Reviewed by			
Signature and Date			
Instructor Requirements			
Time Frames			
Target Audience		Instructor Ratio	
Approved by			
Signature and Date			
<b>PERFORMANCE OBJECTIVES</b>			
(List one objective per bullet, use as many bullets as necessary)			
At the conclusion of the "Course Title" eLearning, participants will:			
1.			

METHOD OF EVALUATION	Yes	No	DELIVERY METHODS / TECHNIQUES	Yes	No	INSTRUCTOR MATERIALS	Yes	No
	Written Exam				Video/eLearning			
Oral Exam			Physical Demonstration			Sign-In Sheets		
Recorded Interview			Classroom Lecture			Lesson Plan		
Physical Demonstration			Informal Lecture			Agenda		
eLearning Assessment			Power Point/Manual			Evaluation Forms		
Written Assignment			Oral Demonstration			Testing Material		

**PHYSICAL SPACE REQUIREMENTS**

Space Requirements				
Room Setup		Classroom		Workstations
		Auditorium		Semi-Circle
		Circle		Tactics/Gym
		Other: Office Setting		

**EQUIPMENT AND SUPPLIES**

Audio/Visual		Power Point Remote		DVD Player/TV
		DVD Video		Video Camera
		Overhead Projector		Laptop
		Other:		Other:
Facilitation		Flip Chart		Masking Tape
		Flip Chart Stand		Markers, #
		Dry Erase Markers		Post It Notes
		Props:		Handouts
				Other:
Participant		Blank Paper		Pens/Pencils
		Duty Gear		Other: Electronic device w/internet for assessment/evaluation completion

**REFERENCES/SOURCES**






*It is expected that copyright permission will be obtained before using information or other material in this Lesson Plan.*

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**COURSE SUMMARY**

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**LESSON PLAN**

PRESENTATION PLAN	NOTES
<p><b>ANTICIPATORY SET:</b></p>	
<p><b>INSTRUCTIONAL INPUT</b></p> <ul style="list-style-type: none"> <li> <b>Topic/Section</b> • Content</li> <li> <b>Topic/Section</b> • Content</li> <li> <b>Topic/Section</b> • Content</li> <li> <b>Topic/Section</b> • Content</li> <li> <b>Topic/Section</b> • Content</li> </ul>	<p><b>NOTES:</b></p>

<b>GUIDED PRACTICE:</b>  NA	<b>NOTES:</b>  NA
<b>INDEPENDENT PRACTICE:</b>	<b>NOTES:</b>
<b>CONCLUSION/EVALUATION:</b>	<b>NOTES:</b>